

East HS / School #103

1801 E Main St, Rochester, NY 14609

Full Environmental Assessment Form
Part 1 - Project and Setting

Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either "Yes" or "No". If the answer to the initial question is "Yes", complete the sub-questions that follow. If the answer to the initial question is "No", proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part 1 is accurate and complete.

A. Project and Sponsor Information.

Name of Action or Project: Rochester School Modernization Program - Phase 2		
Project Location (describe, and attach a general location map): School No. 103 / East High School, 1801 East Main Street, Rochester, New York 14609		
Brief Description of Proposed Action (include purpose or need): The Proposed Action is the procurement of funding for Phase 2 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at 13 school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency's review of individual school's environmental impacts as well as the cumulative impacts of the collective Phase 2 program. This EAF is specific to the work at School No. 103 (SED 26-16-00-01-0-103). One addition is proposed totaling 49,605 SF (20,430 SF footprint) - three-stories on the south side into the existing parking lot for the new Lower School (classrooms, office, support). Two existing parking lots are also proposed to be reconfigured to accommodate the building addition (net decrease of 6 spaces). Approx. 3,345 SF of existing bldg will be demolished. The bus loop will be shifted from the northeast lot to middle eastern lot with curb cuts reconfigured as needed. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.		
Name of Applicant/Sponsor: Rochester Joint Schools Construction Board	Telephone: 585-512-3806	E-Mail:
Address: 1776 North Clinton Avenue		
City/PO: Rochester	State: NY	Zip Code: 14621
Project Contact (if not same as sponsor; give name and title/role): Thomas M. Renauto, Executive Director	Telephone: 585-512-3806	E-Mail: trenauto@aol.com
Address: 1776 North Clinton Avenue		
City/PO: Rochester	State: NY	Zip Code: 14621
Property Owner (if not same as sponsor): Rochester City School District	Telephone:	E-Mail:
Address: 131 W. Broad Street		
City/PO: Rochester	State: NY	Zip Code: 14614

B. Government Approvals

B. Government Approvals, Funding, or Sponsorship. (“Funding” includes grants, loans, tax relief, and any other forms of financial assistance.)

Government Entity	If Yes: Identify Agency and Approval(s) Required	Application Date (Actual or projected)
a. City Council, Town Board, or Village Board of Trustees <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	City Hall/Council - Approval	TBD
b. City, Town or Village Planning Board or Commission <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
c. City Council, Town or Village Zoning Board of Appeals <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
d. Other local agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	RJSCB - Final Approval, RCSD - Approval	April 4, 2016 (tent.)
e. County agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	COMIDA	TBD
f. Regional agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	RG&E - Energy Rebates	TBD
g. State agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	NYSED - Smart Schools Bond Act & Permit, DASNY, NYSEDA - Energy Rebates	TBD
h. Federal agencies <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
i. Coastal Resources. <ul style="list-style-type: none"> i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway? <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program? <input checked="" type="checkbox"/>Yes <input type="checkbox"/>No iii. Is the project site within a Coastal Erosion Hazard Area? <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No 		

C. Planning and Zoning

C.1. Planning and zoning actions.

Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed? Yes No

- **If Yes**, complete sections C, F and G.
- **If No**, proceed to question C.2 and complete all remaining sections and questions in Part 1

C.2. Adopted land use plans.

a. Do any municipally- adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located? Yes No

If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located? Yes No

b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?) Yes No

If Yes, identify the plan(s):

NYS Heritage Areas:West Erie Canal Corridor

c. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan? Yes No

If Yes, identify the plan(s):

C.3. Zoning

a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance. Yes No
If Yes, what is the zoning classification(s) including any applicable overlay district?

R-1 Low Density Residential District

b. Is the use permitted or allowed by a special or conditional use permit? Yes No

c. Is a zoning change requested as part of the proposed action? Yes No

If Yes,

i. What is the proposed new zoning for the site? _____

C.4. Existing community services.

a. In what school district is the project site located? Rochester City School District

b. What police or other public protection forces serve the project site?

City of Rochester Police Department

c. Which fire protection and emergency medical services serve the project site?

City of Rochester Fire Department; City of Rochester Emergency Medical Services

d. What parks serve the project site?

The property includes several athletic fields and tennis courts.

D. Project Details

D.1. Proposed and Potential Development

a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)? The project is part of Phase 2 of the Rochester City School District's School Modernization Project, which involves additions and renovations at 24 school sites. An EAF has been prepared for each school.

b. a. Total acreage of the site of the proposed action? 29.03 acres

b. Total acreage to be physically disturbed? +/- 0.39 acres

c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor? 29.03 acres

c. Is the proposed action an expansion of an existing project or use? Yes No

i. If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)? % _____ Units: 49,605 SF

d. Is the proposed action a subdivision, or does it include a subdivision? Yes No

If Yes,

i. Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types)

ii. Is a cluster/conservation layout proposed? Yes No

iii. Number of lots proposed? _____

iv. Minimum and maximum proposed lot sizes? Minimum _____ Maximum _____

e. Will proposed action be constructed in multiple phases? Yes No

i. If No, anticipated period of construction: 24 months

ii. If Yes:

- Total number of phases anticipated _____
- Anticipated commencement date of phase 1 (including demolition) _____ month _____ year
- Anticipated completion date of final phase _____ month _____ year

• Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases: _____

f. Does the project include new residential uses? Yes No
 If Yes, show numbers of units proposed.

	<u>One Family</u>	<u>Two Family</u>	<u>Three Family</u>	<u>Multiple Family (four or more)</u>
Initial Phase	_____	_____	_____	_____
At completion	_____	_____	_____	_____
of all phases	_____	_____	_____	_____

g. Does the proposed action include new non-residential construction (including expansions)? Yes No
 If Yes,

i. Total number of structures 1 addition

ii. Dimensions (in feet) of largest proposed structure: 3 story height; +/- 171 ft width; and +/- 227 ft length

iii. Approximate extent of building space to be heated or cooled: 49,605 square feet

h. Does the proposed action include construction or other activities that will result in the impoundment of any liquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage? Yes No
 If Yes,

i. Purpose of the impoundment: _____

ii. If a water impoundment, the principal source of the water: Ground water Surface water streams Other specify: _____

iii. If other than water, identify the type of impounded/contained liquids and their source. _____

iv. Approximate size of the proposed impoundment. Volume: _____ million gallons; surface area: _____ acres

v. Dimensions of the proposed dam or impounding structure: _____ height; _____ length

vi. Construction method/materials for the proposed dam or impounding structure (e.g., earth fill, rock, wood, concrete): _____

D.2. Project Operations

a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both? Yes No
 (Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite)
 If Yes:

i. What is the purpose of the excavation or dredging? _____

ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?

- Volume (specify tons or cubic yards): _____
- Over what duration of time? _____

iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them. _____

iv. Will there be onsite dewatering or processing of excavated materials? Yes No
 If yes, describe. _____

v. What is the total area to be dredged or excavated? _____ acres

vi. What is the maximum area to be worked at any one time? _____ acres

vii. What would be the maximum depth of excavation or dredging? _____ feet

viii. Will the excavation require blasting? Yes No

ix. Summarize site reclamation goals and plan: _____

b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area? Yes No
 If Yes:

i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description): _____

ii. Describe how the proposed action would affect that waterbody or wetland, e.g. excavation, fill, placement of structures, or alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions in square feet or acres:

iii. Will proposed action cause or result in disturbance to bottom sediments? Yes No
If Yes, describe: _____

iv. Will proposed action cause or result in the destruction or removal of aquatic vegetation? Yes No
If Yes:

- acres of aquatic vegetation proposed to be removed: _____
- expected acreage of aquatic vegetation remaining after project completion: _____
- purpose of proposed removal (e.g. beach clearing, invasive species control, boat access): _____
- proposed method of plant removal: _____
- if chemical/herbicide treatment will be used, specify product(s): _____

v. Describe any proposed reclamation/mitigation following disturbance: _____

c. Will the proposed action use, or create a new demand for water? Yes No
If Yes:

i. Total anticipated water usage/demand per day: No significant change from existing gallons/day

ii. Will the proposed action obtain water from an existing public water supply? Yes No
If Yes:

- Name of district or service area: City of Rochester Water Bureau
- Does the existing public water supply have capacity to serve the proposal? Yes No
- Is the project site in the existing district? Yes No
- Is expansion of the district needed? Yes No
- Do existing lines serve the project site? Yes No

iii. Will line extension within an existing district be necessary to supply the project? Yes No
If Yes:

- Describe extensions or capacity expansions proposed to serve this project: _____
- Source(s) of supply for the district: _____

iv. Is a new water supply district or service area proposed to be formed to serve the project site? Yes No
If Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- Proposed source(s) of supply for new district: _____

v. If a public water supply will not be used, describe plans to provide water supply for the project: _____

vi. If water supply will be from wells (public or private), maximum pumping capacity: _____ gallons/minute.

d. Will the proposed action generate liquid wastes? Yes No
If Yes:

i. Total anticipated liquid waste generation per day: no significant change gallons/day

ii. Nature of liquid wastes to be generated (e.g., sanitary wastewater, industrial; if combination, describe all components and approximate volumes or proportions of each): _____

Sanitary wastewater will be produced, at rates similar to current rates.

iii. Will the proposed action use any existing public wastewater treatment facilities? Yes No
If Yes:

- Name of wastewater treatment plant to be used: Frank E. VanLare Wastewater Treatment Facility
- Name of district: Monroe County Pure Waters
- Does the existing wastewater treatment plant have capacity to serve the project? Yes No
- Is the project site in the existing district? Yes No
- Is expansion of the district needed? Yes No

- Do existing sewer lines serve the project site? Yes No
- Will line extension within an existing district be necessary to serve the project? Yes No

If Yes:

- Describe extensions or capacity expansions proposed to serve this project: _____

Some extension of sanitary sewer lines may be necessary to connect the new building addition, and to manage storm water runoff. Monroe County Pure Waters will determine if sewers around the properties have the capacity to accept any additional storm/sanitary flows after plans are submitted for review.

- iv. Will a new wastewater (sewage) treatment district be formed to serve the project site? Yes No

If Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- What is the receiving water for the wastewater discharge? _____

- v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):

- vi. Describe any plans or designs to capture, recycle or reuse liquid waste: _____

- e. Will the proposed action disturb more than one acre and create stormwater runoff, either from new point sources (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point source (i.e. sheet flow) during construction or post construction? Yes No

If Yes:

- i. How much impervious surface will the project create in relation to total size of project parcel?

_____ Square feet or _____ acres (impervious surface)

_____ Square feet or _____ acres (parcel size)

- ii. Describe types of new point sources. _____

- iii. Where will the stormwater runoff be directed (i.e. on-site stormwater management facility/structures, adjacent properties, groundwater, on-site surface water or off-site surface waters)?

- If to surface waters, identify receiving water bodies or wetlands: _____

- Will stormwater runoff flow to adjacent properties? Yes No

- iv. Does proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater? Yes No

- f. Does the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel combustion, waste incineration, or other processes or operations? Yes No

If Yes, identify:

- i. Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles)

- ii. Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers)

Temporary power generation for construction equipment via generators or air compressors as needed. _____

- iii. Stationary sources during operations (e.g., process emissions, large boilers, electric generation)

- g. Will any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility Permit, or Federal Clean Air Act Title IV or Title V Permit? Yes No

If Yes:

- i. Is the project site located in an Air quality non-attainment area? (Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year) Yes No

- ii. In addition to emissions as calculated in the application, the project will generate:

- _____ Tons/year (short tons) of Carbon Dioxide (CO₂)
- _____ Tons/year (short tons) of Nitrous Oxide (N₂O)
- _____ Tons/year (short tons) of Perfluorocarbons (PFCs)
- _____ Tons/year (short tons) of Sulfur Hexafluoride (SF₆)
- _____ Tons/year (short tons) of Carbon Dioxide equivalent of Hydroflouorocarbons (HFCs)
- _____ Tons/year (short tons) of Hazardous Air Pollutants (HAPs)

h. Will the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, landfills, composting facilities)? Yes No

If Yes:

i. Estimate methane generation in tons/year (metric): _____

ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring): _____

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations? Yes No

If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust): _____

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services? Yes No

If Yes:

i. When is the peak traffic expected (Check all that apply): Morning Evening Weekend
 Randomly between hours of _____ to _____.

ii. For commercial activities only, projected number of semi-trailer truck trips/day: _____

iii. Parking spaces: Existing _____ Proposed _____ Net increase/decrease _____

iv. Does the proposed action include any shared use parking? Yes No

v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe: _____

vi. Are public/private transportation service(s) or facilities available within 1/2 mile of the proposed site? Yes No

vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles? Yes No

viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes? Yes No

k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy? Yes No

If Yes:

i. Estimate annual electricity demand during operation of the proposed action: _____

ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other): _____

iii. Will the proposed action require a new, or an upgrade to, an existing substation? Yes No

l. Hours of operation. Answer all items which apply.

<p>i. During Construction:</p> <ul style="list-style-type: none"> • Monday - Friday: <u>7am-4pm (normal working hours)</u> • Saturday: _____ • Sunday: _____ • Holidays: _____ 	<p>ii. During Operations:</p> <ul style="list-style-type: none"> • Monday - Friday: <u>7am-4pm (normal working hours)</u> • Saturday: _____ • Sunday: _____ • Holidays: _____
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m. Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both? Yes No
 If yes:
 i. Provide details including sources, time of day and duration:
 There will be short-term construction related noise, limited to daytime hours, which will pose minimal impact to adjacent properties only.

ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen? Yes No
 Describe: _____

n.. Will the proposed action have outdoor lighting? Yes No
 If yes:
 i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures:

ii. Will proposed action remove existing natural barriers that could act as a light barrier or screen? Yes No
 Describe: _____

o. Does the proposed action have the potential to produce odors for more than one hour per day? Yes No
 If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures: _____
 During construction, typical odors associated with construction vehicles and operations may be present. Best management practices will be followed to minimize any impact.

p. Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage? Yes No
 If Yes:
 i. Product(s) to be stored _____
 ii. Volume(s) _____ per unit time _____ (e.g., month, year)
 iii. Generally describe proposed storage facilities: _____

q. Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation? Yes No
 If Yes:
 i. Describe proposed treatment(s):

ii. Will the proposed action use Integrated Pest Management Practices? Yes No

r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)? Yes No
 If Yes:
 i. Describe any solid waste(s) to be generated during construction or operation of the facility:
 • Construction: _____ tons per _____ (unit of time)
 • Operation : _____ tons per _____ (unit of time)
 ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:
 • Construction: _____

 • Operation: _____

iii. Proposed disposal methods/facilities for solid waste generated on-site:
 • Construction: _____

 • Operation: _____

s. Does the proposed action include construction or modification of a solid waste management facility? Yes No
 If Yes:
 i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities): _____
 ii. Anticipated rate of disposal/processing:
 • _____ Tons/month, if transfer or other non-combustion/thermal treatment, or
 • _____ Tons/hour, if combustion or thermal treatment
 iii. If landfill, anticipated site life: _____ years

t. Will proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste? Yes No
 If Yes:
 i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility: _____
Potential asbestos abatement associated with existing building renovations.

 ii. Generally describe processes or activities involving hazardous wastes or constituents: _____
ACBM potentially used in building due to age.

 iii. Specify amount to be handled or generated TBD tons/month
 iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents: _____
Disposal in accordance with applicable laws, rules, and regulations.

 v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility? Yes No
 If Yes: provide name and location of facility: _____
Mill Seat Landfill or other designated facility

If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility:

E. Site and Setting of Proposed Action

E.1. Land uses on and surrounding the project site

a. Existing land uses.
 i. Check all uses that occur on, adjoining and near the project site.
 Urban Industrial Commercial Residential (suburban) Rural (non-farm)
 Forest Agriculture Aquatic Other (specify): School
 ii. If mix of uses, generally describe:
The project includes a high school campus located in an urban area within the City of Rochester. The property is surrounded by dense residential and commercial development.

b. Land uses and covertypes on the project site.

Land use or Covertypes	Current Acreage	Acreage After Project Completion	Change (Acres +/-)
• Roads, buildings, and other paved or impervious surfaces	21.5	21.5	0.00
• Forested	0	0	0
• Meadows, grasslands or brushlands (non-agricultural, including abandoned agricultural)	0	0	0
• Agricultural (includes active orchards, field, greenhouse etc.)	0	0	0
• Surface water features (lakes, ponds, streams, rivers, etc.)	0	0	0
• Wetlands (freshwater or tidal)	0	0	0
• Non-vegetated (bare rock, earth or fill)	0	0	0
• Other Describe: <u>maintained lawn, athletic fields</u>	7.53	7.53	0.00

c. Is the project site presently used by members of the community for public recreation? Yes No
i. If Yes: explain: The project site is a public high school and includes several athletic fields.

d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed day care centers, or group homes) within 1500 feet of the project site? Yes No
If Yes,
i. Identify Facilities:
The project site is a public high school, East High School. Browncraft Day Care Center and Highland Hospital are also located within 1500 feet.

e. Does the project site contain an existing dam? Yes No
If Yes:
i. Dimensions of the dam and impoundment:
• Dam height: _____ feet
• Dam length: _____ feet
• Surface area: _____ acres
• Volume impounded: _____ gallons OR acre-feet
ii. Dam's existing hazard classification: _____
iii. Provide date and summarize results of last inspection:

f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility, or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility? Yes No
If Yes:
i. Has the facility been formally closed? Yes No
• If yes, cite sources/documentation: _____
ii. Describe the location of the project site relative to the boundaries of the solid waste management facility:

iii. Describe any development constraints due to the prior solid waste activities: _____

g. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste? Yes No
If Yes:
i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred:

h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any remedial actions been conducted at or adjacent to the proposed site? Yes No
If Yes:
i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site Remediation database? Check all that apply: Yes No
 Yes – Spills Incidents database Provide DEC ID number(s): _____
 Yes – Environmental Site Remediation database Provide DEC ID number(s): _____
 Neither database
ii. If site has been subject of RCRA corrective activities, describe control measures: _____

iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database? Yes No
If yes, provide DEC ID number(s): V00514 , V00065 , 828094
iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):
V00514 is the 39-acre Carlson Park facility, which is undergoing assessment and remediation under the Voluntary Cleanup Program (VCP). V00065 is adjacent to the project site at 737 Atlantic Avenue, and is listed as a closed VCP site. 828094 refers to Gleason Works, a 30-acre facility is listed under the Resource Conservation and Recovery Act (RCRA). 5 DEC Spills Incidents were also reported adjacent to the project site; all are listed as 'Closed.'

v. Is the project site subject to an institutional control limiting property uses? Yes No

- If yes, DEC site ID number: _____
- Describe the type of institutional control (e.g., deed restriction or easement): _____
- Describe any use limitations: _____
- Describe any engineering controls: _____
- Will the project affect the institutional or engineering controls in place? Yes No
- Explain: _____

E.2. Natural Resources On or Near Project Site

a. What is the average depth to bedrock on the project site? _____ N/A feet

b. Are there bedrock outcroppings on the project site? Yes No
 If Yes, what proportion of the site is comprised of bedrock outcroppings? _____ %

c. Predominant soil type(s) present on project site:

Ub - Urban Land	100 %	
_____	_____ %	
_____	_____ %	

d. What is the average depth to the water table on the project site? Average: _____ N/A feet

e. Drainage status of project site soils: Well Drained: _____ % of site
 Moderately Well Drained: _____ % of site
 Poorly Drained: _____ % of site

Not Assigned

f. Approximate proportion of proposed action site with slopes:

<input checked="" type="checkbox"/> 0-10%:	100 %	of site
<input type="checkbox"/> 10-15%:	_____ %	of site
<input type="checkbox"/> 15% or greater:	_____ %	of site

g. Are there any unique geologic features on the project site? Yes No
 If Yes, describe: _____

h. Surface water features.

i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)? Yes No

ii. Do any wetlands or other waterbodies adjoin the project site? Yes No

If Yes to either *i* or *ii*, continue. If No, skip to E.2.i.

iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency? Yes No

iv. For each identified regulated wetland and waterbody on the project site, provide the following information:

- Streams: Name _____ Classification _____
- Lakes or Ponds: Name _____ Classification _____
- Wetlands: Name _____ Approximate Size _____
- Wetland No. (if regulated by DEC) _____

v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies? Yes No

If yes, name of impaired water body/bodies and basis for listing as impaired: _____

i. Is the project site in a designated Floodway? Yes No

j. Is the project site in the 100 year Floodplain? Yes No

k. Is the project site in the 500 year Floodplain? Yes No

l. Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer? Yes No

If Yes:

i. Name of aquifer: _____

<p>m. Identify the predominant wildlife species that occupy or use the project site: _____</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; border-bottom: 1px solid black;">gray squirrel</td> <td style="width: 33%; border-bottom: 1px solid black;">Canada geese</td> <td style="width: 33%; border-bottom: 1px solid black;">_____</td> </tr> <tr> <td style="border-bottom: 1px solid black;">cottontail rabbit</td> <td style="border-bottom: 1px solid black;">various small mammals</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td style="border-bottom: 1px solid black;">songbirds</td> <td style="border-bottom: 1px solid black;">whitetail deer</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> </table>	gray squirrel	Canada geese	_____	cottontail rabbit	various small mammals	_____	songbirds	whitetail deer	_____	
gray squirrel	Canada geese	_____								
cottontail rabbit	various small mammals	_____								
songbirds	whitetail deer	_____								
<p>n. Does the project site contain a designated significant natural community? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes:</p> <p style="margin-left: 20px;">i. Describe the habitat/community (composition, function, and basis for designation): _____</p> <p style="margin-left: 20px;">ii. Source(s) of description or evaluation: _____</p> <p style="margin-left: 20px;">iii. Extent of community/habitat:</p> <ul style="list-style-type: none"> • Currently: _____ acres • Following completion of project as proposed: _____ acres • Gain or loss (indicate + or -): _____ acres 										
<p>o. Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.</p>										
<p>p. Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.</p>										
<p>q. Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, give a brief description of how the proposed action may affect that use: _____</p> <p>_____</p>										
E.3. Designated Public Resources On or Near Project Site										
<p>a. Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes, provide county plus district name/number: _____</p>										
<p>b. Are agricultural lands consisting of highly productive soils present? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p style="margin-left: 20px;">i. If Yes: acreage(s) on project site? _____</p> <p style="margin-left: 20px;">ii. Source(s) of soil rating(s): _____</p>										
<p>c. Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes:</p> <p style="margin-left: 20px;">i. Nature of the natural landmark: <input type="checkbox"/> Biological Community <input type="checkbox"/> Geological Feature</p> <p style="margin-left: 20px;">ii. Provide brief description of landmark, including values behind designation and approximate size/extent: _____</p> <p>_____</p> <p>_____</p>										
<p>d. Is the project site located in or does it adjoin a state listed Critical Environmental Area? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes:</p> <p style="margin-left: 20px;">i. CEA name: _____</p> <p style="margin-left: 20px;">ii. Basis for designation: _____</p> <p style="margin-left: 20px;">iii. Designating agency and date: _____</p>										

e. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on, or has been nominated by the NYS Board of Historic Preservation for inclusion on, the State or National Register of Historic Places?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If Yes: i. Nature of historic/archaeological resource: <input type="checkbox"/> Archaeological Site <input type="checkbox"/> Historic Building or District ii. Name: _____ iii. Brief description of attributes on which listing is based: _____	
f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
g. Have additional archaeological or historic site(s) or resources been identified on the project site? If Yes: i. Describe possible resource(s): <u>East High School</u> ii. Basis for identification: <u>East HS is listed as 'eligible' for the National Register based on a Resource Evaluation form on file with the NY SHPO.</u>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
h. Is the project site within five miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource? If Yes: i. Identify resource: <u>See attached map</u> + ii. Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): <u>Several State, County, City, and Town Parks and Scenic Byways</u> iii. Distance between project and resource: _____ All within 5 miles.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
i. Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666? If Yes: i. Identify the name of the river and its designation: _____ ii. Is the activity consistent with development restrictions contained in 6NYCRR Part 666?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No

F. Additional Information

Attach any additional information which may be needed to clarify your project.

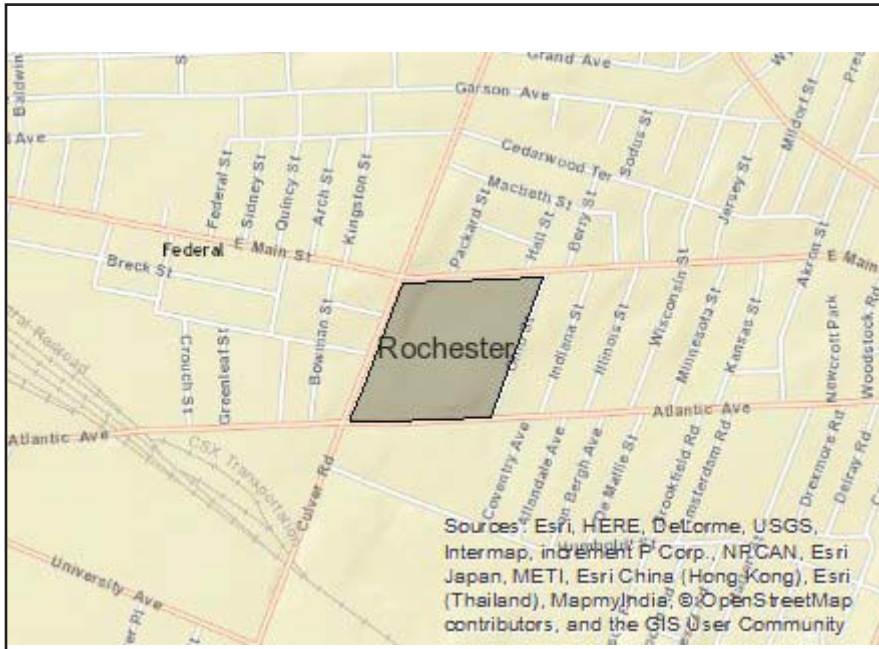
If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.

G. Verification

I certify that the information provided is true to the best of my knowledge.

Applicant/Sponsor Name SEE VERIFICATION PAGE Date _____

Signature _____ Title _____



Disclaimer: The EAF Mapper is a screening tool intended to assist project sponsors and reviewing agencies in preparing an environmental assessment form (EAF). Not all questions asked in the EAF are answered by the EAF Mapper. Additional information on any EAF question can be obtained by consulting the EAF Workbooks. Although the EAF Mapper provides the most up-to-date digital data available to DEC, you may also need to contact local or other data sources in order to obtain data not provided by the Mapper. Digital data is not a substitute for agency determinations.



B.i.i [Coastal or Waterfront Area]	No
B.i.ii [Local Waterfront Revitalization Area]	Yes
C.2.b. [Special Planning District]	Yes - Digital mapping data are not available for all Special Planning Districts. Refer to EAF Workbook.
C.2.b. [Special Planning District - Name]	NYS Heritage Areas:West Erie Canal Corridor
E.1.h [DEC Spills or Remediation Site - Potential Contamination History]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.i [DEC Spills or Remediation Site - Listed]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.i [DEC Spills or Remediation Site - Environmental Site Remediation Database]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.iii [Within 2,000' of DEC Remediation Site]	Yes
E.1.h.iii [Within 2,000' of DEC Remediation Site - DEC ID]	V00514 , V00065 , 828094
E.2.g [Unique Geologic Features]	No
E.2.h.i [Surface Water Features]	No
E.2.h.ii [Surface Water Features]	No
E.2.h.iii [Surface Water Features]	No
E.2.h.v [Impaired Water Bodies]	No
E.2.i. [Floodway]	No
E.2.j. [100 Year Floodplain]	No
E.2.k. [500 Year Floodplain]	No
E.2.l. [Aquifers]	No
E.2.n. [Natural Communities]	No

E.2.o. [Endangered or Threatened Species]	No
E.2.p. [Rare Plants or Animals]	No
E.3.a. [Agricultural District]	No
E.3.c. [National Natural Landmark]	No
E.3.d [Critical Environmental Area]	No
E.3.e. [National Register of Historic Places]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.3.f. [Archeological Sites]	No
E.3.i. [Designated River Corridor]	No

Full Environmental Assessment Form
Part 2 - Identification of Potential Project Impacts

Part 2 is to be completed by the lead agency. Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency's reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency **and** the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

Tips for completing Part 2:

- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “**Yes**” to a numbered question, please complete all the questions that follow in that section.
- If you answer “**No**” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

1. Impact on Land Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1) <i>If “Yes”, answer questions a - j. If “No”, move on to Section 2.</i>				<input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur		
a. The proposed action may involve construction on land where depth to water table is less than 3 feet.	E2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
b. The proposed action may involve construction on slopes of 15% or greater.	E2f	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.	E2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.	D2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
e. The proposed action may involve construction that continues for more than one year or in multiple phases.	D1e	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).	D2e, D2q	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
g. The proposed action is, or may be, located within a Coastal Erosion hazard area.	B1i	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
h. Other impacts: <u>Proposed 49,605 SF addition, reconfiguration of two parking lots.</u>		<input type="checkbox"/>	<input checked="" type="checkbox"/>		

2. Impact on Geological Features

The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)

NO

YES

If "Yes", answer questions a - c. If "No", move on to Section 3.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Identify the specific land form(s) attached: _____ _____	E2g	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: _____	E3c	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

3. Impacts on Surface Water

The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2, E.2.h)

NO

YES

If "Yes", answer questions a - l. If "No", move on to Section 4.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may create a new water body.	D2b, D1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.	D2b	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.	D2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body.	E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.	D2a, D2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.	D2c	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).	D2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies.	D2e	<input type="checkbox"/>	<input checked="" type="checkbox"/>
i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action.	E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may involve the application of pesticides or herbicides in or around any water body.	D2q, E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.	D1a, D2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
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4. Impact on groundwater
 The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer.
 (See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q, D.2.t)
If "Yes", answer questions a - h. If "No", move on to Section 5.

NO YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.	D2c	<input type="checkbox"/>	<input type="checkbox"/>
b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source: _____	D2c	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may allow or result in residential uses in areas without water and sewer services.	D1a, D2c	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may include or require wastewater discharged to groundwater.	D2d, E2l	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.	D2c, E1f, E1g, E1h	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.	D2p, E2l	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.	E2h, D2q, E2l, D2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

5. Impact on Flooding
 The proposed action may result in development on lands subject to flooding.
 (See Part 1. E.2)
If "Yes", answer questions a - g. If "No", move on to Section 6.

NO YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in development in a designated floodway.	E2i	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in development within a 100 year floodplain.	E2j	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in development within a 500 year floodplain.	E2k	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in, or require, modification of existing drainage patterns.	D2b, D2e	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may change flood water flows that contribute to flooding.	D2b, E2i, E2j, E2k	<input type="checkbox"/>	<input type="checkbox"/>
f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?	E1e	<input type="checkbox"/>	<input type="checkbox"/>

g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
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6. Impacts on Air			
The proposed action may include a state regulated air emission source. (See Part 1. D.2.f., D.2.h, D.2.g) <i>If "Yes", answer questions a - f. If "No", move on to Section 7.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels: i. More than 1000 tons/year of carbon dioxide (CO ₂) ii. More than 3.5 tons/year of nitrous oxide (N ₂ O) iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs) iv. More than .045 tons/year of sulfur hexafluoride (SF ₆) v. More than 1000 tons/year of carbon dioxide equivalent of hydrochloroflourocarbons (HFCs) emissions vi. 43 tons/year or more of methane	D2g D2g D2g D2g D2g D2h	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU's per hour.	D2f, D2g	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may reach 50% of any of the thresholds in "a" through "c", above.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.	D2s	<input type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

7. Impact on Plants and Animals			
The proposed action may result in a loss of flora or fauna. (See Part 1. E.2. m.-q.) <i>If "Yes", answer questions a - j. If "No", move on to Section 8.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2p	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.	E2p	<input type="checkbox"/>	<input type="checkbox"/>

e. The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.	E3c	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community. Source: _____	E2n	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may substantially interfere with nesting/breeding, foraging, or over-wintering habitat for the predominant species that occupy or use the project site.	E2m	<input type="checkbox"/>	<input type="checkbox"/>
h. The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat. Habitat type & information source: _____ _____	E1b	<input type="checkbox"/>	<input type="checkbox"/>
i. Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.	D2q	<input type="checkbox"/>	<input type="checkbox"/>
j. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

8. Impact on Agricultural Resources			
The proposed action may impact agricultural resources. (See Part 1. E.3.a. and b.)		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
<i>If "Yes", answer questions a - h. If "No", move on to Section 9.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.	E2c, E3b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).	E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.	E3b	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.	E1b, E3a	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may disrupt or prevent installation of an agricultural land management system.	E1 a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.	C2c, C3, D2c, D2d	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.	C2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

9. Impact on Aesthetic Resources The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b, E.3.h.) <i>If "Yes", answer questions a - g. If "No", go to Section 10.</i>			
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.	E3h, C2b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may be visible from publicly accessible vantage points: i. Seasonally (e.g., screened by summer foliage, but visible during other seasons) ii. Year round	E3h	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
d. The situation or activity in which viewers are engaged while viewing the proposed action is: i. Routine travel by residents, including travel to and from work ii. Recreational or tourism based activities	E3h E2q, E1c	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>
f. There are similar projects visible within the following distance of the proposed project: 0-1/2 mile 1/2 -3 mile 3-5 mile 5+ mile	D1a, E1a, D1f, D1g	<input type="checkbox"/>	<input type="checkbox"/>
g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

10. Impact on Historic and Archeological Resources The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f. and g.) <i>If "Yes", answer questions a - e. If "No", go to Section 11.</i>			
		<input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on or has been nominated by the NYS Board of Historic Preservation for inclusion on the State or National Register of Historic Places.	E3e	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory.	E3f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: _____	E3g	<input checked="" type="checkbox"/>	<input type="checkbox"/>

d. Other impacts: <u>Building has been determined to be "Eligible" for the National Register by SHPO</u> _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>
e. If any of the above (a-d) are answered "Yes", continue with the following questions to help support conclusions in Part 3:			
i. The proposed action may result in the destruction or alteration of all or part of the site or property.	E3e, E3g, E3f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ii. The proposed action may result in the alteration of the property's setting or integrity.	E3e, E3f, E3g, E1a, E1b	<input checked="" type="checkbox"/>	<input type="checkbox"/>
iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.	E3e, E3f, E3g, E3h, C2, C3	<input checked="" type="checkbox"/>	<input type="checkbox"/>

11. Impact on Open Space and Recreation

The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan. NO YES

(See Part 1. C.2.c, E.1.c., E.2.q.)
If "Yes", answer questions a - e. If "No", go to Section 12.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in an impairment of natural functions, or "ecosystem services", provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.	D2e, E1b E2h, E2m, E2o, E2n, E2p	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the loss of a current or future recreational resource.	C2a, E1c, C2c, E2q	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may eliminate open space or recreational resource in an area with few such resources.	C2a, C2c E1c, E2q	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in loss of an area now used informally by the community as an open space resource.	C2c, E1c	<input type="checkbox"/>	<input type="checkbox"/>
e. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

12. Impact on Critical Environmental Areas

The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d) NO YES

If "Yes", answer questions a - c. If "No", go to Section 13.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

13. Impact on Transportation
 The proposed action may result in a change to existing transportation systems. NO YES
 (See Part 1. D.2.j)
If "Yes", answer questions a - g. If "No", go to Section 14.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Projected traffic increase may exceed capacity of existing road network.	D2j	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the construction of paved parking area for 500 or more vehicles.	D2j	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action will degrade existing transit access.	D2j	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action will degrade existing pedestrian or bicycle accommodations.	D2j	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may alter the present pattern of movement of people or goods.	D2j	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

14. Impact on Energy
 The proposed action may cause an increase in the use of any form of energy. NO YES
 (See Part 1. D.2.k)
If "Yes", answer questions a - e. If "No", go to Section 15.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action will require a new, or an upgrade to an existing, substation.	D2k	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use.	D1f, D1q, D2k	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may utilize more than 2,500 MWhrs per year of electricity.	D2k	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed.	D1g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. Other Impacts: <u>Construction of a 49,605 SF addition will have additional energy demands for electricity and HVAC.</u>		<input type="checkbox"/>	<input checked="" type="checkbox"/>

15. Impact on Noise, Odor, and Light
 The proposed action may result in an increase in noise, odors, or outdoor lighting. NO YES
 (See Part 1. D.2.m., n., and o.)
If "Yes", answer questions a - f. If "No", go to Section 16.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may produce sound above noise levels established by local regulation.	D2m	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home.	D2m, E1d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in routine odors for more than one hour per day.	D2o	<input type="checkbox"/>	<input checked="" type="checkbox"/>

d. The proposed action may result in light shining onto adjoining properties.	D2n	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.	D2n, E1a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

16. Impact on Human Health

The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1.D.2.q., E.1. d. f. g. and h.)
If "Yes", answer questions a - m. If "No", go to Section 17.

NO

YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community.	E1d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The site of the proposed action is currently undergoing remediation.	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.	E1g, E1h	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environment and human health.	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.	D2t	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. The proposed action involves construction or modification of a solid waste management facility.	D2q, E1f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may result in the unearthing of solid or hazardous waste.	D2q, E1f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.	D2r, D2s	<input checked="" type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.	E1f, E1g E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.	E1f, E1g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
l. The proposed action may result in the release of contaminated leachate from the project site.	D2s, E1f, D2r	<input checked="" type="checkbox"/>	<input type="checkbox"/>
m. Other impacts: <u>Asbestos abatement associated with interior renovations and rehabilitations.</u> _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>

17. Consistency with Community Plans

The proposed action is not consistent with adopted land use plans.
 (See Part 1. C.1, C.2. and C.3.)
 If “Yes”, answer questions a - h. If “No”, go to Section 18.

NO YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action’s land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).	C2, C3, D1a E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.	C2	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action is inconsistent with local land use plans or zoning regulations.	C2, C2, C3	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action is inconsistent with any County plans, or other regional land use plans.	C2, C2	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.	C3, D1c, D1d, D1f, D1d, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.	C4, D2c, D2d D2j	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action)	C2a	<input type="checkbox"/>	<input type="checkbox"/>
h. Other: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

18. Consistency with Community Character

The proposed project is inconsistent with the existing community character.
 (See Part 1. C.2, C.3, D.2, E.3)
 If “Yes”, answer questions a - g. If “No”, proceed to Part 3.

NO YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.	E3e, E3f, E3g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may create a demand for additional community services (e.g. schools, police and fire)	C4	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.	C2, C3, D1f D1g, E1a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.	C2, E3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action is inconsistent with the predominant architectural scale and character.	C2, C3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. Proposed action is inconsistent with the character of the existing natural landscape.	C2, C3 E1a, E1b E2g, E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. Other impacts: <u>General community impacts</u> _____ _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>

Full Environmental Assessment Form
Part 3 - Evaluation of the Magnitude and Importance of Project Impacts
and
Determination of Significance

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

SEE ATTACHED

Determination of Significance - Type 1 and Unlisted Actions

SEQR Status: Type 1 Unlisted

Identify portions of EAF completed for this Project: Part 1 Part 2 Part 3

Upon review of the information recorded on this EAF, as noted, plus this additional support information

and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the _____ as lead agency that:

A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).

C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

Name of Action: Rochester School Modernization Program – Phase 2

Name of Lead Agency: Rochester Joint Schools Construction Board

Name of Responsible Officer in Lead Agency: Tom Richards

Title of Responsible Officer: Chairman

Signature of Responsible Officer in Lead Agency:

Date:

Signature of Preparer (if different from Responsible Officer)

Date:

For Further Information:

Contact Person: Thomas M. Renauto, Executive Director

Address: 1776 North Clinton Avenue

Telephone Number: 585-512-3806

E-mail: trenauto@aol.com

For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:

Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)

Other involved agencies (if any)

Applicant (if any)

Environmental Notice Bulletin: <http://www.dec.ny.gov/enb/enb.html>

Rochester School Modernization Program – Phase 2

East High School / School #103

Full Environmental Assessment Form – Part 3, continuation

The Proposed Action, the borrowing of \$435 million for Phase 2 of the Facilities Modernization Program, includes work at up to 13 schools within the District. With work at some of the schools classified as Unlisted and others as Type 1 under the SEQRA definition for such actions (6 NYCRR Part 617.2), Full Environmental Assessment Forms were prepared for each school to assist in the assessment of the overall environmental impacts of all 13 schools included in Phase 2. Although none of the potential impacts identified in Part 2 of this Environmental Assessment for East High School (School #103) are considered significant or a “Large Impact,” this Part 3 response was prepared to address the items that were determined to have a potential “Moderate” impact, in order to ensure a thorough examination of the proposed action. Those impacts that were considered to have “No Impact” will not be elaborated upon further in the expanded narrative for Part 3 below.

1e. Impact on Land (timeframe) – As the overall Phase 2 project is currently proposed, it involves the renovation and upgrade to up to 13 schools over a period of two (2) years. Due to the number of schools being worked on, the need for a multi-year effort is the only achieved means of modernizing the schools in timely manner without substantial disruption in student curricula. Smaller groups of schools will be sub-phased within the two-year timeframe. The work specifically proposed at this school will likely take a year to finish following bidding. As a result, the phased approach has been considered to have no adverse significant environmental impacts.

1h. Impact on Land (other) - The physical impacts associated with the proposed work at School #103 include the construction of a three-story 49,605 SF addition, demolition of a portion of the existing building for the addition, reduction in size of the eastern parking lot, and reconfiguration and expansion of the northeastern lot. The building addition will change the appearance of the school from public roadways; any façade treatments will be designed and constructed to match the existing façade and provide a positive contribution to the facilities appearance in the neighborhood. However, the addition will provide needed classroom and support service space for the new program of this school specifically. The land on which this addition is proposed consists of existing pavement and there will be no increase in impervious surfaces as a result. As currently identified, these impacts were deemed insignificant.

3h. Impacts on Surface Water (other) – Construction activities at the school may result in short-term stormwater runoff and potential pollution from silt/soil disturbance. Stormwater control and management during construction will be done in accordance with City of Rochester guidelines to ensure impacts remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.

10d. Impact on Historic and Archeological Resources (other) – The school is not on the State or National Register nor is it located in or adjacent to a Historic District. However, as part of the SEQRA process, initial consultation with SHPO was undertaken and it was determined that the building is Eligible for inclusion in the National Register. A consolidated response from SHPO indicated additional information is being requested in order to make a full determination. As the project continues to move forward for this school specifically, additional design and construction details will be forwarded to SHPO to ensure that any impacts remain insignificant and any alterations are coordinated with the Preservation Office. In addition, should any archeological artifacts be uncovered during construction, SHPO will be notified immediately and appropriate protocols will be followed.

13e. Impact on Transportation (traffic patterns) – As currently proposed, the addition will result in the relocation of the bus loop from the northeast lot to the middle eastern lot with associated changes in the curb cuts. Parking will be reconfigured to allow for busses to move freely and additional spaces will be added to the northeastern lot to compensate for the bus relocation. Although the bus loop will be in a different location on the school property it is still accessing the same roadway as before (Ohio Street), which is and has been capable of handling bus traffic. In addition, the existing loading dock and associated area for such activities on the middleeastern portion of the school may be closed or otherwise relocated to another area of the school capable of handling such deliveries. The surrounding streets servicing the school have been designed to handle bussing and staff traffic in the past and although there are changes in the location of access points, there have been no indications of any increase in bussing activity as a result of this proposed action. For these reasons, there is no anticipated significant adverse environmental impact associated with this action.

14e. Impact on Energy (other) – The proposed addition will result in additional energy demands for electricity and HVAC needs. Although there will be an increase in demand, the new structure will be designed and built in accordance with the most recent building and energy codes, resulting in a building that will likely be more efficient than the existing building. Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment. Additionally, the school will be utilizing the local utility grid for electricity and gas usage, which has sufficient capacity for this project. As a result, there is no anticipated significant adverse environmental impact associated with this action.

15a/c. Impact on Noise, Odor and Light (noise/odor) – Construction work associated with the proposed scope of work at the school will likely result in short-term noise and odor impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

16c. Impact on Human Health (site remediation) – The school is located within 2,000 feet of a site listed on the NYS DEC Environmental Site Remediation database in accordance with RCRA. Current information for two Voluntary Cleanup Program (VCP) site in the vicinity indicate that one is closed (V00065) and the other is undergoing investigation (V00514); a RCRA facility is listed as well (Gleason Works). However, the school is not itself listed nor directly adjacent to either of these sites, and any spills noted nearby have been closed. Although not anticipated, if any contaminated soils or groundwater is encountered during construction, NYS DEC will be notified immediately and all subsequent work will be coordinated with them. Therefore, no significant adverse environmental impacts are anticipated.

16m. Impact on Human Health (other) – As part of the proposed work at the school, asbestos abatement is anticipated in conjunction with interior renovations and rehabilitations as a result of the age of the structure. The amount of abatement will be determined on a case-by-case basis depending on the amount of material encountered. A plan will be prepared by the subsequent contractors for this school in accordance with applicable rules, regulations, and laws to ensure all material is safely contained and disposed of without harm to workers or the immediate community; therefore, no significant adverse environmental impacts are anticipated.

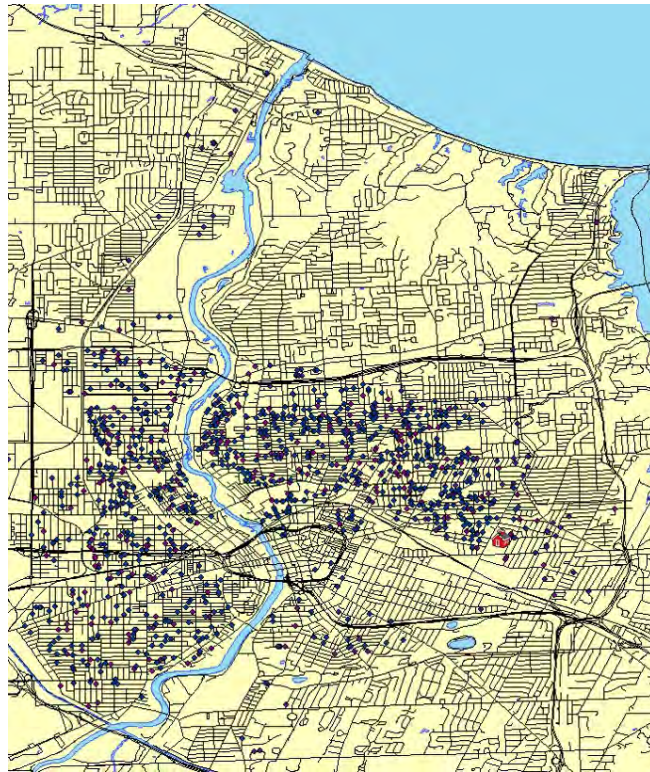
18g. Consistency with Community Character (other) - The impact on community character is largely a positive one, in that the improvements to the school will improve the school's ability to serve as a community resource. Although the building additions will change the exterior appearance of the building and grounds, the changes can be viewed as an improvement as the addition will replace any temporary trailers that are currently located there and address identified space deficiencies. The addition will be more in character with the design of the current structure. Additionally, recreational facilities will be retained at the school, with an opportunity for improvements.

To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC's include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC's provide a means for facilitating effective communication and serve as a liason among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. They will provide a opportunity for continued coordination and input on matters during design and construction phases of the project, including the use of swing space for temporary relocation of students. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process and will be determined as the project continues to move forward and identified in subsequent sub phases.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area

businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

Program Biograph: East School Campus



Background & Concept

The former East High School, now East School, consist of a Lower School (serving grades 6 through 8) and an Upper School (serving grades 9 through 12) on one campus and one building. Both schools are currently being managed by the University of Rochester (U of R) through an SED-approved Educational Partnership Organization (EPO) to run the school. U of R as the EPO was approved by the Rochester City School District (RSCD) board of education in December, 2014 and by the Commissioner of Education in February, 2015. These unique reform practices include, Restorative Practice, Small Family Groups, Literacy and Mathematics and STE@M. Based on the existing building infrastructure needs, the number of existing under sized classroom spaces (86%, see diagrams) and the changes needed to fully implement the approved EPO plan, a complete reconstruction and an addition are proposed.

Infrastructure Issues

The Phase 2 of renovations will provide upgrades and replacement of the entirety of the building's mechanical, electrical, plumbing (MEP) as well as tele-data building system infrastructure. The scope also includes replacement of interior finishes, doors, hardware and toilet room and locker room renovations.

Strategic Challenges

The existing building was designed as a high school. The implementation of the East School configured as an Upper and Lower school requires additional program spaces such as a separate Lower School office and a multi-purpose/gathering space as a "collaboratorium" spanning the functions of cafe, multidisciplinary teaching, to multi-grade student forums. The Lower School "gathering space" would need to be large enough to seat the entire student population for school and class meetings. The majority of the existing classrooms are below the SED minimum area. All classrooms would meet/exceed the SED minimum area after reconstruction. In right sizing the program required classrooms we are driven to need an addition. The addition would be home to the Lower School "gathering space", classrooms, science rooms and labs and STE@M Labs (i.e. also includes art).

Note: A series of representative photos of existing conditions follow.

Proposed Program Summary

Location / Address: 1801 E Main St 14609
 Original Building Date: 1957
 Addition Dates: 1990 / 1991 / 1992 / 2002 / 2003 / 2008
 Existing Building Gross Area: 418,536 sf
 Existing Modular Building Area: None
 Proposed Addition Area: 49,605
 Total Proposed Gross Area: 468,141 SF
 Previous Grade Structure: 7th – 12th
 Planned Grade Structure: 6th – 12th
 Current 2015-2016 Enrollment: 1,470
 Planned Enrollment: 1,200

Major Instructional Spaces:

	Grades 6-8	Grades 9-12	Self Contained Special Ed.
Interchangeable Classrooms	21	36	7
General Science	3	4	N/A
Science Fusion	0	5	N/A
Ste@m Lab	3	4	N/A

Specialized Functions:

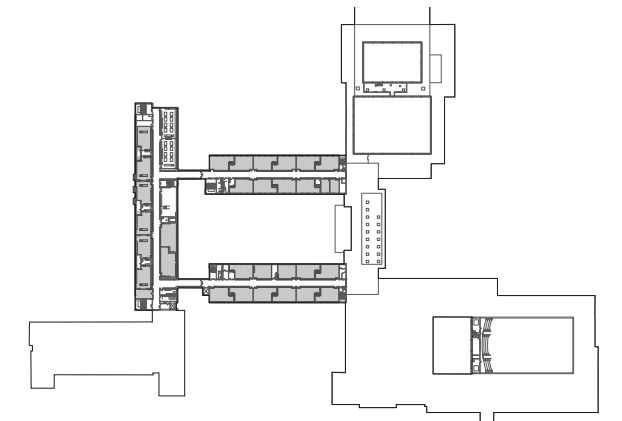
Art	4	AV Technology	1	Computer Classroom	7
Collaboratorium	1	Copy Area	1	Storage	3
Family and Consumer Science	1	Faculty Development	4	CTE - Culinary Arts	2
Information Technology	2	Health	2	CTE - Precision Optical	1
Library	2	Cafeteria - Upper School	1	CTE - IT Classroom	1
Media Center	3	Main Office	2	CTE - Vision Care	1
Administrative Office	7	Resource Room	7	CTE - Office/Conference	1
Faculty Development	1	Accessible Main Entrance	Yes	CTE - Lower School Shop	1
Media Center	2	Secure Main Entrance	Yes	CTE - Teaching and Learning Inst.	1
Administrative Hub	8				

Existing Context

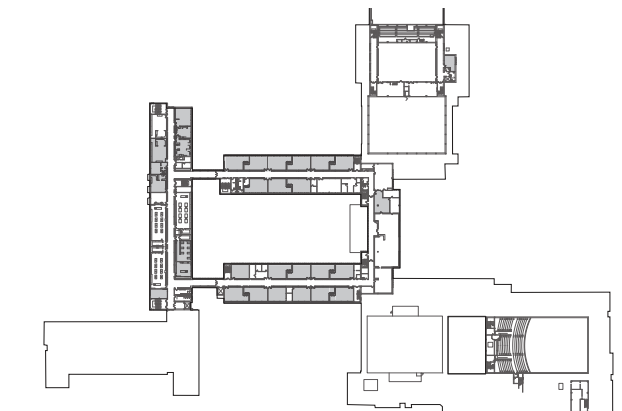


Site Highlights: The East School is located on 56 acres. Parking that is displaced by the proposed addition will get relocated to the existing Ohio Street. bus loop. Phase 2 introduces a new entry for the Lower School creating a separate entrance from the Upper School, while the current number of athletic fields will be maintained.

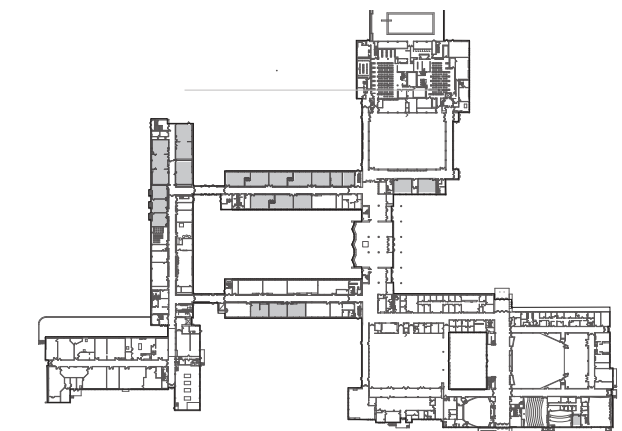
Note: Shaded classrooms indicate below SED minimum area criteria



Existing Third Floor



Existing Second Floor



Existing First Floor

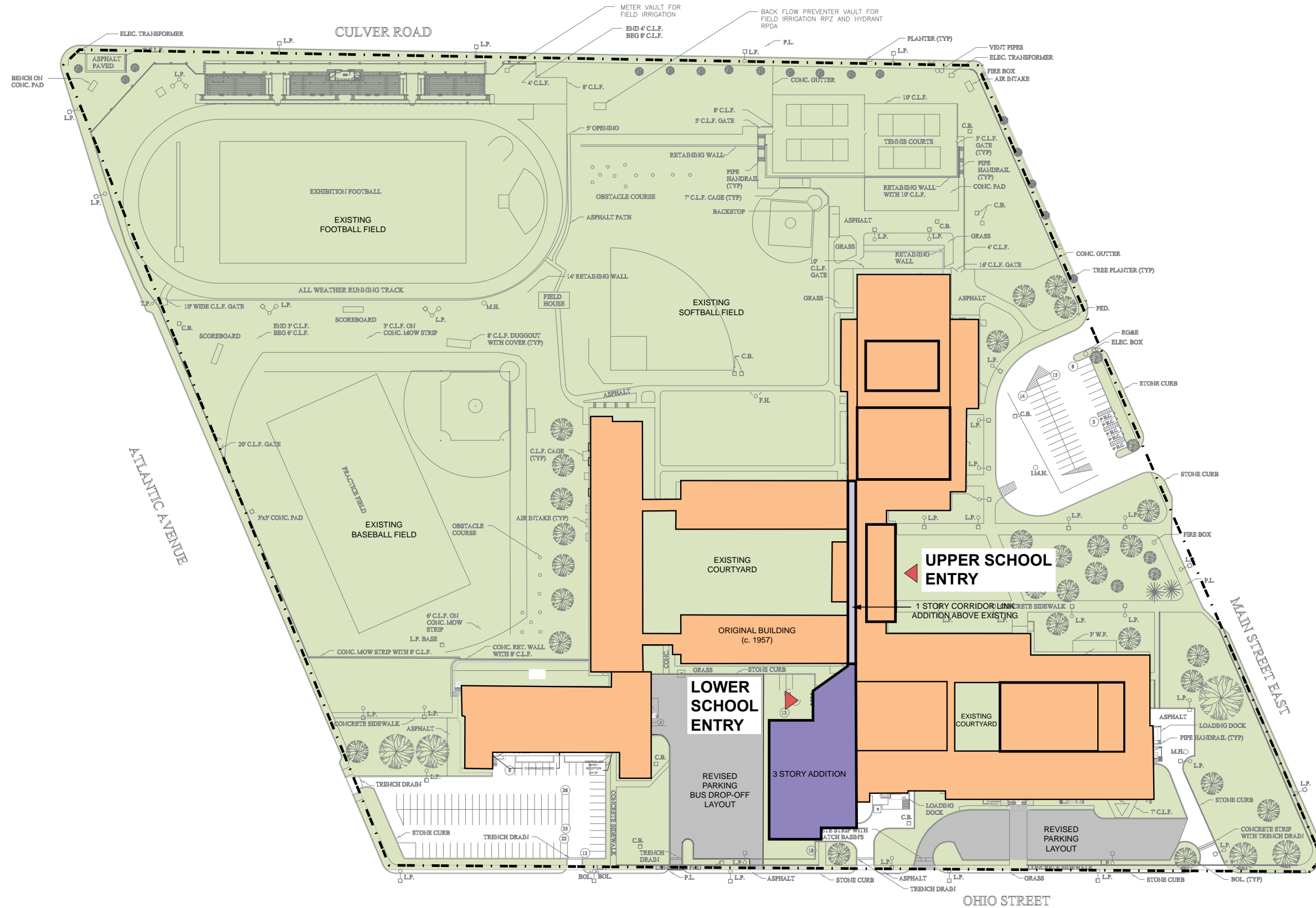


 - Proposed New Construction

SITE CONTEXT & STRATEGY



PHASE II STRATEGIC PLAN
Rochester School Modernization Program



PROPOSED SITE PLAN
ARCHITECT OF RECORD: CANNON DESIGN



Monroe HS / School #107

164 Alexander St, Rochester, NY 14607

**Full Environmental Assessment Form
Part 1 - Project and Setting**

Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either "Yes" or "No". If the answer to the initial question is "Yes", complete the sub-questions that follow. If the answer to the initial question is "No", proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part 1 is accurate and complete.

A. Project and Sponsor Information.

Name of Action or Project: Rochester School Modernization Program - Phase 2		
Project Location (describe, and attach a general location map): School No. 107 / Monroe High School, 164 Alexander Street, Rochester, New York 14607		
Brief Description of Proposed Action (include purpose or need): The Proposed Action is the procurement of funding for Phase 2 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at 13 school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency's review of individual school's environmental impacts as well as the cumulative impacts of the collective Phase 2 program. This EAF is specific to the work at School No. 107 (SED 26-16-00-01-0-107). One addition (a new gym and lobby) is proposed at the south end of the existing school campus with new pedestrian access (47,644 SF gross / 24,590 SF footprint). The cafeteria section of the building, as well as the School 15 building/playground/parking lot will be demolished (73,632 SF gross / 38,110 SF footprint). A new 73-spot parking lot will be built along Averill Avenue for an overall increase of 16 spots, two curb new curb cuts; former curb cut to be closed. In addition, two tennis courts will be relocated on site, playfield to upgraded to multipurpose regulations field, new practice baseball diamond, and track facilities and playground to relocated on site. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.		
Name of Applicant/Sponsor: Rochester Joint Schools Construction Board	Telephone: 585-512-3806	E-Mail:
Address: 1776 North Clinton Avenue		
City/PO: Rochester	State: NY	Zip Code: 14621
Project Contact (if not same as sponsor; give name and title/role): Thomas M. Renauto, Executive Director	Telephone: 585-512-3806	E-Mail: trenauto@aol.com
Address: 1776 North Clinton Avenue		
City/PO: Rochester	State: NY	Zip Code: 14621
Property Owner (if not same as sponsor): Rochester City School District	Telephone:	E-Mail:
Address: 131 W. Broad Street		
City/PO: Rochester	State: NY	Zip Code: 14614

B. Government Approvals

B. Government Approvals, Funding, or Sponsorship. (“Funding” includes grants, loans, tax relief, and any other forms of financial assistance.)

Government Entity	If Yes: Identify Agency and Approval(s) Required	Application Date (Actual or projected)
a. City Council, Town Board, <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No or Village Board of Trustees	City Hall/Council - Approval	TBD
b. City, Town or Village <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Planning Board or Commission		
c. City Council, Town or <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Village Zoning Board of Appeals		
d. Other local agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	RJSCB - Final Approval, RCSD - Approval	April 4, 2016 (tent.)
e. County agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	COMIDA	TBD
f. Regional agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	RG&E - Energy Rebates	TBD
g. State agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	NYSED - Smart Schools Bond Act & Permit, DASNY, NYSEDA - Energy Rebates	TBD
h. Federal agencies <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
i. Coastal Resources. <ul style="list-style-type: none"> i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway? <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program? <input checked="" type="checkbox"/>Yes <input type="checkbox"/>No iii. Is the project site within a Coastal Erosion Hazard Area? <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No 		

C. Planning and Zoning

C.1. Planning and zoning actions.

Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed? Yes No

- If Yes, complete sections C, F and G.
- If No, proceed to question C.2 and complete all remaining sections and questions in Part 1

C.2. Adopted land use plans.

a. Do any municipally- adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located? Yes No

If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located? Yes No

b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?) Yes No

If Yes, identify the plan(s):

NYS Heritage Areas: West Erie Canal Corridor

c. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan? Yes No

If Yes, identify the plan(s):

C.3. Zoning

a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance. Yes No
If Yes, what is the zoning classification(s) including any applicable overlay district?

R-2 Medium Density Residential District _____

b. Is the use permitted or allowed by a special or conditional use permit? Yes No

c. Is a zoning change requested as part of the proposed action? Yes No

If Yes,
i. What is the proposed new zoning for the site? _____

C.4. Existing community services.

a. In what school district is the project site located? Rochester City School District _____

b. What police or other public protection forces serve the project site?
City of Rochester Police Department _____

c. Which fire protection and emergency medical services serve the project site?
City of Rochester Fire Department; City of Rochester Emergency Medical Services _____

d. What parks serve the project site?
The property includes a playground, tennis courts, and athletic field. The playground on Averill Avenue will be removed, two tennis courts will be relocated, and the playfield will be upgraded into a multipurpose regulation soccer/football field and a practice baseball diamond. _____

D. Project Details

D.1. Proposed and Potential Development

a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)? The project is part of Phase 2 of the Rochester City School District's School Modernization Project, which involves additions and renovations at five school sites. An EAF has been prepared for each school. _____

b. a. Total acreage of the site of the proposed action? _____ 8.10 acres
b. Total acreage to be physically disturbed? _____ +/- 3.84 acres
c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor? _____ 8.10 acres

c. Is the proposed action an expansion of an existing project or use? Yes No
i. If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)? % _____ Units: approx 38,333 SF _____

d. Is the proposed action a subdivision, or does it include a subdivision? Yes No
If Yes,
i. Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types) _____

ii. Is a cluster/conservation layout proposed? Yes No

iii. Number of lots proposed? _____
iv. Minimum and maximum proposed lot sizes? Minimum _____ Maximum _____

e. Will proposed action be constructed in multiple phases? Yes No

i. If No, anticipated period of construction: _____ 24 months
ii. If Yes:
• Total number of phases anticipated _____
• Anticipated commencement date of phase 1 (including demolition) _____ month _____ year
• Anticipated completion date of final phase _____ month _____ year
• Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases: _____

f. Does the project include new residential uses? Yes No
 If Yes, show numbers of units proposed.

	<u>One Family</u>	<u>Two Family</u>	<u>Three Family</u>	<u>Multiple Family (four or more)</u>
Initial Phase	_____	_____	_____	_____
At completion	_____	_____	_____	_____
of all phases	_____	_____	_____	_____

g. Does the proposed action include new non-residential construction (including expansions)? Yes No
 If Yes,

i. Total number of structures 7

ii. Dimensions (in feet) of largest proposed structure: N/A* height; +/-372 ft width; and +/-775 ft length

iii. Approximate extent of building space to be heated or cooled: 38,333 square feet

*Turf field, no height increase proposed. However, other additions contain varying heights.

h. Does the proposed action include construction or other activities that will result in the impoundment of any liquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage? Yes No
 If Yes,

i. Purpose of the impoundment: _____

ii. If a water impoundment, the principal source of the water: Ground water Surface water streams Other specify: _____

iii. If other than water, identify the type of impounded/contained liquids and their source. _____

iv. Approximate size of the proposed impoundment. Volume: _____ million gallons; surface area: _____ acres

v. Dimensions of the proposed dam or impounding structure: _____ height; _____ length

vi. Construction method/materials for the proposed dam or impounding structure (e.g., earth fill, rock, wood, concrete): _____

D.2. Project Operations

a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both? Yes No
 (Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite)
 If Yes:

i. What is the purpose of the excavation or dredging? _____

ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?

- Volume (specify tons or cubic yards): _____
- Over what duration of time? _____

iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them. _____

iv. Will there be onsite dewatering or processing of excavated materials? Yes No
 If yes, describe. _____

v. What is the total area to be dredged or excavated? _____ acres

vi. What is the maximum area to be worked at any one time? _____ acres

vii. What would be the maximum depth of excavation or dredging? _____ feet

viii. Will the excavation require blasting? Yes No

ix. Summarize site reclamation goals and plan: _____

b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area? Yes No
 If Yes:

i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description): _____

ii. Describe how the proposed action would affect that waterbody or wetland, e.g. excavation, fill, placement of structures, or alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions in square feet or acres:

iii. Will proposed action cause or result in disturbance to bottom sediments? Yes No
If Yes, describe: _____

iv. Will proposed action cause or result in the destruction or removal of aquatic vegetation? Yes No
If Yes:

- acres of aquatic vegetation proposed to be removed: _____
- expected acreage of aquatic vegetation remaining after project completion: _____
- purpose of proposed removal (e.g. beach clearing, invasive species control, boat access): _____
- proposed method of plant removal: _____
- if chemical/herbicide treatment will be used, specify product(s): _____

v. Describe any proposed reclamation/mitigation following disturbance: _____

c. Will the proposed action use, or create a new demand for water? Yes No
If Yes:

i. Total anticipated water usage/demand per day: No significant change from existing gallons/day

ii. Will the proposed action obtain water from an existing public water supply? Yes No
If Yes:

- Name of district or service area: City of Rochester Water Bureau
- Does the existing public water supply have capacity to serve the proposal? Yes No
- Is the project site in the existing district? Yes No
- Is expansion of the district needed? Yes No
- Do existing lines serve the project site? Yes No

iii. Will line extension within an existing district be necessary to supply the project? Yes No
If Yes:

- Describe extensions or capacity expansions proposed to serve this project: _____
Water lines may need to be extended into new school addition, to new kitchen location, and to restrooms at athletic fields.
- Source(s) of supply for the district: Hemlock and Canadice Finger Lakes

iv. Is a new water supply district or service area proposed to be formed to serve the project site? Yes No
If Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- Proposed source(s) of supply for new district: _____

v. If a public water supply will not be used, describe plans to provide water supply for the project: _____

vi. If water supply will be from wells (public or private), maximum pumping capacity: _____ gallons/minute.

d. Will the proposed action generate liquid wastes? Yes No
If Yes:

i. Total anticipated liquid waste generation per day: no significant change gallons/day

ii. Nature of liquid wastes to be generated (e.g., sanitary wastewater, industrial; if combination, describe all components and approximate volumes or proportions of each): _____

Sanitary wastewater will be produced, at rates similar to current rates.

iii. Will the proposed action use any existing public wastewater treatment facilities? Yes No
If Yes:

- Name of wastewater treatment plant to be used: Frank E. VanLare Wastewater Treatment Facility
- Name of district: Monroe County Pure Waters
- Does the existing wastewater treatment plant have capacity to serve the project? Yes No
- Is the project site in the existing district? Yes No
- Is expansion of the district needed? Yes No

• Do existing sewer lines serve the project site? Yes No
 • Will line extension within an existing district be necessary to serve the project? Yes No
 If Yes:

- Describe extensions or capacity expansions proposed to serve this project: _____

 Some extension of sanitary sewer lines may be necessary to connect the new building addition, and to manage storm water runoff. Monroe County Pure Waters will determine if sewers around the properties have the capacity to accept any additional storm/sanitary flows after plans are submitted for review.

iv. Will a new wastewater (sewage) treatment district be formed to serve the project site? Yes No
 If Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- What is the receiving water for the wastewater discharge? _____

v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):

vi. Describe any plans or designs to capture, recycle or reuse liquid waste: _____

e. Will the proposed action disturb more than one acre and create stormwater runoff, either from new point sources (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point source (i.e. sheet flow) during construction or post construction? Yes No
 If Yes:

- i. How much impervious surface will the project create in relation to total size of project parcel?
 _____ Square feet or 1.88 acres (impervious surface)
 _____ Square feet or 8.1 acres (parcel size)
- ii. Describe types of new point sources. Drainage ways and culverts around new turf field, associated parking lot, relocated tennis court, new basketball facility.
- iii. Where will the stormwater runoff be directed (i.e. on-site stormwater management facility/structures, adjacent properties, groundwater, on-site surface water or off-site surface waters)?
Storm water runoff will be directed to the current public storm water drainage ways within the vicinity of the school parcel.
- If to surface waters, identify receiving water bodies or wetlands: _____
 N/A
- Will stormwater runoff flow to adjacent properties? Yes No

iv. Does proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater? Yes No

f. Does the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel combustion, waste incineration, or other processes or operations? Yes No
 If Yes, identify:

- i. Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles)

- ii. Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers)
Temporary power generation for construction equipment via generators or air compressors as needed.
- iii. Stationary sources during operations (e.g., process emissions, large boilers, electric generation)

g. Will any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility Permit, or Federal Clean Air Act Title IV or Title V Permit? Yes No
 If Yes:

- i. Is the project site located in an Air quality non-attainment area? (Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year) Yes No
- ii. In addition to emissions as calculated in the application, the project will generate:
 - _____ Tons/year (short tons) of Carbon Dioxide (CO₂)
 - _____ Tons/year (short tons) of Nitrous Oxide (N₂O)
 - _____ Tons/year (short tons) of Perfluorocarbons (PFCs)
 - _____ Tons/year (short tons) of Sulfur Hexafluoride (SF₆)
 - _____ Tons/year (short tons) of Carbon Dioxide equivalent of Hydroflouorocarbons (HFCs)
 - _____ Tons/year (short tons) of Hazardous Air Pollutants (HAPs)

h. Will the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, landfills, composting facilities)? Yes No

If Yes:

i. Estimate methane generation in tons/year (metric): _____

ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring): _____

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations? Yes No

If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust): _____

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services? Yes No

If Yes:

i. When is the peak traffic expected (Check all that apply): Morning Evening Weekend
 Randomly between hours of _____ to _____.

ii. For commercial activities only, projected number of semi-trailer truck trips/day: _____

iii. Parking spaces: Existing _____ Proposed _____ Net increase/decrease _____

iv. Does the proposed action include any shared use parking? Yes No

v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe:
 The project includes the removal of a 48-space parking lot on Averill Avenue, and the construction of a new 73-space parking lot to the north of the existing parking lot along Averill Avenue. A new curb cut is planned on Averill Avenue to access the new lot; the old curb cut associated with the old lot will be closed.

vi. Are public/private transportation service(s) or facilities available within 1/2 mile of the proposed site? Yes No

vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles? Yes No

viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes? Yes No

k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy? Yes No

If Yes:

i. Estimate annual electricity demand during operation of the proposed action: _____

ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other): _____

iii. Will the proposed action require a new, or an upgrade to, an existing substation? Yes No

l. Hours of operation. Answer all items which apply.

<p>i. During Construction:</p> <ul style="list-style-type: none"> • Monday - Friday: <u>7am-4pm (normal working hours)</u> • Saturday: _____ • Sunday: _____ • Holidays: _____ 	<p>ii. During Operations:</p> <ul style="list-style-type: none"> • Monday - Friday: <u>7am-4pm (normal working hours)</u> • Saturday: _____ • Sunday: _____ • Holidays: _____
--	---

m. Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both? Yes No
 If yes:
 i. Provide details including sources, time of day and duration:
 There will be short-term construction related noise, limited to daytime hours, which will pose minimal impact to adjacent properties only.

ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen? Yes No
 Describe: _____

n.. Will the proposed action have outdoor lighting? Yes No
 If yes:
 i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures:

ii. Will proposed action remove existing natural barriers that could act as a light barrier or screen? Yes No
 Describe: _____

o. Does the proposed action have the potential to produce odors for more than one hour per day? Yes No
 If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures: _____
 During construction, typical odors associated with construction vehicles and operations may be present. Best management practices will be followed to minimize any impact.

p. Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage? Yes No
 If Yes:
 i. Product(s) to be stored _____
 ii. Volume(s) _____ per unit time _____ (e.g., month, year)
 iii. Generally describe proposed storage facilities: _____

q. Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation? Yes No
 If Yes:
 i. Describe proposed treatment(s):

ii. Will the proposed action use Integrated Pest Management Practices? Yes No

r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)? Yes No
 If Yes:
 i. Describe any solid waste(s) to be generated during construction or operation of the facility:
 • Construction: _____ tons per _____ (unit of time)
 • Operation : _____ tons per _____ (unit of time)
 ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:
 • Construction: _____

 • Operation: _____

iii. Proposed disposal methods/facilities for solid waste generated on-site:
 • Construction: _____

 • Operation: _____

s. Does the proposed action include construction or modification of a solid waste management facility? Yes No
 If Yes:
 i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities): _____
 ii. Anticipated rate of disposal/processing:
 • _____ Tons/month, if transfer or other non-combustion/thermal treatment, or
 • _____ Tons/hour, if combustion or thermal treatment
 iii. If landfill, anticipated site life: _____ years

t. Will proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste? Yes No
 If Yes:
 i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility: _____

 ii. Generally describe processes or activities involving hazardous wastes or constituents: _____

 iii. Specify amount to be handled or generated _____ tons/month
 iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents: _____

 v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility? Yes No
 If Yes: provide name and location of facility: _____

 If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility:

E. Site and Setting of Proposed Action

E.1. Land uses on and surrounding the project site

a. Existing land uses.
 i. Check all uses that occur on, adjoining and near the project site.
 Urban Industrial Commercial Residential (suburban) Rural (non-farm)
 Forest Agriculture Aquatic Other (specify): School
 ii. If mix of uses, generally describe:
The project includes a high school campus located in an urban area within the City of Rochester. The property is surrounded by dense residential and commercial development.

b. Land uses and coverytypes on the project site.

Land use or Coverytype	Current Acreage	Acreage After Project Completion	Change (Acres +/-)
• Roads, buildings, and other paved or impervious surfaces	4.88	4.06	-0.82
• Forested	0	0	0
• Meadows, grasslands or brushlands (non-agricultural, including abandoned agricultural)	0	0	0
• Agricultural (includes active orchards, field, greenhouse etc.)	0	0	0
• Surface water features (lakes, ponds, streams, rivers, etc.)	0	0	0
• Wetlands (freshwater or tidal)	0	0	0
• Non-vegetated (bare rock, earth or fill)	0	0	0
• Other Describe: <u>maintained lawns, athletic fields</u>	3.22	4.04	+0.82

c. Is the project site presently used by members of the community for public recreation? Yes No
i. If Yes: explain: The project site is a public high school and includes a playground, tennis courts, and athletic fields.

d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed day care centers, or group homes) within 1500 feet of the project site? Yes No
If Yes,
i. Identify Facilities:
The project site is a public high school, James Monroe High School. Children's School of Rochester (School 15) is also located within the project boundaries, and will be demolished. School Without Walls (480 Broadway Street) is located within 1,500 feet to the northwest.

e. Does the project site contain an existing dam? Yes No
If Yes:
i. Dimensions of the dam and impoundment:
• Dam height: _____ feet
• Dam length: _____ feet
• Surface area: _____ acres
• Volume impounded: _____ gallons OR acre-feet
ii. Dam's existing hazard classification: _____
iii. Provide date and summarize results of last inspection:

f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility, or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility? Yes No
If Yes:
i. Has the facility been formally closed? Yes No
• If yes, cite sources/documentation: _____
ii. Describe the location of the project site relative to the boundaries of the solid waste management facility:

iii. Describe any development constraints due to the prior solid waste activities: _____

g. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste? Yes No
If Yes:
i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred:

h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any remedial actions been conducted at or adjacent to the proposed site? Yes No
If Yes:
i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site Remediation database? Check all that apply: Yes No
 Yes – Spills Incidents database Provide DEC ID number(s): _____
 Yes – Environmental Site Remediation database Provide DEC ID number(s): _____
 Neither database
ii. If site has been subject of RCRA corrective activities, describe control measures: _____

iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database? Yes No
If yes, provide DEC ID number(s): 828091 , C828091
iv. If yes to (i), (ii) or (iii) above, describe current status of site(s): _____

DEC Site Code 828091 and C828091 refer to Davidson's Collision, 399 Gregory Street, which is listed under the State Superfund Program. A small but highly impacted area of contamination has been identified, but nearby residences are not known to be impacted. Site is being handled under the State Brownfields Cleanup Program.

v. Is the project site subject to an institutional control limiting property uses? Yes No

- If yes, DEC site ID number: _____
- Describe the type of institutional control (e.g., deed restriction or easement): _____
- Describe any use limitations: _____
- Describe any engineering controls: _____
- Will the project affect the institutional or engineering controls in place? Yes No
- Explain: _____

E.2. Natural Resources On or Near Project Site

a. What is the average depth to bedrock on the project site? _____ N/A feet

b. Are there bedrock outcroppings on the project site? Yes No
 If Yes, what proportion of the site is comprised of bedrock outcroppings? _____ %

c. Predominant soil type(s) present on project site: Ub - Urban Land _____ 100 %
 _____ %
 _____ %

d. What is the average depth to the water table on the project site? Average: _____ N/A feet

e. Drainage status of project site soils: Well Drained: _____ % of site
 Moderately Well Drained: _____ % of site
 Poorly Drained _____ % of site
 Not Assigned

f. Approximate proportion of proposed action site with slopes: 0-10%: _____ 100 % of site
 10-15%: _____ % of site
 15% or greater: _____ % of site

g. Are there any unique geologic features on the project site? Yes No
 If Yes, describe: _____

h. Surface water features.

i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)? Yes No

ii. Do any wetlands or other waterbodies adjoin the project site? Yes No

If Yes to either *i* or *ii*, continue. If No, skip to E.2.i.

iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency? Yes No

iv. For each identified regulated wetland and waterbody on the project site, provide the following information:

- Streams: Name _____ Classification _____
- Lakes or Ponds: Name _____ Classification _____
- Wetlands: Name _____ Approximate Size _____
- Wetland No. (if regulated by DEC) _____

v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies? Yes No
 If yes, name of impaired water body/bodies and basis for listing as impaired: _____

i. Is the project site in a designated Floodway? Yes No

j. Is the project site in the 100 year Floodplain? Yes No

k. Is the project site in the 500 year Floodplain? Yes No

l. Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer? Yes No
 If Yes:
 i. Name of aquifer: _____

<p>m. Identify the predominant wildlife species that occupy or use the project site:</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">gray squirrel _____</td> <td style="border: none;">Canada geese _____</td> <td style="border: none;">_____</td> </tr> <tr> <td style="border: none;">cottontail rabbit _____</td> <td style="border: none;">various small mammals _____</td> <td style="border: none;">_____</td> </tr> <tr> <td style="border: none;">songbirds _____</td> <td style="border: none;">whitetail deer _____</td> <td style="border: none;">_____</td> </tr> </table>	gray squirrel _____	Canada geese _____	_____	cottontail rabbit _____	various small mammals _____	_____	songbirds _____	whitetail deer _____	_____	
gray squirrel _____	Canada geese _____	_____								
cottontail rabbit _____	various small mammals _____	_____								
songbirds _____	whitetail deer _____	_____								
<p>n. Does the project site contain a designated significant natural community? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes:</p> <p style="margin-left: 20px;">i. Describe the habitat/community (composition, function, and basis for designation): _____</p> <p style="margin-left: 20px;">ii. Source(s) of description or evaluation: _____</p> <p style="margin-left: 20px;">iii. Extent of community/habitat:</p> <ul style="list-style-type: none"> • Currently: _____ acres • Following completion of project as proposed: _____ acres • Gain or loss (indicate + or -): _____ acres 										
<p>o. Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.</p>										
<p>p. Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.</p>										
<p>q. Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, give a brief description of how the proposed action may affect that use: _____</p> <p>_____</p>										
E.3. Designated Public Resources On or Near Project Site										
<p>a. Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes, provide county plus district name/number: _____</p>										
<p>b. Are agricultural lands consisting of highly productive soils present? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p style="margin-left: 20px;">i. If Yes: acreage(s) on project site? _____</p> <p style="margin-left: 20px;">ii. Source(s) of soil rating(s): _____</p>										
<p>c. Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes:</p> <p style="margin-left: 20px;">i. Nature of the natural landmark: <input type="checkbox"/> Biological Community <input type="checkbox"/> Geological Feature</p> <p style="margin-left: 20px;">ii. Provide brief description of landmark, including values behind designation and approximate size/extent: _____</p> <p>_____</p> <p>_____</p>										
<p>d. Is the project site located in or does it adjoin a state listed Critical Environmental Area? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes:</p> <p style="margin-left: 20px;">i. CEA name: _____</p> <p style="margin-left: 20px;">ii. Basis for designation: _____</p> <p style="margin-left: 20px;">iii. Designating agency and date: _____</p>										

e. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on, or has been nominated by the NYS Board of Historic Preservation for inclusion on, the State or National Register of Historic Places?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If Yes:	
<i>i.</i> Nature of historic/archaeological resource: <input type="checkbox"/> Archaeological Site <input type="checkbox"/> Historic Building or District	
<i>ii.</i> Name: _____	
<i>iii.</i> Brief description of attributes on which listing is based: _____	
f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
g. Have additional archaeological or historic site(s) or resources been identified on the project site?	
If Yes:	
<i>i.</i> Describe possible resource(s): <u>Monroe High School and School 15</u>	
<i>ii.</i> Basis for identification: <u>Both schools are listed as 'eligible' for the National Register based on Inventory Forms on file with the NY SHPO.</u>	
h. Is the project site within five miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If Yes:	
<i>i.</i> Identify resource: <u>See Attached Map</u>	
<i>ii.</i> Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): <u>Several State, County, City, and Town Parks and Scenic Byways</u>	
<i>iii.</i> Distance between project and resource: <u>All Within 5</u> miles.	
i. Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If Yes:	
<i>i.</i> Identify the name of the river and its designation: _____	
<i>ii.</i> Is the activity consistent with development restrictions contained in 6NYCRR Part 666?	
<input type="checkbox"/> Yes <input type="checkbox"/> No	

F. Additional Information

Attach any additional information which may be needed to clarify your project.

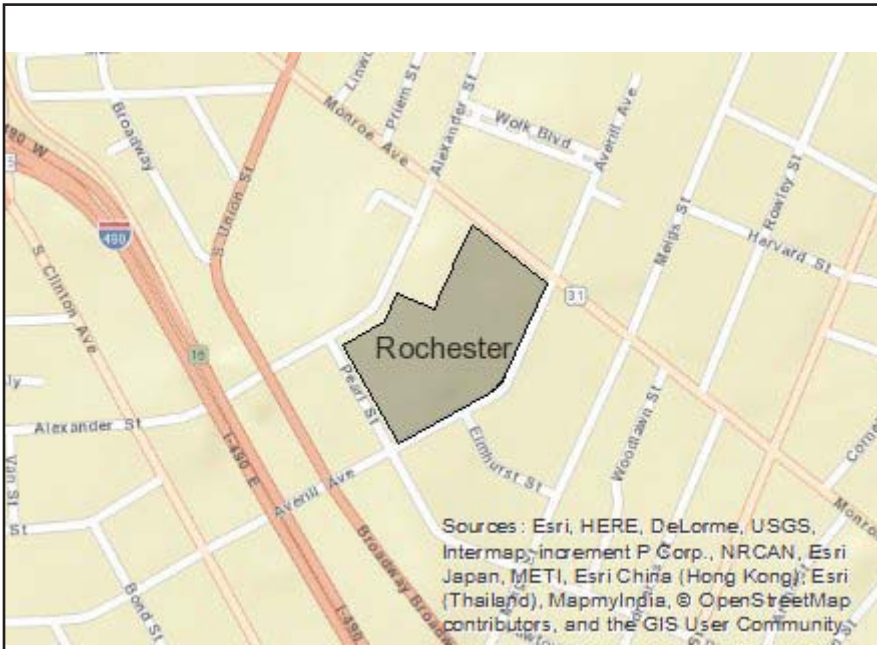
If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.

G. Verification

I certify that the information provided is true to the best of my knowledge.

Applicant/Sponsor Name SEE VERIFICATION PAGE Date _____

Signature _____ Title _____



Disclaimer: The EAF Mapper is a screening tool intended to assist project sponsors and reviewing agencies in preparing an environmental assessment form (EAF). Not all questions asked in the EAF are answered by the EAF Mapper. Additional information on any EAF question can be obtained by consulting the EAF Workbooks. Although the EAF Mapper provides the most up-to-date digital data available to DEC, you may also need to contact local or other data sources in order to obtain data not provided by the Mapper. Digital data is not a substitute for agency determinations.



B.i.i [Coastal or Waterfront Area]	No
B.i.ii [Local Waterfront Revitalization Area]	Yes
C.2.b. [Special Planning District]	Yes - Digital mapping data are not available for all Special Planning Districts. Refer to EAF Workbook.
C.2.b. [Special Planning District - Name]	NYS Heritage Areas:West Erie Canal Corridor
E.1.h [DEC Spills or Remediation Site - Potential Contamination History]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.i [DEC Spills or Remediation Site - Listed]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.i [DEC Spills or Remediation Site - Environmental Site Remediation Database]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.iii [Within 2,000' of DEC Remediation Site]	Yes
E.1.h.iii [Within 2,000' of DEC Remediation Site - DEC ID]	828091 , C828091
E.2.g [Unique Geologic Features]	No
E.2.h.i [Surface Water Features]	No
E.2.h.ii [Surface Water Features]	No
E.2.h.iii [Surface Water Features]	No
E.2.h.v [Impaired Water Bodies]	No
E.2.i. [Floodway]	No
E.2.j. [100 Year Floodplain]	No
E.2.k. [500 Year Floodplain]	No
E.2.l. [Aquifers]	No
E.2.n. [Natural Communities]	No

E.2.o. [Endangered or Threatened Species]	No
E.2.p. [Rare Plants or Animals]	No
E.3.a. [Agricultural District]	No
E.3.c. [National Natural Landmark]	No
E.3.d [Critical Environmental Area]	No
E.3.e. [National Register of Historic Places]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.3.f. [Archeological Sites]	Yes
E.3.i. [Designated River Corridor]	No

Full Environmental Assessment Form
Part 2 - Identification of Potential Project Impacts

Part 2 is to be completed by the lead agency. Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency's reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency **and** the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

Tips for completing Part 2:

- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “**Yes**” to a numbered question, please complete all the questions that follow in that section.
- If you answer “**No**” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

1. Impact on Land Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1) <i>If “Yes”, answer questions a - j. If “No”, move on to Section 2.</i>				<input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur		
a. The proposed action may involve construction on land where depth to water table is less than 3 feet.	E2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
b. The proposed action may involve construction on slopes of 15% or greater.	E2f	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.	E2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.	D2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
e. The proposed action may involve construction that continues for more than one year or in multiple phases.	D1e	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).	D2e, D2q	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
g. The proposed action is, or may be, located within a Coastal Erosion hazard area.	B1i	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
h. Other impacts: <u>Proposed 49,605 SF addition, reconfiguration of two parking lots.</u>		<input type="checkbox"/>	<input checked="" type="checkbox"/>		

2. Impact on Geological Features

The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)

NO

YES

If "Yes", answer questions a - c. If "No", move on to Section 3.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Identify the specific land form(s) attached: _____ _____	E2g	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: _____	E3c	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

3. Impacts on Surface Water

The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2, E.2.h)

NO

YES

If "Yes", answer questions a - l. If "No", move on to Section 4.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may create a new water body.	D2b, D1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.	D2b	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.	D2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body.	E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.	D2a, D2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.	D2c	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).	D2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies.	D2e	<input type="checkbox"/>	<input checked="" type="checkbox"/>
i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action.	E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may involve the application of pesticides or herbicides in or around any water body.	D2q, E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.	D1a, D2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
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4. Impact on groundwater
 The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer.
 (See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q, D.2.t)
If "Yes", answer questions a - h. If "No", move on to Section 5.

NO YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.	D2c	<input type="checkbox"/>	<input type="checkbox"/>
b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source: _____	D2c	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may allow or result in residential uses in areas without water and sewer services.	D1a, D2c	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may include or require wastewater discharged to groundwater.	D2d, E2l	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.	D2c, E1f, E1g, E1h	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.	D2p, E2l	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.	E2h, D2q, E2l, D2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

5. Impact on Flooding
 The proposed action may result in development on lands subject to flooding.
 (See Part 1. E.2)
If "Yes", answer questions a - g. If "No", move on to Section 6.

NO YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in development in a designated floodway.	E2i	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in development within a 100 year floodplain.	E2j	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in development within a 500 year floodplain.	E2k	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in, or require, modification of existing drainage patterns.	D2b, D2e	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may change flood water flows that contribute to flooding.	D2b, E2i, E2j, E2k	<input type="checkbox"/>	<input type="checkbox"/>
f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?	E1e	<input type="checkbox"/>	<input type="checkbox"/>

g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
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6. Impacts on Air			
The proposed action may include a state regulated air emission source. (See Part 1. D.2.f., D.2.h, D.2.g) <i>If "Yes", answer questions a - f. If "No", move on to Section 7.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:			
i. More than 1000 tons/year of carbon dioxide (CO ₂)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
ii. More than 3.5 tons/year of nitrous oxide (N ₂ O)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
iv. More than .045 tons/year of sulfur hexafluoride (SF ₆)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
v. More than 1000 tons/year of carbon dioxide equivalent of hydrochloroflourocarbons (HFCs) emissions	D2g	<input type="checkbox"/>	<input type="checkbox"/>
vi. 43 tons/year or more of methane	D2h	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU's per hour.	D2f, D2g	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may reach 50% of any of the thresholds in "a" through "c", above.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.	D2s	<input type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

7. Impact on Plants and Animals			
The proposed action may result in a loss of flora or fauna. (See Part 1. E.2. m.-q.) <i>If "Yes", answer questions a - j. If "No", move on to Section 8.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2p	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.	E2p	<input type="checkbox"/>	<input type="checkbox"/>

e. The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.	E3c	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community. Source: _____	E2n	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may substantially interfere with nesting/breeding, foraging, or over-wintering habitat for the predominant species that occupy or use the project site.	E2m	<input type="checkbox"/>	<input type="checkbox"/>
h. The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat. Habitat type & information source: _____	E1b	<input type="checkbox"/>	<input type="checkbox"/>
i. Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.	D2q	<input type="checkbox"/>	<input type="checkbox"/>
j. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

8. Impact on Agricultural Resources			
The proposed action may impact agricultural resources. (See Part 1. E.3.a. and b.)		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
<i>If "Yes", answer questions a - h. If "No", move on to Section 9.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.	E2c, E3b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).	E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.	E3b	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.	E1b, E3a	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may disrupt or prevent installation of an agricultural land management system.	E1 a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.	C2c, C3, D2c, D2d	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.	C2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

9. Impact on Aesthetic Resources The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b, E.3.h.) <i>If "Yes", answer questions a - g. If "No", go to Section 10.</i>			
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.	E3h, C2b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may be visible from publicly accessible vantage points: i. Seasonally (e.g., screened by summer foliage, but visible during other seasons) ii. Year round	E3h	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
d. The situation or activity in which viewers are engaged while viewing the proposed action is: i. Routine travel by residents, including travel to and from work ii. Recreational or tourism based activities	E3h E2q, E1c	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>
f. There are similar projects visible within the following distance of the proposed project: 0-1/2 mile 1/2 -3 mile 3-5 mile 5+ mile	D1a, E1a, D1f, D1g	<input type="checkbox"/>	<input type="checkbox"/>
g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

10. Impact on Historic and Archeological Resources The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f. and g.) <i>If "Yes", answer questions a - e. If "No", go to Section 11.</i>			
		<input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on or has been nominated by the NYS Board of Historic Preservation for inclusion on the State or National Register of Historic Places.	E3e	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory.	E3f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: _____	E3g	<input checked="" type="checkbox"/>	<input type="checkbox"/>

d. Other impacts: <u>Building has been determined to be "Eligible" for the National Register by SHPO</u>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
e. If any of the above (a-d) are answered "Yes", continue with the following questions to help support conclusions in Part 3:			
i. The proposed action may result in the destruction or alteration of all or part of the site or property.	E3e, E3g, E3f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ii. The proposed action may result in the alteration of the property's setting or integrity.	E3e, E3f, E3g, E1a, E1b	<input checked="" type="checkbox"/>	<input type="checkbox"/>
iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.	E3e, E3f, E3g, E3h, C2, C3	<input checked="" type="checkbox"/>	<input type="checkbox"/>

11. Impact on Open Space and Recreation			
The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan. (See Part 1. C.2.c, E.1.c., E.2.q.) <i>If "Yes", answer questions a - e. If "No", go to Section 12.</i>		<input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in an impairment of natural functions, or "ecosystem services", provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.	D2e, E1b E2h, E2m, E2o, E2n, E2p	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the loss of a current or future recreational resource.	C2a, E1c, C2c, E2q	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. The proposed action may eliminate open space or recreational resource in an area with few such resources.	C2a, C2c E1c, E2q	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in loss of an area now used informally by the community as an open space resource.	C2c, E1c	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. Other impacts: <u>Building addition will result in relocation of several recreational facilities on site and removal of some minor ones.</u>		<input type="checkbox"/>	<input checked="" type="checkbox"/>

12. Impact on Critical Environmental Areas			
The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d) <i>If "Yes", answer questions a - c. If "No", go to Section 13.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

13. Impact on Transportation

The proposed action may result in a change to existing transportation systems.

 NO YES

(See Part 1. D.2.j)

If "Yes", answer questions a - g. If "No", go to Section 14.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Projected traffic increase may exceed capacity of existing road network.	D2j	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the construction of paved parking area for 500 or more vehicles.	D2j	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action will degrade existing transit access.	D2j	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action will degrade existing pedestrian or bicycle accommodations.	D2j	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may alter the present pattern of movement of people or goods.	D2j	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

14. Impact on Energy

The proposed action may cause an increase in the use of any form of energy.

 NO YES

(See Part 1. D.2.k)

If "Yes", answer questions a - e. If "No", go to Section 15.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action will require a new, or an upgrade to an existing, substation.	D2k	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use.	D1f, D1q, D2k	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may utilize more than 2,500 MWhrs per year of electricity.	D2k	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed.	D1g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. Other Impacts: <u>Construction of a 47,644 SF addition will have additional energy demands for electricity and HVAC.</u>		<input type="checkbox"/>	<input checked="" type="checkbox"/>

15. Impact on Noise, Odor, and Light

The proposed action may result in an increase in noise, odors, or outdoor lighting.

 NO YES

(See Part 1. D.2.m., n., and o.)

If "Yes", answer questions a - f. If "No", go to Section 16.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may produce sound above noise levels established by local regulation.	D2m	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home.	D2m, E1d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in routine odors for more than one hour per day.	D2o	<input type="checkbox"/>	<input checked="" type="checkbox"/>

d. The proposed action may result in light shining onto adjoining properties.	D2n	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.	D2n, E1a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

16. Impact on Human Health

The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1.D.2.q., E.1. d. f. g. and h.)
If "Yes", answer questions a - m. If "No", go to Section 17.

NO

YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community.	E1d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The site of the proposed action is currently undergoing remediation.	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.	E1g, E1h	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environment and human health.	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.	D2t	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. The proposed action involves construction or modification of a solid waste management facility.	D2q, E1f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may result in the unearthing of solid or hazardous waste.	D2q, E1f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.	D2r, D2s	<input checked="" type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.	E1f, E1g E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.	E1f, E1g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
l. The proposed action may result in the release of contaminated leachate from the project site.	D2s, E1f, D2r	<input checked="" type="checkbox"/>	<input type="checkbox"/>
m. Other impacts: <u>Asbestos abatement associated with interior renovations and rehabilitations.</u> _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>

17. Consistency with Community Plans The proposed action is not consistent with adopted land use plans. (See Part 1. C.1, C.2. and C.3.) <i>If "Yes", answer questions a - h. If "No", go to Section 18.</i>			
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action's land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).	C2, C3, D1a E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.	C2	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action is inconsistent with local land use plans or zoning regulations.	C2, C2, C3	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action is inconsistent with any County plans, or other regional land use plans.	C2, C2	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.	C3, D1c, D1d, D1f, D1d, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.	C4, D2c, D2d D2j	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action)	C2a	<input type="checkbox"/>	<input type="checkbox"/>
h. Other: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

18. Consistency with Community Character The proposed project is inconsistent with the existing community character. (See Part 1. C.2, C.3, D.2, E.3) <i>If "Yes", answer questions a - g. If "No", proceed to Part 3.</i>			
		<input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.	E3e, E3f, E3g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may create a demand for additional community services (e.g. schools, police and fire)	C4	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.	C2, C3, D1f D1g, E1a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.	C2, E3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action is inconsistent with the predominant architectural scale and character.	C2, C3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. Proposed action is inconsistent with the character of the existing natural landscape.	C2, C3 E1a, E1b E2g, E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. Other impacts: <u>General community impacts</u> _____ _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>

Full Environmental Assessment Form
Part 3 - Evaluation of the Magnitude and Importance of Project Impacts
and
Determination of Significance

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

SEE ATTACHED

Determination of Significance - Type 1 and Unlisted Actions

SEQR Status: Type 1 Unlisted

Identify portions of EAF completed for this Project: Part 1 Part 2 Part 3

Upon review of the information recorded on this EAF, as noted, plus this additional support information

and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the _____ as lead agency that:

A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).

C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

Name of Action: Rochester School Modernization Program – Phase 2

Name of Lead Agency: Rochester Joint Schools Construction Board

Name of Responsible Officer in Lead Agency: Tom Richards

Title of Responsible Officer: Chairman

Signature of Responsible Officer in Lead Agency:

Date:

Signature of Preparer (if different from Responsible Officer)

Date:

For Further Information:

Contact Person: Thomas M. Renauto, Executive Director

Address: 1776 North Clinton Avenue

Telephone Number: 585-512-3806

E-mail: trenauto@aol.com

For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:

Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)

Other involved agencies (if any)

Applicant (if any)

Environmental Notice Bulletin: <http://www.dec.ny.gov/enb/enb.html>

Rochester School Modernization Program – Phase 2

Monroe High School / School #107

Full Environmental Assessment Form – Part 3, continuation

The Proposed Action, the borrowing of \$435 million for Phase 2 of the Facilities Modernization Program, includes work at up to 13 schools within the District. With work at some of the schools classified as Unlisted and others as Type 1 under the SEQRA definition for such actions (6 NYCRR Part 617.2), Full Environmental Assessment Forms were prepared for each school to assist in the assessment of the overall environmental impacts of all 13 schools included in Phase 2. Although none of the potential impacts identified in Part 2 of this Environmental Assessment for Monroe High School (School #107) are considered significant or a “Large Impact,” this Part 3 response was prepared to address the items that were determined to have a potential “Moderate” impact, in order to ensure a thorough examination of the proposed action. Those impacts that were considered to have “No Impact” will not be elaborated upon further in the expanded narrative for Part 3 below.

1e. Impact on Land (timeframe) – As the overall Phase 2 project is currently proposed, it involves the renovation and upgrade to up to 13 schools over a period of two (2) years. Due to the number of schools being worked on, the need for a multi-year effort is the only achieved means of modernizing the schools in timely manner without substantial disruption in student curricula. Smaller groups of schools will be sub-phased within the two-year timeframe. The work specifically proposed at this school will likely take a year to finish following bidding. As a result, the phased approach has been considered to have no adverse significant environmental impacts.

1h. Impact on Land (other) - The physical impacts associated with the proposed work at School #107 include the construction of a 47,644 SF addition as well as the demolition of several elements of the property including a section of the existing school (cafeteria), School #15 which is located on the south side of the campus, and removal of the existing parking lot on Averill – a new parking lot further east on Averill on the campus is proposed. The building addition and associated demolition will change the appearance of the school from public roadways. However, the addition will address a number of identified school deficiencies for classroom and support services space. Any façade treatments will be designed and constructed to match the existing façade and provide a positive contribution to the facilities appearance in the neighborhood. The revised parking will allow for more spaces for the school as well as provide adequate space for needed demolition and construction work. Recreational facilities will be relocated and reconfigured on the campus. As currently identified, these impacts were deemed insignificant.

3h. Impacts on Surface Water (erosion) - The proposed construction at the school will increase the amount of impervious surfaces on the campus. As a result, there may be slight increases in stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the parking area / addition will be done in accordance with City of Rochester guidelines to ensure impacts

remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.

10d. Impact on Historic and Archeological Resources (other) – The school is not on the State or National Register nor is it located in or adjacent to a Historic District. However, as part of the SEQRA process, initial consultation with SHPO was undertaken and it was determined that the building is Eligible for inclusion in the National Register. Additionally, the school is located within a sensitive archeological area. A consolidated response from SHPO indicated additional information is being requested in order to make a full determination. As the project continues to move forward for this school specifically, additional design and construction details will be forwarded to SHPO to ensure that any impacts remain insignificant and any alterations are coordinated with the Preservation Office. In addition, should any archeological artifacts be uncovered during construction, SHPO will be notified immediately and appropriate protocols will be followed.

11b/d. Impact on Open Space and Recreation (recreational resource/other) – The proposed work for School #107 (building addition and demolitions) will result in the reconfiguration of the multipurpose athletic field, tennis courts, and playground that are currently found on the site. All of these facilities will remain on the campus and upgraded as part of the reconfiguration. A softball practice field will be added to the campus as well. The existing track facilities along Monroe Avenue will likely be removed and not replaced. As a result, there will be no net loss of available recreational space. For these reasons, this action is considered to have no significant adverse environmental impact.

13e. Impact on Transportation (traffic patterns) – As the project is currently proposed, the existing parking lot on Averill Avenue will be removed (along with the curb cut) and a new, larger lot constructed further east, providing space for 73 vehicles, an increase in 16 overall spots. a second smaller parking area is proposed for the school south of the existing parking lot. Although there will be an increase in parking spaces, this will address identified deficiencies that currently exist at the school for staff and visitors. Additionally, the relocated lot will provide two access points for cars, providing more efficient traffic flow in/out of the lot and improves visibility by removing the access point found at the bend of Averill Avenue. No changes in bussing (volume or dropoff/pickup location) is proposed. For these reasons, there is no anticipated significant adverse environmental impact associated with this action.

14e. Impact on Energy (other) – The proposed addition will result in additional energy demands for electricity and HVAC needs. Although there will be an increase in demand, the new structure will be designed and built in accordance with the most recent building and energy codes, resulting in a building that will likely be more efficient than the existing building. Interior renovations of the school include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The proposed renovations will likely have a beneficial impact due to the improved energy efficiency of mechanical equipment. Additionally, the school will be

utilizing the local utility grid for electricity and gas usage, which has sufficient capacity for this project. As a result, there is no anticipated significant adverse environmental impact associated with this action.

15a/c. Impact on Noise, Odor and Light (noise/odor) – Construction work associated with the proposed scope of work at the school will likely result in short-term noise and odor impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

16c. Impact on Human Health (site remediation) – The school is located within 2,000 feet of a site listed on the NYS DEC Environmental Site Remediation database in accordance with RCRA. Current information for one site in the vicinity indicates that remediation is underway under the State Brownfields Cleanup Program; no institutional controls are noted. However, the school is not itself listed nor directly adjacent to either of these sites, and no spills have been noted nearby. Although not anticipated, if any contaminated soils or groundwater is encountered during construction, NYS DEC will be notified immediately and all subsequent work will be coordinated with them. Therefore, no significant adverse environmental impacts are anticipated.

16m. Impact on Human Health (other) – As part of the proposed work at the school, asbestos abatement is anticipated in conjunction with interior renovations and rehabilitations as a result of the age of the structure. The amount of abatement will be determined on a case-by-case basis depending on the amount of material encountered. A plan will be prepared by the subsequent contractors for this school in accordance with applicable rules, regulations, and laws to ensure all material is safely contained and disposed of without harm to workers or the immediate community; therefore, no significant adverse environmental impacts are anticipated.

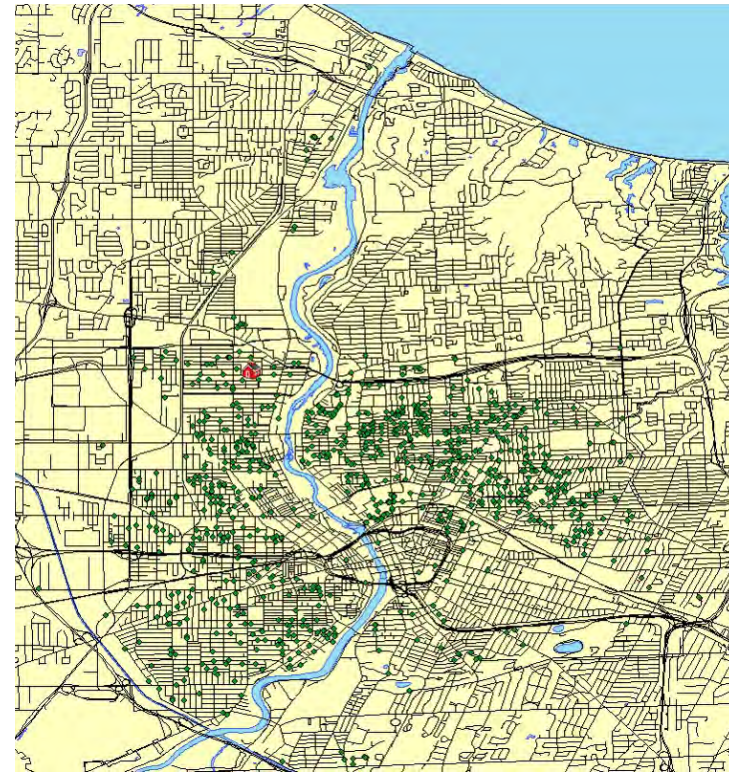
18g. Consistency with Community Character (other) - The impact on community character is largely a positive one, in that the improvements to the school will improve the school's ability to serve as a community resource. Although the building additions will change the exterior appearance of the building and grounds, the changes can be viewed as an improvement as the addition will replace any temporary trailers that are currently located there and address identified space deficiencies. The addition will be more in character with the design of the current structure. Additionally, recreational facilities will be retained at the school, with an opportunity for improvements.

To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC's include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC's provide a means for facilitating effective communication and serve as a liaison among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of

Rochester. They will provide a opportunity for continued coordination and input on matters during design and construction phases of the project, including the use of swing space for temporary relocation of students. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process and will be determined as the project continues to move forward and identified in subsequent sub phases.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

**Program Biograph:
James Monroe School**



Program Concept

The James Monroe School was originally constructed in 1921 as a junior high school. The building located in the Southeast Quadrant of the City (RCSD South Elementary Choice Zone). The James Monroe School will continue to house grades 7 through 12, and is undergoing the first phase of a multi-phase rehabilitation project that will replace most of the existing mechanical, plumbing and electrical systems and will result in a fully air-conditioned building. The Part 'A' of the modernization will focus on the replacement of interior construction and finishes. The Part 'B' is planned to provide adequately sized gymnasium, pool and cafeteria spaces. Currently, 53 % of the existing classrooms are below the SED minimum floor area criteria (see diagrams).

Summary of major facility infrastructure needs

The Part 'A' of modernization of the James Monroe School will focus on completing the interior modernization of the existing classroom portion of the school, including ceilings and flooring. The Part 'B' will address the gymnasium, athletic field and off-street parking needs.

Strategic Concerns

Due to the urgency to relieve entire Student Enrollment of the Monroe School that has endured "years" off campus in interim swing space, CJS Architects have already been retained to develop the Phase 2 Plan in a comprehensive manner.

The existing site is small for a secondary building. Future demolition of the cafeteria and The Children's School of Rochester will allow for the construction of a gymnasium housing a high school regulation basketball court and a full size, outdoor multipurpose athletic field. The site is not large enough to accommodate all of the required parking nor an off-street bus loop.

Note: A series of representative photos of existing conditions follow.



Existing Context



Site Highlights: The existing site is small with insufficient off street parking and no off-street bus loop. The concept maintains the current site size. Part 'B' will address the lack of sufficient parking and athletic fields.

Proposed Program Summary

Location / Address: 164 Alexander Street 14607
 Original Building Date: 1921
 Addition Dates: 1926 / 1931 / 1974 / 1984
 Existing Building Gross Area: 279,618 square feet
 Existing Modular Building Area: NA
 Proposed Addition Area: 2A = no addition
 Total Proposed Gross Area: 279,618 square feet
 Previous Grade Structure: 7th – 12th
 Planned Grade Structure: 7th – 12th
 Current 2015-2016 Enrollment: 1,083
 Planned Enrollment: 1,236

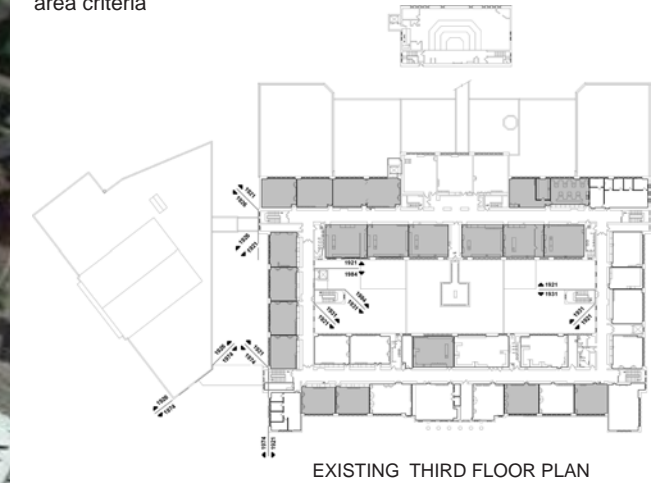
Major Instructional Spaces:

	Pre K	Kindergarten	Grades 1 - 3	Grades 4 - 6	Grades 7 - 8	Grades 9-12	Self Contained Special Ed.
Classrooms	0	0	0	0	12	28	13

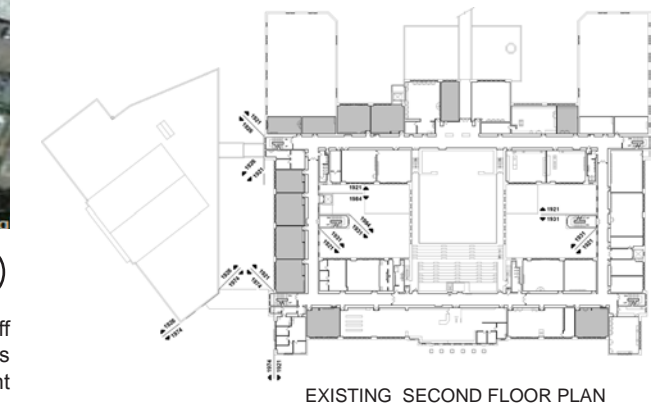
Specialized Functions:

Elementary Science Lab	0	Gym	2	ESOL Room	2
Secondary Science Lab	11	Pool	1	Parent Liaison Room	1
Special Education Resource Room	2	Library	1	Main Office Suite	1
Music - General	0	CSE Office / Conference Room	?	Secure Main Entrance	Yes
Music - Instrumental	1	ELA Specialist Room	0	Accessible Main Entrance	Yes
Vocal / Band Ensemble	3	Math Specialist Room	0	School Safety Officer Office	1
Art	3	Reading Teacher Room	0	Cafeteria	1
Computer Classroom	3	Primary Project Room	0	Auditorium	1
Family & Consumer Science	1	Social Worker Office	?	Kitchen / Seryery	1
CTE	3	Psychologist Office	?	Teacher Workroom	2
Other Thematic Classroom	0	OT / PT Room	0	Parent / PTSA Room	1
In School Suspension / ATS	?	Speech Room	0	Agency Partner Room	2

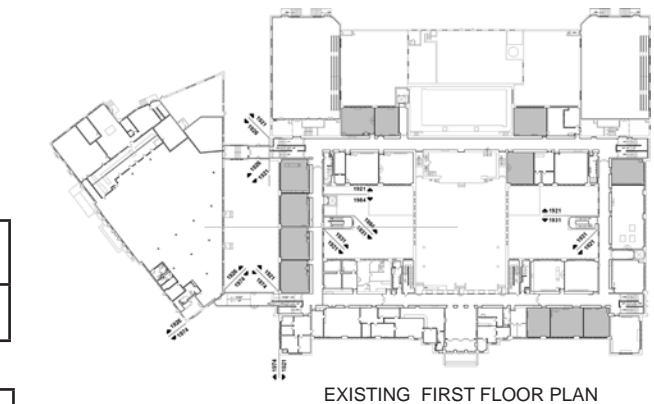
Note: Shadowed classrooms indicate below SED minimum area criteria



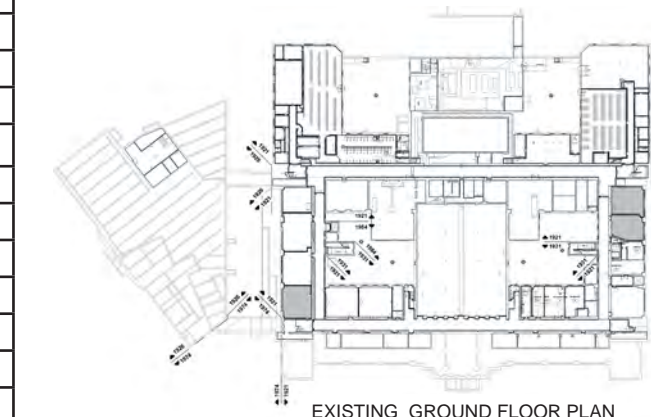
EXISTING THIRD FLOOR PLAN



EXISTING SECOND FLOOR PLAN



EXISTING FIRST FLOOR PLAN



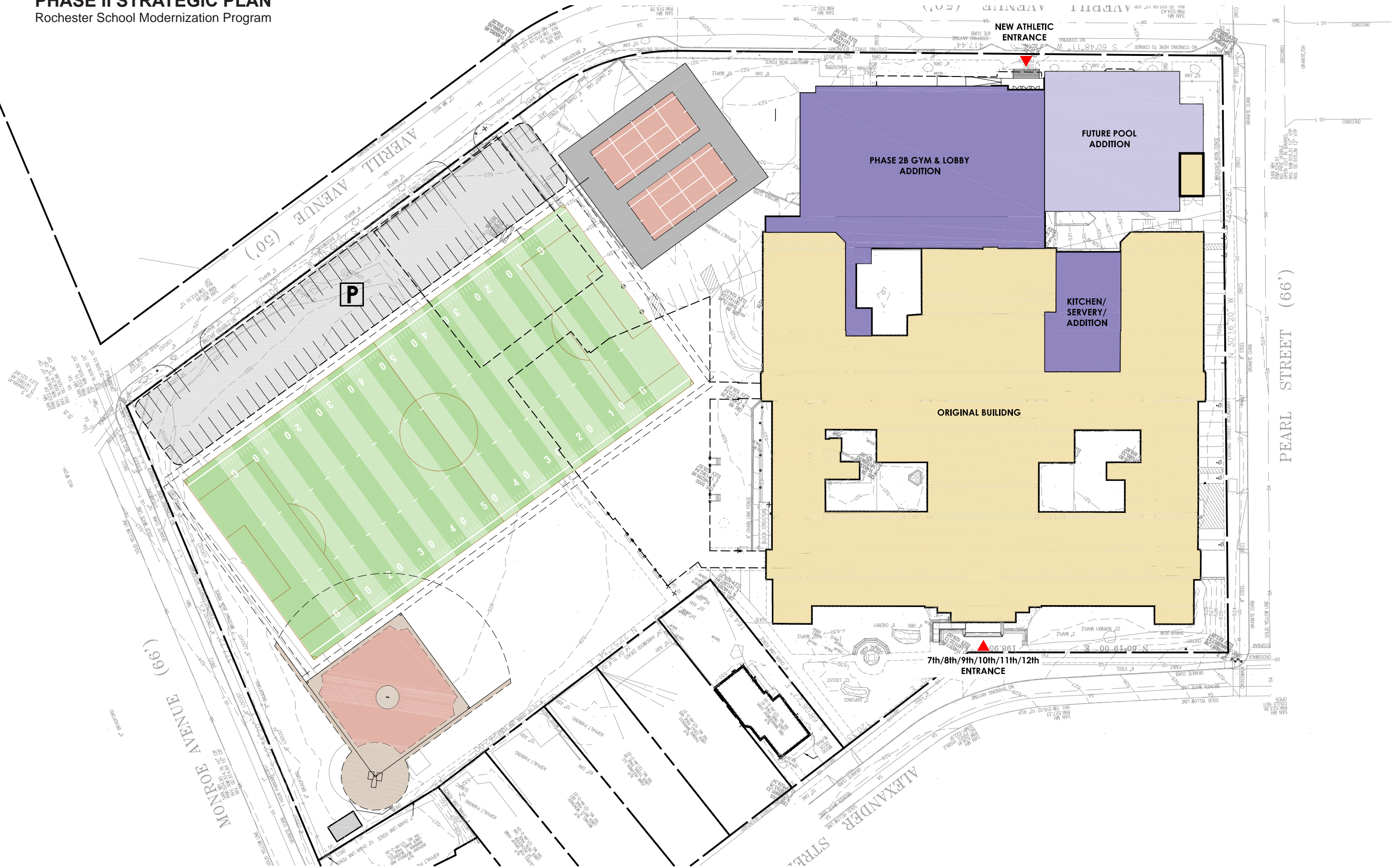
EXISTING GROUND FLOOR PLAN



SITE CONTEXT & STRATEGY



PHASE II STRATEGIC PLAN
Rochester School Modernization Program



PROPOSED SITE PLAN
Phase 2B
ARCHITECT OF RECORD: CJS ARCHITECTS

Edison Tech / School #111

655 Colfax St, Rochester, NY 14606

**Full Environmental Assessment Form
Part 1 - Project and Setting**

Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either “Yes” or “No”. If the answer to the initial question is “Yes”, complete the sub-questions that follow. If the answer to the initial question is “No”, proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part 1 is accurate and complete.

A. Project and Sponsor Information.

Name of Action or Project: Rochester School Modernization Program – Phase 2		
Project Location (describe, and attach a general location map): School 111 / Edison Tech, 655 Colfax St, Rochester, NY 14606		
Brief Description of Proposed Action (include purpose or need): The Proposed Action is the procurement of funding for Phase 2 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations at 13 school sites. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency's review of individual school's environmental impacts as well as the cumulative impacts of the collective Phase 2 program. This EAF is specific to the work at Edison Tech (SED 26-16-00-01-0-111). Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades.		
Name of Applicant/Sponsor: Rochester Joint Schools Construction Board	Telephone: 585-512-3806	E-Mail:
Address: 1776 North Clinton Avenue		
City/PO: Rochester	State: NY	Zip Code: 14621
Project Contact (if not same as sponsor; give name and title/role): Thomas M. Renauto, Executive Director	Telephone: 585-512-3806	E-Mail: trenauto@aol.com
Address: 1776 North Clinton Avenue		
City/PO: Rochester	State: NY	Zip Code: 14621
Property Owner (if not same as sponsor): Rochester City School District	Telephone: 585-262-8100	E-Mail:
Address: 131 West Broad Street		
City/PO: Rochester	State: NY	Zip Code: 14614

B. Government Approvals

B. Government Approvals, Funding, or Sponsorship. (“Funding” includes grants, loans, tax relief, and any other forms of financial assistance.)

Government Entity	If Yes: Identify Agency and Approval(s) Required	Application Date (Actual or projected)
a. City Council, Town Board, or Village Board of Trustees <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	City Hall/Council - Approval	TBD
b. City, Town or Village Planning Board or Commission <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
c. City Council, Town or Village Zoning Board of Appeals <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
d. Other local agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	RJSCB - Final Approval, RCSD - Approval	April 4, 2016 (tent.)
e. County agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	COMIDA	TBD
f. Regional agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	RG&E - Energy Rebates	TBD
g. State agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	NYSED - Smart Schools Bond Act & Permit, DASNY, NYSEDA - Energy Rebates	TBD
h. Federal agencies <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
i. Coastal Resources. <ul style="list-style-type: none"> i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No iii. Is the project site within a Coastal Erosion Hazard Area? <input type="checkbox"/> Yes <input type="checkbox"/> No 		

C. Planning and Zoning

C.1. Planning and zoning actions.

Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed? Yes No

- **If Yes**, complete sections C, F and G.
- **If No**, proceed to question C.2 and complete all remaining sections and questions in Part 1

C.2. Adopted land use plans.

a. Do any municipally- adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located? Yes No

If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located? Yes No

b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?) Yes No

If Yes, identify the plan(s):

NYS Heritage Areas: West Erie Canal Corridor

c. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan? Yes No

If Yes, identify the plan(s):

C.3. Zoning

a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance. Yes No
If Yes, what is the zoning classification(s) including any applicable overlay district?

Mt Read Emerson URD/ M-1

b. Is the use permitted or allowed by a special or conditional use permit? Yes No

c. Is a zoning change requested as part of the proposed action? Yes No

If Yes,

i. What is the proposed new zoning for the site? _____

C.4. Existing community services.

a. In what school district is the project site located? Rochester City School District

b. What police or other public protection forces serve the project site?
City of Rochester PD

c. Which fire protection and emergency medical services serve the project site?
City of Rochester FD

d. What parks serve the project site?
Sebastian Park

D. Project Details

D.1. Proposed and Potential Development

a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)? Modernization of identified City schools including interior and exterior renovations and possible additions.

b. a. Total acreage of the site of the proposed action? _____ 30 acres
b. Total acreage to be physically disturbed? _____ <1 acres
c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor? _____ 30 acres

c. Is the proposed action an expansion of an existing project or use? Yes No
i. If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)? % _____ Units: _____

d. Is the proposed action a subdivision, or does it include a subdivision? Yes No
If Yes,
i. Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types) _____

ii. Is a cluster/conservation layout proposed? Yes No

iii. Number of lots proposed? _____

iv. Minimum and maximum proposed lot sizes? Minimum _____ Maximum _____

e. Will proposed action be constructed in multiple phases? Yes No

i. If No, anticipated period of construction: _____ 24 months

ii. If Yes:

- Total number of phases anticipated _____
- Anticipated commencement date of phase 1 (including demolition) _____ month _____ year
- Anticipated completion date of final phase _____ month _____ year

• Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases: _____

f. Does the project include new residential uses? Yes No
 If Yes, show numbers of units proposed.

	<u>One Family</u>	<u>Two Family</u>	<u>Three Family</u>	<u>Multiple Family (four or more)</u>
Initial Phase	_____	_____	_____	_____
At completion	_____	_____	_____	_____
of all phases	_____	_____	_____	_____

g. Does the proposed action include new non-residential construction (including expansions)? Yes No
 If Yes,

i. Total number of structures _____

ii. Dimensions (in feet) of largest proposed structure: _____ height; _____ width; and _____ length

iii. Approximate extent of building space to be heated or cooled: _____ square feet

h. Does the proposed action include construction or other activities that will result in the impoundment of any liquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage? Yes No
 If Yes,

i. Purpose of the impoundment: _____

ii. If a water impoundment, the principal source of the water: Ground water Surface water streams Other specify: _____

iii. If other than water, identify the type of impounded/contained liquids and their source. _____

iv. Approximate size of the proposed impoundment. Volume: _____ million gallons; surface area: _____ acres

v. Dimensions of the proposed dam or impounding structure: _____ height; _____ length

vi. Construction method/materials for the proposed dam or impounding structure (e.g., earth fill, rock, wood, concrete): _____

D.2. Project Operations

a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both? Yes No
 (Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite)
 If Yes:

i. What is the purpose of the excavation or dredging? _____

ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?

- Volume (specify tons or cubic yards): _____
- Over what duration of time? _____

iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them. _____

iv. Will there be onsite dewatering or processing of excavated materials? Yes No
 If yes, describe. _____

v. What is the total area to be dredged or excavated? _____ acres

vi. What is the maximum area to be worked at any one time? _____ acres

vii. What would be the maximum depth of excavation or dredging? _____ feet

viii. Will the excavation require blasting? Yes No

ix. Summarize site reclamation goals and plan: _____

b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area? Yes No
 If Yes:

i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description): _____

ii. Describe how the proposed action would affect that waterbody or wetland, e.g. excavation, fill, placement of structures, or alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions in square feet or acres:

iii. Will proposed action cause or result in disturbance to bottom sediments? Yes No
If Yes, describe: _____

iv. Will proposed action cause or result in the destruction or removal of aquatic vegetation? Yes No
If Yes:

- acres of aquatic vegetation proposed to be removed: _____
- expected acreage of aquatic vegetation remaining after project completion: _____
- purpose of proposed removal (e.g. beach clearing, invasive species control, boat access): _____
- proposed method of plant removal: _____
- if chemical/herbicide treatment will be used, specify product(s): _____

v. Describe any proposed reclamation/mitigation following disturbance: _____

c. Will the proposed action use, or create a new demand for water? Yes No
If Yes:

i. Total anticipated water usage/demand per day: _____ gallons/day

ii. Will the proposed action obtain water from an existing public water supply? Yes No
If Yes:

- Name of district or service area: _____
- Does the existing public water supply have capacity to serve the proposal? Yes No
- Is the project site in the existing district? Yes No
- Is expansion of the district needed? Yes No
- Do existing lines serve the project site? Yes No

iii. Will line extension within an existing district be necessary to supply the project? Yes No
If Yes:

- Describe extensions or capacity expansions proposed to serve this project: _____
- Source(s) of supply for the district: _____

iv. Is a new water supply district or service area proposed to be formed to serve the project site? Yes No
If Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- Proposed source(s) of supply for new district: _____

v. If a public water supply will not be used, describe plans to provide water supply for the project: _____

vi. If water supply will be from wells (public or private), maximum pumping capacity: _____ gallons/minute.

d. Will the proposed action generate liquid wastes? Yes No
If Yes:

i. Total anticipated liquid waste generation per day: _____ gallons/day

ii. Nature of liquid wastes to be generated (e.g., sanitary wastewater, industrial; if combination, describe all components and approximate volumes or proportions of each): _____

iii. Will the proposed action use any existing public wastewater treatment facilities? Yes No
If Yes:

- Name of wastewater treatment plant to be used: _____
- Name of district: _____
- Does the existing wastewater treatment plant have capacity to serve the project? Yes No
- Is the project site in the existing district? Yes No
- Is expansion of the district needed? Yes No

Yes No
 Yes No
 If Yes:

- Describe extensions or capacity expansions proposed to serve this project: _____

iv. Will a new wastewater (sewage) treatment district be formed to serve the project site? Yes No
 If Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- What is the receiving water for the wastewater discharge? _____

v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):

vi. Describe any plans or designs to capture, recycle or reuse liquid waste: _____

e. Will the proposed action disturb more than one acre and create stormwater runoff, either from new point sources (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point source (i.e. sheet flow) during construction or post construction? Yes No
 If Yes:

- How much impervious surface will the project create in relation to total size of project parcel?
 _____ Square feet or _____ acres (impervious surface)
 _____ Square feet or _____ acres (parcel size)
- Describe types of new point sources. _____
- Where will the stormwater runoff be directed (i.e. on-site stormwater management facility/structures, adjacent properties, groundwater, on-site surface water or off-site surface waters)?

 - If to surface waters, identify receiving water bodies or wetlands: _____
- Will stormwater runoff flow to adjacent properties? Yes No

iv. Does proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater? Yes No

f. Does the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel combustion, waste incineration, or other processes or operations? Yes No
 If Yes, identify:

- Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles)

- Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers)
Temporary power generation for construction equipment via generators or air compressors as needed.

- Stationary sources during operations (e.g., process emissions, large boilers, electric generation)

g. Will any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility Permit, or Federal Clean Air Act Title IV or Title V Permit? Yes No
 If Yes:

- Is the project site located in an Air quality non-attainment area? (Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year) Yes No
- In addition to emissions as calculated in the application, the project will generate:
 - _____ Tons/year (short tons) of Carbon Dioxide (CO₂)
 - _____ Tons/year (short tons) of Nitrous Oxide (N₂O)
 - _____ Tons/year (short tons) of Perfluorocarbons (PFCs)
 - _____ Tons/year (short tons) of Sulfur Hexafluoride (SF₆)
 - _____ Tons/year (short tons) of Carbon Dioxide equivalent of Hydroflouorocarbons (HFCs)
 - _____ Tons/year (short tons) of Hazardous Air Pollutants (HAPs)

h. Will the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, landfills, composting facilities)? Yes No
 If Yes:
 i. Estimate methane generation in tons/year (metric): _____
 ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring): _____

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations? Yes No
 If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust): _____

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services? Yes No
 If Yes:
 i. When is the peak traffic expected (Check all that apply): Morning Evening Weekend
 Randomly between hours of _____ to _____.
 ii. For commercial activities only, projected number of semi-trailer truck trips/day: _____
 iii. Parking spaces: Existing _____ Proposed _____ Net increase/decrease _____
 iv. Does the proposed action include any shared use parking? Yes No
 v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe:

vi. Are public/private transportation service(s) or facilities available within 1/2 mile of the proposed site? Yes No
 vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles? Yes No
 viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes? Yes No

k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy? Yes No
 If Yes:
 i. Estimate annual electricity demand during operation of the proposed action: _____

 ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other): _____

iii. Will the proposed action require a new, or an upgrade to, an existing substation? Yes No

l. Hours of operation. Answer all items which apply.

<p>i. During Construction:</p> <ul style="list-style-type: none"> • Monday - Friday: _____ 8am-4pm _____ • Saturday: _____ • Sunday: _____ • Holidays: _____ 	<p>ii. During Operations:</p> <ul style="list-style-type: none"> • Monday - Friday: _____ 7:30am-4:30pm _____ • Saturday: _____ • Sunday: _____ • Holidays: _____
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m. Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both? Yes No

If yes:

i. Provide details including sources, time of day and duration:
 Construction equipment, M-F during normal working hours. Post-construction noise will be typical of urban setting.

ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen? Yes No
 Describe: _____

n.. Will the proposed action have outdoor lighting? Yes No

If yes:

i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures:

ii. Will proposed action remove existing natural barriers that could act as a light barrier or screen? Yes No
 Describe: _____

o. Does the proposed action have the potential to produce odors for more than one hour per day? Yes No
 If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures: _____

~~During construction, typical odors associated with construction vehicles and operations may be present. Best management practices will be followed to minimize any impact.~~

p. Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage? Yes No

If Yes:

i. Product(s) to be stored _____

ii. Volume(s) _____ per unit time _____ (e.g., month, year)

iii. Generally describe proposed storage facilities: _____

q. Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation? Yes No

If Yes:

i. Describe proposed treatment(s):

ii. Will the proposed action use Integrated Pest Management Practices? Yes No

r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)? Yes No

If Yes:

i. Describe any solid waste(s) to be generated during construction or operation of the facility:

- Construction: _____ tons per _____ (unit of time)
- Operation : _____ tons per _____ (unit of time)

ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:

- Construction: _____
- Operation: _____

iii. Proposed disposal methods/facilities for solid waste generated on-site:

- Construction: _____
- Operation: _____

s. Does the proposed action include construction or modification of a solid waste management facility? Yes No
 If Yes:
 i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities): _____
 ii. Anticipated rate of disposal/processing:
 • _____ Tons/month, if transfer or other non-combustion/thermal treatment, or
 • _____ Tons/hour, if combustion or thermal treatment
 iii. If landfill, anticipated site life: _____ years

t. Will proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste? Yes No
 If Yes:
 i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility: _____

 ii. Generally describe processes or activities involving hazardous wastes or constituents: _____

 iii. Specify amount to be handled or generated _____ tons/month
 iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents: _____

 v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility? Yes No
 If Yes: provide name and location of facility: _____

 If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility:

E. Site and Setting of Proposed Action

E.1. Land uses on and surrounding the project site

a. Existing land uses.
 i. Check all uses that occur on, adjoining and near the project site.
 Urban Industrial Commercial Residential (suburban) Rural (non-farm)
 Forest Agriculture Aquatic Other (specify): school _____
 ii. If mix of uses, generally describe:

b. Land uses and covertypes on the project site.

Land use or Covertypes	Current Acreage	Acreage After Project Completion	Change (Acres +/-)
• Roads, buildings, and other paved or impervious surfaces	3	3	0
• Forested	0	0	0
• Meadows, grasslands or brushlands (non-agricultural, including abandoned agricultural)	0	0	0
• Agricultural (includes active orchards, field, greenhouse etc.)	0	0	0
• Surface water features (lakes, ponds, streams, rivers, etc.)	0	0	0
• Wetlands (freshwater or tidal)	0	0	0
• Non-vegetated (bare rock, earth or fill)	0	0	0
• Other Describe: Maintained lawn _____	27	27	0

c. Is the project site presently used by members of the community for public recreation? Yes No
i. If Yes: explain: The community has access to the grounds after school hours

d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed day care centers, or group homes) within 1500 feet of the project site? Yes No
If Yes,
i. Identify Facilities:

e. Does the project site contain an existing dam? Yes No
If Yes:
i. Dimensions of the dam and impoundment:
• Dam height: _____ feet
• Dam length: _____ feet
• Surface area: _____ acres
• Volume impounded: _____ gallons OR acre-feet
ii. Dam's existing hazard classification: _____
iii. Provide date and summarize results of last inspection:

f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility, or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility? Yes No
If Yes:
i. Has the facility been formally closed? Yes No
• If yes, cite sources/documentation: _____
ii. Describe the location of the project site relative to the boundaries of the solid waste management facility:

iii. Describe any development constraints due to the prior solid waste activities: _____

g. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste? Yes No
If Yes:
i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred:

h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any remedial actions been conducted at or adjacent to the proposed site? Yes No
If Yes:
i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site Remediation database? Check all that apply: Yes No
 Yes – Spills Incidents database Provide DEC ID number(s): _____
 Yes – Environmental Site Remediation database Provide DEC ID number(s): 828023
 Neither database
ii. If site has been subject of RCRA corrective activities, describe control measures: _____
In 1994 two sources, which included 15 drums of paint sludge & solvent and 34 tons of soil were removed. Primarily removing a majority of the site from being listed after this removal.
iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database? Yes No
If yes, provide DEC ID number(s): 828023
iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):
829023- State Superfund Program, Classification 03, COC: Solvents, Loew Level Radioactive Lead Sludge(D008), Trans 1, 2-Dichloroethene, Trichloroethylene (TCE), 1,1,2,2- Tetrachlorethane

v. Is the project site subject to an institutional control limiting property uses? Yes No

- If yes, DEC site ID number: _____
- Describe the type of institutional control (e.g., deed restriction or easement): _____
- Describe any use limitations: _____
- Describe any engineering controls: _____
- Will the project affect the institutional or engineering controls in place? Yes No
- Explain: _____

E.2. Natural Resources On or Near Project Site

a. What is the average depth to bedrock on the project site? _____ >20 feet

b. Are there bedrock outcroppings on the project site? Yes No
 If Yes, what proportion of the site is comprised of bedrock outcroppings? _____ %

c. Predominant soil type(s) present on project site: Urban land _____ 100 %
 _____ %
 _____ %

d. What is the average depth to the water table on the project site? Average: _____ 0-6 feet

e. Drainage status of project site soils: Well Drained: _____ % of site
 Moderately Well Drained: 100 % of site
 Poorly Drained _____ % of site

f. Approximate proportion of proposed action site with slopes: 0-10%: 100 % of site
 10-15%: _____ % of site
 15% or greater: _____ % of site

g. Are there any unique geologic features on the project site? Yes No
 If Yes, describe: _____

h. Surface water features.

i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)? Yes No

ii. Do any wetlands or other waterbodies adjoin the project site? Yes No

If Yes to either *i* or *ii*, continue. If No, skip to E.2.i.

iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency? Yes No

iv. For each identified regulated wetland and waterbody on the project site, provide the following information:

- Streams: Name _____ Classification _____
- Lakes or Ponds: Name _____ Classification _____
- Wetlands: Name _____ Approximate Size _____
- Wetland No. (if regulated by DEC) _____

v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies? Yes No
 If yes, name of impaired water body/bodies and basis for listing as impaired: _____

i. Is the project site in a designated Floodway? Yes No

j. Is the project site in the 100 year Floodplain? Yes No

k. Is the project site in the 500 year Floodplain? Yes No

l. Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer? Yes No
 If Yes:
 i. Name of aquifer: _____

m. Identify the predominant wildlife species that occupy or use the project site: <table style="width: 100%; border: none;"> <tr> <td style="border-bottom: 1px solid black; width: 30%;">gray squirrel</td> <td style="border-bottom: 1px solid black; width: 30%;">Canada geese</td> <td style="border-bottom: 1px solid black; width: 40%;"></td> </tr> <tr> <td style="border-bottom: 1px solid black;">cottontail rabbit</td> <td style="border-bottom: 1px solid black;">various small mammals</td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td style="border-bottom: 1px solid black;">songbirds</td> <td style="border-bottom: 1px solid black;">whitetail deer</td> <td style="border-bottom: 1px solid black;"></td> </tr> </table>	gray squirrel	Canada geese		cottontail rabbit	various small mammals		songbirds	whitetail deer		
gray squirrel	Canada geese									
cottontail rabbit	various small mammals									
songbirds	whitetail deer									
n. Does the project site contain a designated significant natural community? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If Yes: i. Describe the habitat/community (composition, function, and basis for designation): _____ _____ ii. Source(s) of description or evaluation: _____ iii. Extent of community/habitat: <ul style="list-style-type: none"> • Currently: _____ acres • Following completion of project as proposed: _____ acres • Gain or loss (indicate + or -): _____ acres 										
o. Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No										
According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.										
p. Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No										
According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.										
q. Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, give a brief description of how the proposed action may affect that use: _____ _____										
E.3. Designated Public Resources On or Near Project Site										
a. Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If Yes, provide county plus district name/number: _____										
b. Are agricultural lands consisting of highly productive soils present? <input type="checkbox"/> Yes <input type="checkbox"/> No i. If Yes: acreage(s) on project site? _____ ii. Source(s) of soil rating(s): _____										
c. Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If Yes: i. Nature of the natural landmark: <input type="checkbox"/> Biological Community <input type="checkbox"/> Geological Feature ii. Provide brief description of landmark, including values behind designation and approximate size/extent: _____ _____ _____										
d. Is the project site located in or does it adjoin a state listed Critical Environmental Area? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If Yes: i. CEA name: _____ ii. Basis for designation: _____ iii. Designating agency and date: _____										

e. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on, or has been nominated by the NYS Board of Historic Preservation for inclusion on, the State or National Register of Historic Places?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If Yes:	
<i>i.</i> Nature of historic/archaeological resource: <input type="checkbox"/> Archaeological Site <input type="checkbox"/> Historic Building or District	
<i>ii.</i> Name: _____	
<i>iii.</i> Brief description of attributes on which listing is based: _____	
f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
g. Have additional archaeological or historic site(s) or resources been identified on the project site?	
If Yes:	
<i>i.</i> Describe possible resource(s): _____	
<i>ii.</i> Basis for identification: _____	
h. Is the project site within five miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If Yes:	
<i>i.</i> Identify resource: _____	
<i>ii.</i> Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): _____	
<i>iii.</i> Distance between project and resource: _____ miles.	
i. Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If Yes:	
<i>i.</i> Identify the name of the river and its designation: _____	
<i>ii.</i> Is the activity consistent with development restrictions contained in 6NYCRR Part 666?	
	<input type="checkbox"/> Yes <input type="checkbox"/> No

F. Additional Information

Attach any additional information which may be needed to clarify your project.

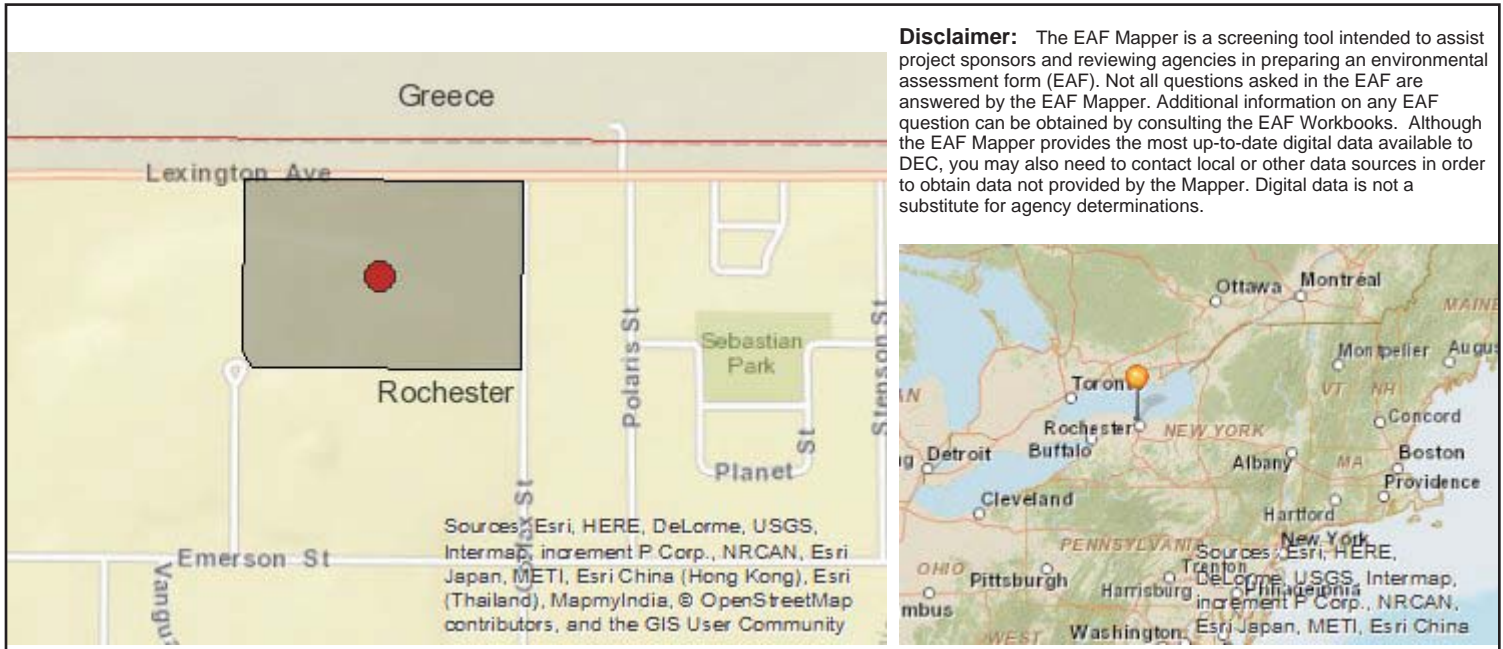
If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.

G. Verification

I certify that the information provided is true to the best of my knowledge.

Applicant/Sponsor Name SEE VERIFICATION PAGE Date _____

Signature _____ Title _____



B.i.i [Coastal or Waterfront Area]	No
B.i.ii [Local Waterfront Revitalization Area]	Yes
C.2.b. [Special Planning District]	Yes - Digital mapping data are not available for all Special Planning Districts. Refer to EAF Workbook.
C.2.b. [Special Planning District - Name]	NYS Heritage Areas:West Erie Canal Corridor
E.1.h [DEC Spills or Remediation Site - Potential Contamination History]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.i [DEC Spills or Remediation Site - Listed]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.i [DEC Spills or Remediation Site - Environmental Site Remediation Database]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.iii [Within 2,000' of DEC Remediation Site]	Yes
E.1.h.iii [Within 2,000' of DEC Remediation Site - DEC ID]	828023
E.2.g [Unique Geologic Features]	No
E.2.h.i [Surface Water Features]	No
E.2.h.ii [Surface Water Features]	No
E.2.h.iii [Surface Water Features]	No
E.2.h.v [Impaired Water Bodies]	No
E.2.i. [Floodway]	No
E.2.j. [100 Year Floodplain]	No
E.2.k. [500 Year Floodplain]	No
E.2.l. [Aquifers]	No
E.2.n. [Natural Communities]	No

E.2.o. [Endangered or Threatened Species]	No
E.2.p. [Rare Plants or Animals]	No
E.3.a. [Agricultural District]	No
E.3.c. [National Natural Landmark]	No
E.3.d [Critical Environmental Area]	No
E.3.e. [National Register of Historic Places]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.3.f. [Archeological Sites]	No
E.3.i. [Designated River Corridor]	No

Full Environmental Assessment Form
Part 2 - Identification of Potential Project Impacts

Part 2 is to be completed by the lead agency. Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency's reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency **and** the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

Tips for completing Part 2:

- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “**Yes**” to a numbered question, please complete all the questions that follow in that section.
- If you answer “**No**” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

1. Impact on Land Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1) <i>If “Yes”, answer questions a - j. If “No”, move on to Section 2.</i>			
		<input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may involve construction on land where depth to water table is less than 3 feet.	E2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may involve construction on slopes of 15% or greater.	E2f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.	E2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.	D2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may involve construction that continues for more than one year or in multiple phases.	D1e	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).	D2e, D2q	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. The proposed action is, or may be, located within a Coastal Erosion hazard area.	B1i	<input checked="" type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____ _____		<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Impact on Geological Features

The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)

NO

YES

If "Yes", answer questions a - c. If "No", move on to Section 3.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Identify the specific land form(s) attached: _____ _____	E2g	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: _____	E3c	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

3. Impacts on Surface Water

The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2, E.2.h)

NO

YES

If "Yes", answer questions a - l. If "No", move on to Section 4.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may create a new water body.	D2b, D1h	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.	D2b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.	D2a	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body.	E2h	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.	D2a, D2h	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.	D2c	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).	D2d	<input type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies.	D2e	<input type="checkbox"/>	<input type="checkbox"/>
i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action.	E2h	<input type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may involve the application of pesticides or herbicides in or around any water body.	D2q, E2h	<input type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.	D1a, D2d	<input type="checkbox"/>	<input type="checkbox"/>

I. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
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4. Impact on groundwater
 The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer. NO YES
 (See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q, D.2.t)
If "Yes", answer questions a - h. If "No", move on to Section 5.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.	D2c	<input type="checkbox"/>	<input type="checkbox"/>
b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source: _____	D2c	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may allow or result in residential uses in areas without water and sewer services.	D1a, D2c	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may include or require wastewater discharged to groundwater.	D2d, E2l	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.	D2c, E1f, E1g, E1h	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.	D2p, E2l	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.	E2h, D2q, E2l, D2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

5. Impact on Flooding
 The proposed action may result in development on lands subject to flooding. NO YES
 (See Part 1. E.2)
If "Yes", answer questions a - g. If "No", move on to Section 6.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in development in a designated floodway.	E2i	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in development within a 100 year floodplain.	E2j	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in development within a 500 year floodplain.	E2k	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in, or require, modification of existing drainage patterns.	D2b, D2e	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may change flood water flows that contribute to flooding.	D2b, E2i, E2j, E2k	<input type="checkbox"/>	<input type="checkbox"/>
f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?	E1e	<input type="checkbox"/>	<input type="checkbox"/>

g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
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6. Impacts on Air			
The proposed action may include a state regulated air emission source. (See Part 1. D.2.f., D.2.h, D.2.g) <i>If "Yes", answer questions a - f. If "No", move on to Section 7.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:			
i. More than 1000 tons/year of carbon dioxide (CO ₂)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
ii. More than 3.5 tons/year of nitrous oxide (N ₂ O)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
iv. More than .045 tons/year of sulfur hexafluoride (SF ₆)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
v. More than 1000 tons/year of carbon dioxide equivalent of hydrochloroflourocarbons (HFCs) emissions	D2g	<input type="checkbox"/>	<input type="checkbox"/>
vi. 43 tons/year or more of methane	D2h	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU's per hour.	D2f, D2g	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may reach 50% of any of the thresholds in "a" through "c", above.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.	D2s	<input type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

7. Impact on Plants and Animals			
The proposed action may result in a loss of flora or fauna. (See Part 1. E.2. m.-q.) <i>If "Yes", answer questions a - j. If "No", move on to Section 8.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2p	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.	E2p	<input type="checkbox"/>	<input type="checkbox"/>

e. The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.	E3c	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community. Source: _____	E2n	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may substantially interfere with nesting/breeding, foraging, or over-wintering habitat for the predominant species that occupy or use the project site.	E2m	<input type="checkbox"/>	<input type="checkbox"/>
h. The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat. Habitat type & information source: _____	E1b	<input type="checkbox"/>	<input type="checkbox"/>
i. Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.	D2q	<input type="checkbox"/>	<input type="checkbox"/>
j. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

8. Impact on Agricultural Resources			
The proposed action may impact agricultural resources. (See Part 1. E.3.a. and b.)		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
<i>If "Yes", answer questions a - h. If "No", move on to Section 9.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.	E2c, E3b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).	E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.	E3b	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.	E1b, E3a	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may disrupt or prevent installation of an agricultural land management system.	E1 a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.	C2c, C3, D2c, D2d	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.	C2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

9. Impact on Aesthetic Resources The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b, E.3.h.) <i>If "Yes", answer questions a - g. If "No", go to Section 10.</i>				<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur		
a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>		
b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.	E3h, C2b	<input type="checkbox"/>	<input type="checkbox"/>		
c. The proposed action may be visible from publicly accessible vantage points: i. Seasonally (e.g., screened by summer foliage, but visible during other seasons) ii. Year round	E3h	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
d. The situation or activity in which viewers are engaged while viewing the proposed action is: i. Routine travel by residents, including travel to and from work ii. Recreational or tourism based activities	E3h E2q, E1c	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>		
f. There are similar projects visible within the following distance of the proposed project: 0-1/2 mile 1/2 -3 mile 3-5 mile 5+ mile	D1a, E1a, D1f, D1g	<input type="checkbox"/>	<input type="checkbox"/>		
g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>		

10. Impact on Historic and Archeological Resources The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f. and g.) <i>If "Yes", answer questions a - e. If "No", go to Section 11.</i>				<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur		
a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on or has been nominated by the NYS Board of Historic Preservation for inclusion on the State or National Register of Historic Places.	E3e	<input type="checkbox"/>	<input type="checkbox"/>		
b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory.	E3f	<input type="checkbox"/>	<input type="checkbox"/>		
c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: _____	E3g	<input type="checkbox"/>	<input type="checkbox"/>		

d. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
e. If any of the above (a-d) are answered “Yes”, continue with the following questions to help support conclusions in Part 3:			
i. The proposed action may result in the destruction or alteration of all or part of the site or property.	E3e, E3g, E3f	<input type="checkbox"/>	<input type="checkbox"/>
ii. The proposed action may result in the alteration of the property’s setting or integrity.	E3e, E3f, E3g, E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.	E3e, E3f, E3g, E3h, C2, C3	<input type="checkbox"/>	<input type="checkbox"/>

11. Impact on Open Space and Recreation			
The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan. (See Part 1. C.2.c, E.1.c., E.2.q.) <i>If “Yes”, answer questions a - e. If “No”, go to Section 12.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in an impairment of natural functions, or “ecosystem services”, provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.	D2e, E1b E2h, E2m, E2o, E2n, E2p	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the loss of a current or future recreational resource.	C2a, E1c, C2c, E2q	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may eliminate open space or recreational resource in an area with few such resources.	C2a, C2c E1c, E2q	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in loss of an area now used informally by the community as an open space resource.	C2c, E1c	<input type="checkbox"/>	<input type="checkbox"/>
e. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

12. Impact on Critical Environmental Areas			
The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d) <i>If “Yes”, answer questions a - c. If “No”, go to Section 13.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

13. Impact on Transportation

The proposed action may result in a change to existing transportation systems.

 NO YES

(See Part 1. D.2.j)

If "Yes", answer questions a - g. If "No", go to Section 14.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Projected traffic increase may exceed capacity of existing road network.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the construction of paved parking area for 500 or more vehicles.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action will degrade existing transit access.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action will degrade existing pedestrian or bicycle accommodations.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may alter the present pattern of movement of people or goods.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

14. Impact on Energy

The proposed action may cause an increase in the use of any form of energy.

 NO YES

(See Part 1. D.2.k)

If "Yes", answer questions a - e. If "No", go to Section 15.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action will require a new, or an upgrade to an existing, substation.	D2k	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use.	D1f, D1q, D2k	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may utilize more than 2,500 MWhrs per year of electricity.	D2k	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed.	D1g	<input type="checkbox"/>	<input type="checkbox"/>
e. Other Impacts: _____ _____			

15. Impact on Noise, Odor, and Light

The proposed action may result in an increase in noise, odors, or outdoor lighting.

 NO YES

(See Part 1. D.2.m., n., and o.)

If "Yes", answer questions a - f. If "No", go to Section 16.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may produce sound above noise levels established by local regulation.	D2m	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home.	D2m, E1d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in routine odors for more than one hour per day.	D2o	<input type="checkbox"/>	<input checked="" type="checkbox"/>

d. The proposed action may result in light shining onto adjoining properties.	D2n	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.	D2n, E1a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

16. Impact on Human Health

The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1.D.2.q., E.1. d. f. g. and h.)
If "Yes", answer questions a - m. If "No", go to Section 17.

NO

YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community.	E1d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The site of the proposed action is currently undergoing remediation.	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.	E1g, E1h	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environment and human health.	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.	D2t	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. The proposed action involves construction or modification of a solid waste management facility.	D2q, E1f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may result in the unearthing of solid or hazardous waste.	D2q, E1f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.	D2r, D2s	<input checked="" type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.	E1f, E1g E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.	E1f, E1g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
l. The proposed action may result in the release of contaminated leachate from the project site.	D2s, E1f, D2r	<input checked="" type="checkbox"/>	<input type="checkbox"/>
m. Other impacts: <u>Asbestos abatement associated with interior renovations and rehabilitations.</u> _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>

17. Consistency with Community Plans

The proposed action is not consistent with adopted land use plans.
 (See Part 1. C.1, C.2. and C.3.)
 If “Yes”, answer questions a - h. If “No”, go to Section 18.

NO YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action’s land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).	C2, C3, D1a E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.	C2	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action is inconsistent with local land use plans or zoning regulations.	C2, C2, C3	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action is inconsistent with any County plans, or other regional land use plans.	C2, C2	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.	C3, D1c, D1d, D1f, D1d, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.	C4, D2c, D2d D2j	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action)	C2a	<input type="checkbox"/>	<input type="checkbox"/>
h. Other: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

18. Consistency with Community Character

The proposed project is inconsistent with the existing community character.
 (See Part 1. C.2, C.3, D.2, E.3)
 If “Yes”, answer questions a - g. If “No”, proceed to Part 3.

NO YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.	E3e, E3f, E3g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may create a demand for additional community services (e.g. schools, police and fire)	C4	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.	C2, C3, D1f D1g, E1a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.	C2, E3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action is inconsistent with the predominant architectural scale and character.	C2, C3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. Proposed action is inconsistent with the character of the existing natural landscape.	C2, C3 E1a, E1b E2g, E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. Other impacts: <u>General community impacts</u> _____ _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>

Full Environmental Assessment Form
Part 3 - Evaluation of the Magnitude and Importance of Project Impacts
and
Determination of Significance

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

SEE ATTACHED

Determination of Significance - Type 1 and Unlisted Actions

SEQR Status: Type 1 Unlisted

Identify portions of EAF completed for this Project: Part 1 Part 2 Part 3

Upon review of the information recorded on this EAF, as noted, plus this additional support information

and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the _____ as lead agency that:

A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).

C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

Name of Action: Rochester School Modernization Program – Phase 2

Name of Lead Agency: Rochester Joint Schools Construction Board

Name of Responsible Officer in Lead Agency: Tom Richards

Title of Responsible Officer: Chairman

Signature of Responsible Officer in Lead Agency:

Date:

Signature of Preparer (if different from Responsible Officer)

Date:

For Further Information:

Contact Person: Thomas M. Renauto, Executive Director

Address: 1776 North Clinton Avenue

Telephone Number: 585-512-3806

E-mail: trenauto@aol.com

For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:

Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)

Other involved agencies (if any)

Applicant (if any)

Environmental Notice Bulletin: <http://www.dec.ny.gov/enb/enb.html>

Rochester School Modernization Program – Phase 2

Edison Tech / School #111

Full Environmental Assessment Form – Part 3, continuation

The Proposed Action, the borrowing of \$435 million for Phase 2 of the Facilities Modernization Program, includes work at up to 13 schools within the District. With work at some of the schools classified as Unlisted and others as Type 1 under the SEQRA definition for such actions (6 NYCRR Part 617.2), Full Environmental Assessment Forms were prepared for each school to assist in the assessment of the overall environmental impacts of all 13 schools included in Phase 2. Although none of the potential impacts identified in Part 2 of this Environmental Assessment for Edison Tech (School #111) are considered significant or a “Large Impact,” this Part 3 response was prepared to address the items that were determined to have a potential “Moderate” impact, in order to ensure a thorough examination of the proposed action. Those impacts that were considered to have “No Impact” will not be elaborated upon further in the expanded narrative for Part 3 below.

1e. Impact on Land (timeframe) – As the overall Phase 2 project is currently proposed, it involves the renovation and upgrade to up to 13 schools over a period of two (2) years. Due to the number of schools being worked on, the need for a multi-year effort is the only achieved means of modernizing the schools in timely manner without substantial disruption in student curricula. Smaller groups of schools will be sub-phased within the two-year timeframe. The work specifically proposed at this school will likely take a year to finish following bidding. As a result, the phased approach has been considered to have no adverse significant environmental impacts.

15a/c. Impact on Noise, Odor and Light (noise/odor) – Construction work associated with the proposed scope of work at the school will likely result in short-term noise and odor impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

16c. Impact on Human Health (site remediation) – The school is located within 2,000 feet of a site listed on the NYS DEC Environmental Site Remediation database in accordance with RCRA. Current information indicates a former landfill is adjacent to the site (Emerson Street Dump) and is currently under remedial investigation under the State Superfund Program with some removal and disposal of material occurring in the past - no institutional controls are noted. However, the school is not itself listed and no spills have been noted nearby. In addition, the school is serviced with public water, therefore drinking contaminated groundwater is not a concern and soil vapor intrusion is being evaluated by NYS DEC and NYS DOH. Although not anticipated, if any contamination is encountered during construction, NYS DEC will be notified immediately and all subsequent work will be coordinated with them. Therefore, no significant adverse environmental impacts are anticipated.

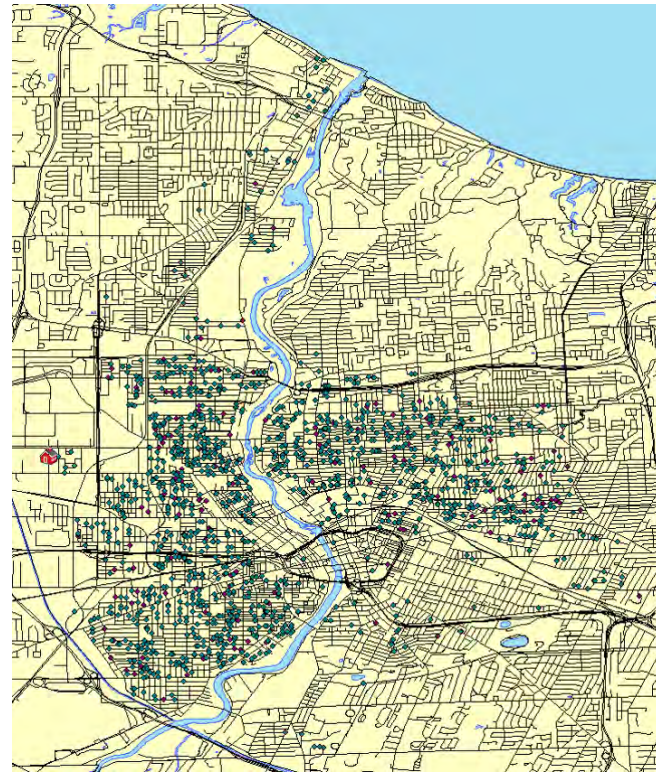
16m. Impact on Human Health (other) – As part of the proposed work at the school, asbestos abatement is anticipated in conjunction with interior renovations and rehabilitations as a result of the age of the structure. The amount of abatement will be determined on a case-by-case basis depending on the amount of material encountered. A plan will be prepared by the subsequent contractors for this school in accordance with applicable rules, regulations, and laws to ensure all material is safely contained and disposed of without harm to workers or the immediate community; therefore, no significant adverse environmental impacts are anticipated.

18g. Consistency with Community Character (other) - The impact on community character is largely a positive one, in that the improvements to the school will improve the school's ability to serve as a community resource.

To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC's include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC's provide a means for facilitating effective communication and serve as a liason among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. They will provide a opportunity for continued coordination and input on matters during design and construction phases of the project, including the use of swing space for temporary relocation of students. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process and will be determined as the project continues to move forward and identified in subsequent sub phases.

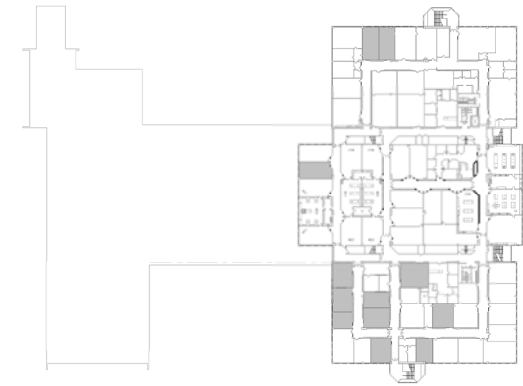
Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

**Program Biograph:
Edison High School**

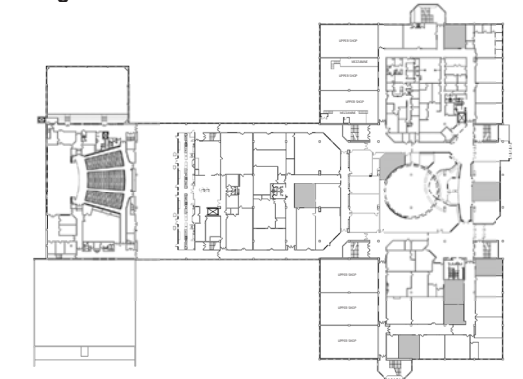


Existing Context 

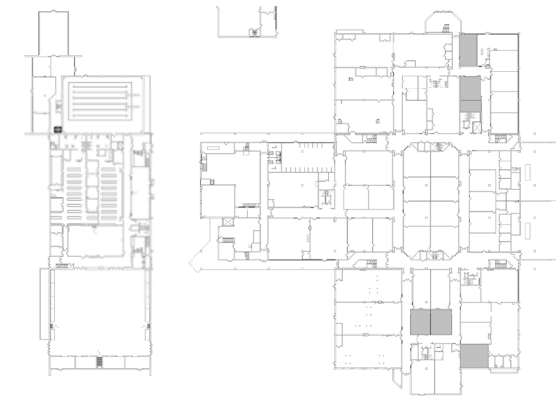
Note: Shadowed classrooms indicate below SED minimum area criteria



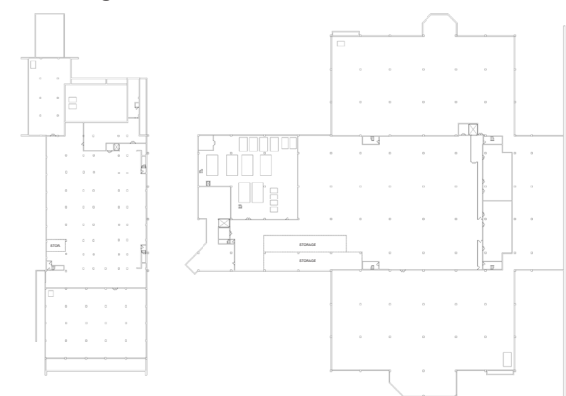
Existing Third Floor



Existing Second Floor



Existing First Floor



Existing Ground Floor

Background & Concept

The Edison Technology School was originally constructed in 1979 as a high school. The building located in the Northwest Quadrant of the City (RCSD Northwest Elementary Choice Zone). The school is the largest building in the District and has one of the largest sites with a full size running track and exhibition athletic fields. Currently, 25 % of the existing classrooms are below the SED minimum floor area criteria (see diagrams). The Edison Educational Campus is home to two independent schools: P-Tech Rochester Pathways to Technology Program (9th – 10th) and Edison Career and Technology High School (Grades 9th – 12th).

Infrastructure Issues

The next phase of modernization of the Edison Educational Campus will focus on infrastructure rehabilitation consisting of exterior envelope rehabilitation, structural rehabilitation, mechanical, electrical and plumbing rehabilitation, toilet room renovations and associated finish work. The project consists primarily of priority Building Condition Survey items.

Strategic Challenges

The District should develop a clear educational specification for the CTE programs at Edison to allow the CTE spaces to be modernized in coordination with the infrastructure rehabilitation.

Proposed Program Summary

Location / Address:	655 Colfax Street 14606
Original Date:	1979
Addition Date:	Not Applicable
Existing Building Gross Area:	506,618 square feet
Existing Modular Building Area:	Not Applicable
Proposed Addition Area:	0 square feet
Total Proposed Gross Area:	506,618 square feet
Current 2015-2016 Enrollment:	191 9-10 Students, 1,503 9-12 Students
Planned Enrollment:	1,724 9-12 Students

Site Highlights: The existing site includes on-site bus loops, sufficient off street parking, running track and athletic fields. The concept maintains the current site size and continues the District's investment in the site assets.

Core Model "Test Fit" Summary

	Pre K Classrooms	Kindergarten Classrooms	Grades 1 - 3 Classrooms	Grades 4 - 6 Classrooms	Grades 7 - 8 Classrooms	Grades 9 - 12 Classrooms	Self-Contained Special Ed CR's
Interchangeable Classrooms	0	0	0	0	0	58	10

Specialized Functions:

Elementary Science Classroom	0	Gym (dedicated)	2	ESOL Room	0
Secondary Science Lab	13	Pool	1	Parent Liaison Room	0
Special Education Resource Room	5	Library	1	Main Office Suite	1
Music Classroom - General/Vocal	0	CSE Office / Conference Room	1	Secure Main Entrance (Lock Box)	Yes
Music Classroom - Instrumental	0	ELA Specialist Room	0	Accessible Main Entrance	Yes
Vocal / Band Ensemble Classroom	1	Math Specialist Room	0	School Safety Officer Office	1
Art Classroom	3	Reading Teacher Room	0	Cafeteria	1
Computer Classroom	10	Primary Project Room	0	Auditorium	1
Family & Consumer Science	0	Social Worker Office	1	Kitchen / Servery	1
Technology Lab / Shop	15	Psychologist Office	1	Teacher Workroom	3
Other Thematic Classroom	0	OT / PT Room	1	Parent / PTSA Room	0
In School Suspension (ISS) / ATS	1	Speech Room	0	Agency Partner Room	0

Note: A series of representative photos of existing conditions follow.



SITE CONTEXT & STRATEGY

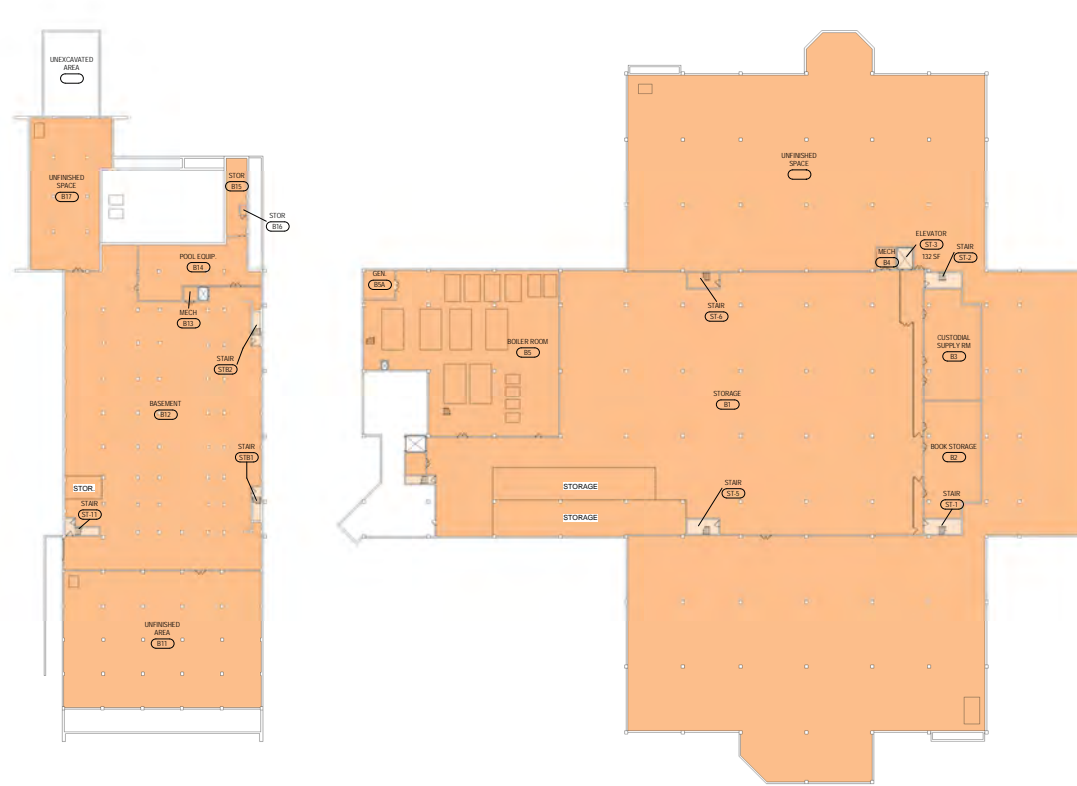


PHASE II STRATEGIC PLAN

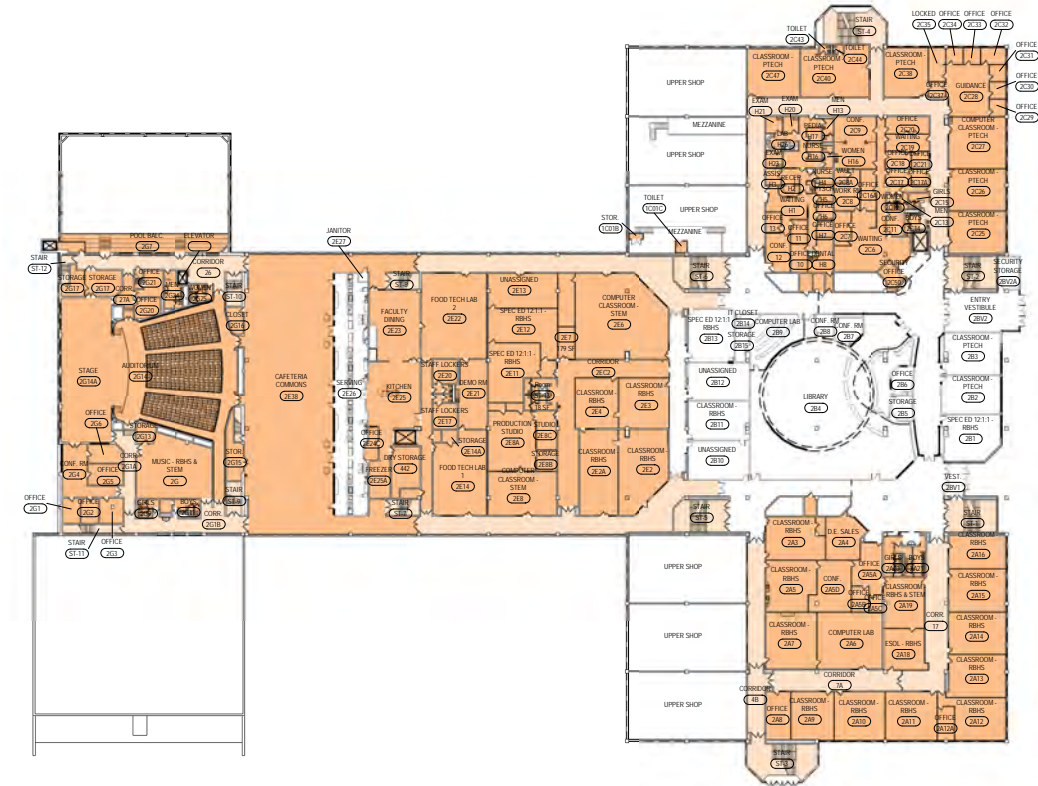
Rochester School Modernization Program

- Legend:**
- Light Rehabilitation
 - Moderate Reconstruction
 - Heavy Reconstruction
 - Structural Reconstruction
 - Addition

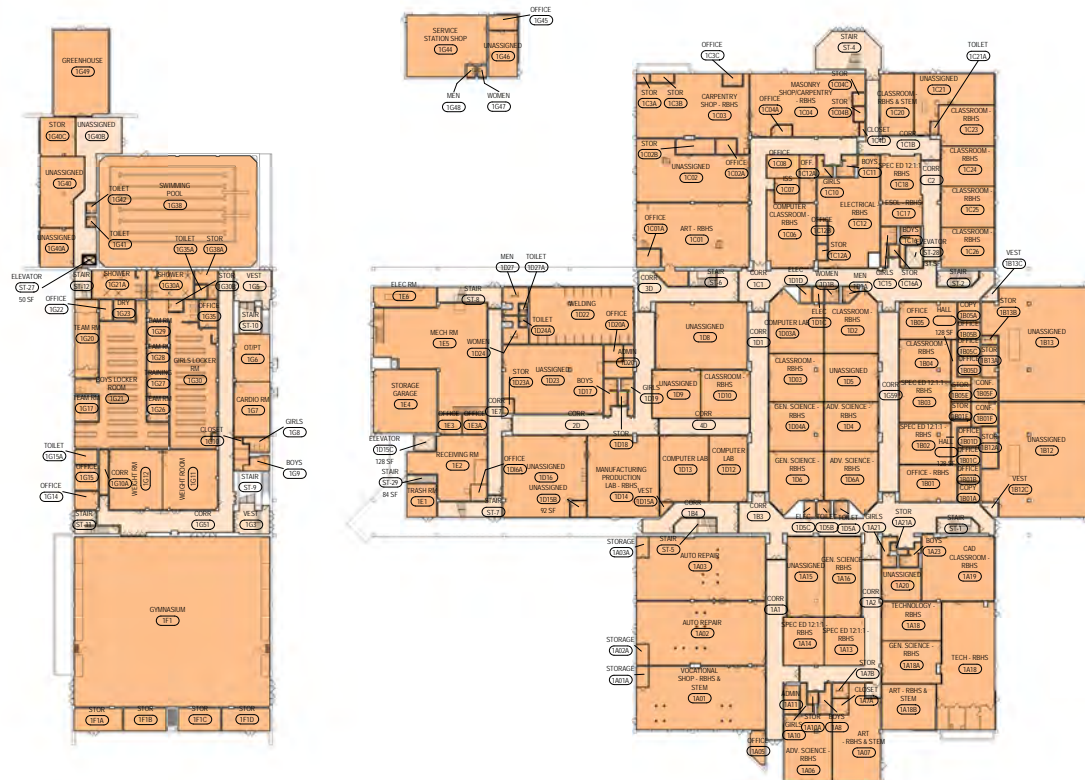
Proposed Scope of Work Summary	
Level of Work	Gross Sq. Footage
Light Rehabilitation	59,947 sf
Moderate Reconstruction	250,647 sf
None	131,884 sf
Grand Total for School	506,618 sf



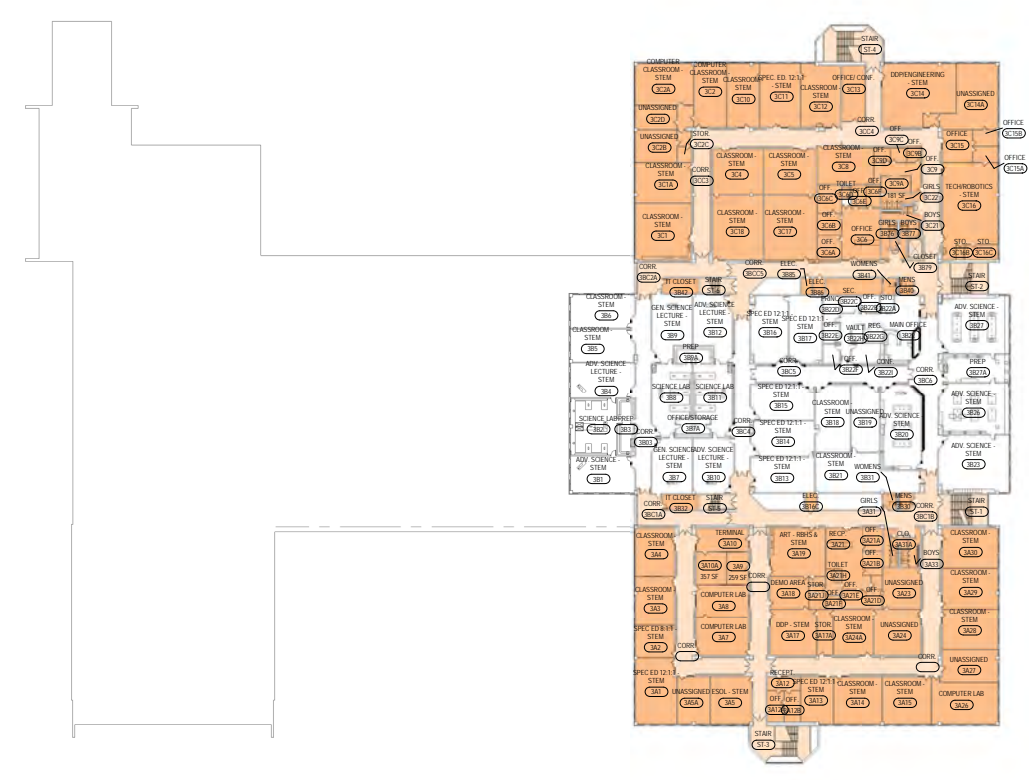
PROPOSED GROUND FLOOR
Work Scope



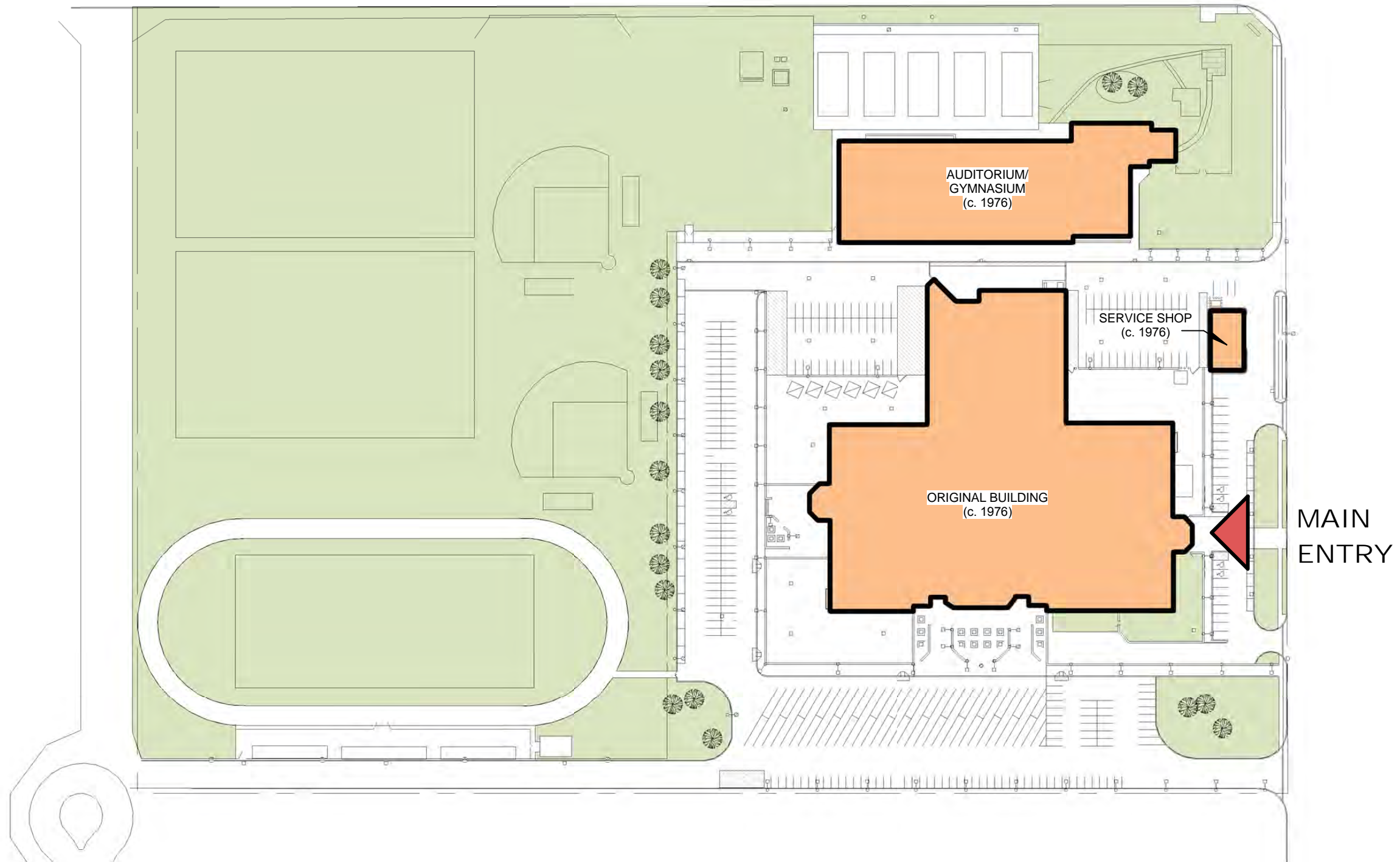
PROPOSED SECOND FLOOR
Work Scope



PROPOSED FIRST FLOOR
Work Scope



PROPOSED THIRD FLOOR
Work Scope



PROPOSED SITE PLAN
PK/6 with 5-Strand Program Model



School Without Walls / School #121

480 Broadway Street, Rochester, NY 14607

**Full Environmental Assessment Form
Part 1 - Project and Setting**

Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either “Yes” or “No”. If the answer to the initial question is “Yes”, complete the sub-questions that follow. If the answer to the initial question is “No”, proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part 1 is accurate and complete.

A. Project and Sponsor Information.

Name of Action or Project: Rochester School Modernization Program – Phase 2		
Project Location (describe, and attach a general location map): School No 121 / School Without Walls, 480 Broadway St, Rochester, NY 14607		
Brief Description of Proposed Action (include purpose or need): The Proposed Action is the procurement of funding for Phase 2 of the Rochester City School District (RCSD) School Modernization Program (RSMP) that involves additions and renovations to various schools within the District. An Environmental Assessment Form has been prepared for each school. The determination of significance for the Proposed Action will be based upon the Lead Agency’s review of individual school’s environmental impacts as well as the cumulative impacts of the collective and approved Phase 2 program. This EAF is specific to the work at School No. 121 (SED 26-16-00-01-0-045). One addition is proposed totaling 8,867 SF (gross/footprint) - one-story on the west side (gymnasium/classrooms). The parking lot will be expanded to the east which will result in the conversion of lawn to pavement with no net increase in spaces; no additional curb cuts/access is proposed. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.		
Name of Applicant/Sponsor: Rochester Joint Schools Construction Board	Telephone: 585-512-3806	E-Mail:
Address: 1776 North Clinton Avenue		
City/PO: Rochester	State: NY	Zip Code: 14621
Project Contact (if not same as sponsor; give name and title/role): Thomas M. Renauto, Executive Director	Telephone: 585-512-3806	E-Mail: trenauto@aol.com
Address: 1776 North Clinton Avenue		
City/PO: Rochester	State: NY	Zip Code: 14621
Property Owner (if not same as sponsor): Rochester City School District	Telephone: 585-262-8100	E-Mail:
Address: 131 West Broad Street		
City/PO: Rochester	State: NY	Zip Code: 14614

B. Government Approvals

B. Government Approvals, Funding, or Sponsorship. (“Funding” includes grants, loans, tax relief, and any other forms of financial assistance.)

Government Entity	If Yes: Identify Agency and Approval(s) Required	Application Date (Actual or projected)
a. City Council, Town Board, or Village Board of Trustees <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	City Hall/Council - Approval	TBD
b. City, Town or Village Planning Board or Commission <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
c. City Council, Town or Village Zoning Board of Appeals <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
d. Other local agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	RJSCB - Final Approval, RCSD - Approval	April 4, 2016 (tent.)
e. County agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	COMIDA	TBD
f. Regional agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	RG&E - Energy Rebates	TBD
g. State agencies <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	NYSED - Smart Schools Bond Act & Permit, DASNY, NYSEDA - Energy Rebates	TBD
h. Federal agencies <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
i. Coastal Resources. <ul style="list-style-type: none"> i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No iii. Is the project site within a Coastal Erosion Hazard Area? <input type="checkbox"/> Yes <input type="checkbox"/> No 		

C. Planning and Zoning

C.1. Planning and zoning actions.

Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed? Yes No

- **If Yes**, complete sections C, F and G.
- **If No**, proceed to question C.2 and complete all remaining sections and questions in Part 1

C.2. Adopted land use plans.

a. Do any municipally- adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located? Yes No

If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located? Yes No

b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?) Yes No

If Yes, identify the plan(s):

NYS Heritage Areas: West Erie Canal Corridor

c. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan? Yes No

If Yes, identify the plan(s):

C.3. Zoning

a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance. Yes No
If Yes, what is the zoning classification(s) including any applicable overlay district?

R-2 District

b. Is the use permitted or allowed by a special or conditional use permit? Yes No

c. Is a zoning change requested as part of the proposed action? Yes No

If Yes,

i. What is the proposed new zoning for the site? _____

C.4. Existing community services.

a. In what school district is the project site located? Rochester City School District

b. What police or other public protection forces serve the project site?

City of Rochester PD

c. Which fire protection and emergency medical services serve the project site?

City of Rochester FD

d. What parks serve the project site?

Frost Avenue/Wilson Park, Jefferson Terrace Park

D. Project Details

D.1. Proposed and Potential Development

a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)? Civic/educational

b. a. Total acreage of the site of the proposed action? _____ 2.6 acres

b. Total acreage to be physically disturbed? _____ <1 acres

c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor? _____ 2.6 acres

c. Is the proposed action an expansion of an existing project or use? Yes No

i. If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)? % _____ 1,709 Units: _____ SF _____

d. Is the proposed action a subdivision, or does it include a subdivision? Yes No

If Yes,

i. Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types)

ii. Is a cluster/conservation layout proposed? Yes No

iii. Number of lots proposed? _____

iv. Minimum and maximum proposed lot sizes? Minimum _____ Maximum _____

e. Will proposed action be constructed in multiple phases? Yes No

i. If No, anticipated period of construction: _____ 24 months

ii. If Yes:

- Total number of phases anticipated _____
- Anticipated commencement date of phase 1 (including demolition) _____ month _____ year
- Anticipated completion date of final phase _____ month _____ year

• Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases: _____

f. Does the project include new residential uses? Yes No
 If Yes, show numbers of units proposed.

	<u>One Family</u>	<u>Two Family</u>	<u>Three Family</u>	<u>Multiple Family (four or more)</u>
Initial Phase	_____	_____	_____	_____
At completion	_____	_____	_____	_____
of all phases	_____	_____	_____	_____

g. Does the proposed action include new non-residential construction (including expansions)? Yes No
 If Yes,

i. Total number of structures _____ 1

ii. Dimensions (in feet) of largest proposed structure: one-story height; _____ 88 width; and _____ 100 length

iii. Approximate extent of building space to be heated or cooled: _____ 8,867 SF square feet

h. Does the proposed action include construction or other activities that will result in the impoundment of any liquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage? Yes No
 If Yes,

i. Purpose of the impoundment: _____

ii. If a water impoundment, the principal source of the water: Ground water Surface water streams Other specify: _____

iii. If other than water, identify the type of impounded/contained liquids and their source. _____

iv. Approximate size of the proposed impoundment. Volume: _____ million gallons; surface area: _____ acres

v. Dimensions of the proposed dam or impounding structure: _____ height; _____ length

vi. Construction method/materials for the proposed dam or impounding structure (e.g., earth fill, rock, wood, concrete): _____

D.2. Project Operations

a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both? Yes No
 (Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite)
 If Yes:

i. What is the purpose of the excavation or dredging? _____

ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?

- Volume (specify tons or cubic yards): _____
- Over what duration of time? _____

iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them. _____

iv. Will there be onsite dewatering or processing of excavated materials? Yes No
 If yes, describe. _____

v. What is the total area to be dredged or excavated? _____ acres

vi. What is the maximum area to be worked at any one time? _____ acres

vii. What would be the maximum depth of excavation or dredging? _____ feet

viii. Will the excavation require blasting? Yes No

ix. Summarize site reclamation goals and plan: _____

b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area? Yes No
 If Yes:

i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description): _____

ii. Describe how the proposed action would affect that waterbody or wetland, e.g. excavation, fill, placement of structures, or alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions in square feet or acres:

iii. Will proposed action cause or result in disturbance to bottom sediments? Yes No
If Yes, describe: _____

iv. Will proposed action cause or result in the destruction or removal of aquatic vegetation? Yes No
If Yes:

- acres of aquatic vegetation proposed to be removed: _____
- expected acreage of aquatic vegetation remaining after project completion: _____
- purpose of proposed removal (e.g. beach clearing, invasive species control, boat access): _____
- proposed method of plant removal: _____
- if chemical/herbicide treatment will be used, specify product(s): _____

v. Describe any proposed reclamation/mitigation following disturbance: _____

c. Will the proposed action use, or create a new demand for water? Yes No
If Yes:

i. Total anticipated water usage/demand per day: no significant change gallons/day

ii. Will the proposed action obtain water from an existing public water supply? Yes No
If Yes:

- Name of district or service area: City of Rochester Water Bureau
- Does the existing public water supply have capacity to serve the proposal? Yes No
- Is the project site in the existing district? Yes No
- Is expansion of the district needed? Yes No
- Do existing lines serve the project site? Yes No

iii. Will line extension within an existing district be necessary to supply the project? Yes No
If Yes:

- Describe extensions or capacity expansions proposed to serve this project: _____
- Source(s) of supply for the district: _____

iv. Is a new water supply district or service area proposed to be formed to serve the project site? Yes No
If Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- Proposed source(s) of supply for new district: _____

v. If a public water supply will not be used, describe plans to provide water supply for the project: _____

vi. If water supply will be from wells (public or private), maximum pumping capacity: _____ gallons/minute.

d. Will the proposed action generate liquid wastes? Yes No
If Yes:

i. Total anticipated liquid waste generation per day: no significant change gallons/day

ii. Nature of liquid wastes to be generated (e.g., sanitary wastewater, industrial; if combination, describe all components and approximate volumes or proportions of each): Sanitary wastewater

iii. Will the proposed action use any existing public wastewater treatment facilities? Yes No
If Yes:

- Name of wastewater treatment plant to be used: Frank E. VanLare Wastewater Treatment Facility
- Name of district: Monroe County Pure Waters
- Does the existing wastewater treatment plant have capacity to serve the project? Yes No
- Is the project site in the existing district? Yes No
- Is expansion of the district needed? Yes No

• Do existing sewer lines serve the project site? Yes No
 • Will line extension within an existing district be necessary to serve the project? Yes No
 If Yes:
 • Describe extensions or capacity expansions proposed to serve this project: _____

iv. Will a new wastewater (sewage) treatment district be formed to serve the project site? Yes No
 If Yes:
 • Applicant/sponsor for new district: _____
 • Date application submitted or anticipated: _____
 • What is the receiving water for the wastewater discharge? _____

v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):

vi. Describe any plans or designs to capture, recycle or reuse liquid waste: _____

e. Will the proposed action disturb more than one acre and create stormwater runoff, either from new point sources (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point source (i.e. sheet flow) during construction or post construction? Yes No
 If Yes:
 i. How much impervious surface will the project create in relation to total size of project parcel?
 _____ Square feet or _____ acres (impervious surface)
 _____ Square feet or _____ acres (parcel size)
 ii. Describe types of new point sources. _____

 iii. Where will the stormwater runoff be directed (i.e. on-site stormwater management facility/structures, adjacent properties, groundwater, on-site surface water or off-site surface waters)?

 • If to surface waters, identify receiving water bodies or wetlands: _____

 • Will stormwater runoff flow to adjacent properties? Yes No

iv. Does proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater? Yes No

f. Does the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel combustion, waste incineration, or other processes or operations? Yes No
 If Yes, identify:
 i. Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles)

 ii. Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers)
 Temporary power generation for construction equipment via generators or air compressors as needed. _____
 iii. Stationary sources during operations (e.g., process emissions, large boilers, electric generation)

g. Will any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility Permit, or Federal Clean Air Act Title IV or Title V Permit? Yes No
 If Yes:
 i. Is the project site located in an Air quality non-attainment area? (Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year) Yes No
 ii. In addition to emissions as calculated in the application, the project will generate:
 • _____ Tons/year (short tons) of Carbon Dioxide (CO₂)
 • _____ Tons/year (short tons) of Nitrous Oxide (N₂O)
 • _____ Tons/year (short tons) of Perfluorocarbons (PFCs)
 • _____ Tons/year (short tons) of Sulfur Hexafluoride (SF₆)
 • _____ Tons/year (short tons) of Carbon Dioxide equivalent of Hydroflouorocarbons (HFCs)
 • _____ Tons/year (short tons) of Hazardous Air Pollutants (HAPs)

h. Will the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, landfills, composting facilities)? Yes No

If Yes:

i. Estimate methane generation in tons/year (metric): _____

ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring): _____

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations? Yes No

If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust): _____

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services? Yes No

If Yes:

i. When is the peak traffic expected (Check all that apply): Morning Evening Weekend
 Randomly between hours of _____ to _____.

ii. For commercial activities only, projected number of semi-trailer truck trips/day: _____

iii. Parking spaces: Existing _____ Proposed _____ Net increase/decrease _____

iv. Does the proposed action include any shared use parking? Yes No

v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe: _____

vi. Are public/private transportation service(s) or facilities available within 1/2 mile of the proposed site? Yes No

vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles? Yes No

viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes? Yes No

k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy? Yes No

If Yes:

i. Estimate annual electricity demand during operation of the proposed action: _____

ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other): _____

iii. Will the proposed action require a new, or an upgrade to, an existing substation? Yes No

l. Hours of operation. Answer all items which apply.

<p>i. During Construction:</p> <ul style="list-style-type: none"> • Monday - Friday: _____ 8am-4pm _____ • Saturday: _____ • Sunday: _____ • Holidays: _____ 	<p>ii. During Operations:</p> <ul style="list-style-type: none"> • Monday - Friday: _____ 7:30am-4:30pm _____ • Saturday: _____ • Sunday: _____ • Holidays: _____
--	---

m. Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both? Yes No

If yes:

i. Provide details including sources, time of day and duration:
 Construction equipment, M-F during normal working hours. Post-construction noise will be typical of urban setting.

ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen? Yes No
 Describe: _____

n.. Will the proposed action have outdoor lighting? Yes No

If yes:

i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures:

ii. Will proposed action remove existing natural barriers that could act as a light barrier or screen? Yes No
 Describe: _____

o. Does the proposed action have the potential to produce odors for more than one hour per day? Yes No
 If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures: _____

~~During construction, typical odors associated with construction vehicles and operations may be present. Best management practices will be followed to minimize any impact.~~

p. Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage? Yes No

If Yes:

i. Product(s) to be stored _____

ii. Volume(s) _____ per unit time _____ (e.g., month, year)

iii. Generally describe proposed storage facilities: _____

q. Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation? Yes No

If Yes:

i. Describe proposed treatment(s):

ii. Will the proposed action use Integrated Pest Management Practices? Yes No

r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)? Yes No

If Yes:

i. Describe any solid waste(s) to be generated during construction or operation of the facility:

- Construction: _____ tons per _____ (unit of time)
- Operation : _____ tons per _____ (unit of time)

ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:

- Construction: _____
- Operation: _____

iii. Proposed disposal methods/facilities for solid waste generated on-site:

- Construction: _____
- Operation: _____

s. Does the proposed action include construction or modification of a solid waste management facility? Yes No
 If Yes:
 i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities): _____
 ii. Anticipated rate of disposal/processing:
 • _____ Tons/month, if transfer or other non-combustion/thermal treatment, or
 • _____ Tons/hour, if combustion or thermal treatment
 iii. If landfill, anticipated site life: _____ years

t. Will proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste? Yes No
 If Yes:
 i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility: _____
Potential asbestos abatement associated with existing building renovations.

 ii. Generally describe processes or activities involving hazardous wastes or constituents: _____
ACBM potentially used in building due to age.

 iii. Specify amount to be handled or generated TBD tons/month
 iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents: _____
Disposal in accordance with applicable laws, rules, and regulations.

 v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility? Yes No
 If Yes: provide name and location of facility: _____
Mill Seat Landfill or other designated facility
 If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility:

E. Site and Setting of Proposed Action

E.1. Land uses on and surrounding the project site

a. Existing land uses.
 i. Check all uses that occur on, adjoining and near the project site.
 Urban Industrial Commercial Residential (suburban) Rural (non-farm)
 Forest Agriculture Aquatic Other (specify): School
 ii. If mix of uses, generally describe:

b. Land uses and coverytypes on the project site.

Land use or Coverytype	Current Acreage	Acreage After Project Completion	Change (Acres +/-)
• Roads, buildings, and other paved or impervious surfaces	2.2	2.2	0
• Forested	0	0	0
• Meadows, grasslands or brushlands (non-agricultural, including abandoned agricultural)	0	0	0
• Agricultural (includes active orchards, field, greenhouse etc.)	0	0	0
• Surface water features (lakes, ponds, streams, rivers, etc.)	0	0	0
• Wetlands (freshwater or tidal)	0	0	0
• Non-vegetated (bare rock, earth or fill)	0	0	0
• Other Describe: <u>Maintained lawn</u>	0.3	0.3	0

c. Is the project site presently used by members of the community for public recreation? Yes No
i. If Yes: explain: Facility grounds are open to the public after school hours.

d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed day care centers, or group homes) within 1500 feet of the project site? Yes No
If Yes,
i. Identify Facilities:
Monroe High School

e. Does the project site contain an existing dam? Yes No
If Yes:
i. Dimensions of the dam and impoundment:
• Dam height: _____ feet
• Dam length: _____ feet
• Surface area: _____ acres
• Volume impounded: _____ gallons OR acre-feet
ii. Dam's existing hazard classification: _____
iii. Provide date and summarize results of last inspection:

f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility, or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility? Yes No
If Yes:
i. Has the facility been formally closed? Yes No
• If yes, cite sources/documentation: _____
ii. Describe the location of the project site relative to the boundaries of the solid waste management facility:

iii. Describe any development constraints due to the prior solid waste activities: _____

g. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste? Yes No
If Yes:
i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred:

h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any remedial actions been conducted at or adjacent to the proposed site? Yes No
If Yes:
i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site Remediation database? Check all that apply: Yes No
 Yes – Spills Incidents database Provide DEC ID number(s): _____
 Yes – Environmental Site Remediation database Provide DEC ID number(s): _____
 Neither database
ii. If site has been subject of RCRA corrective activities, describe control measures: _____

iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database? Yes No
If yes, provide DEC ID number(s): 828091, C828091
iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):
828091/C828091 - 399 Gregory St (frmr collision shop). Various VOCs/metals in soil and groundwater limited to site. Remediation completed 06/2009 and included slab, footer, select asphalt, and select soil removal and disposal. Site backfilled, environmental easement in place along with site management plan.

v. Is the project site subject to an institutional control limiting property uses? Yes No

- If yes, DEC site ID number: _____
- Describe the type of institutional control (e.g., deed restriction or easement): _____
- Describe any use limitations: _____
- Describe any engineering controls: _____
- Will the project affect the institutional or engineering controls in place? Yes No
- Explain: _____

E.2. Natural Resources On or Near Project Site

a. What is the average depth to bedrock on the project site? _____ >20 feet

b. Are there bedrock outcroppings on the project site? Yes No
 If Yes, what proportion of the site is comprised of bedrock outcroppings? _____ %

c. Predominant soil type(s) present on project site: Urban Land _____ 100 %
 _____ %
 _____ %

d. What is the average depth to the water table on the project site? Average: _____ 0-6 feet

e. Drainage status of project site soils: Well Drained: _____ 100 % of site
 Moderately Well Drained: _____ % of site
 Poorly Drained _____ % of site

f. Approximate proportion of proposed action site with slopes: 0-10%: _____ 100 % of site
 10-15%: _____ % of site
 15% or greater: _____ % of site

g. Are there any unique geologic features on the project site? Yes No
 If Yes, describe: _____

h. Surface water features.

i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)? Yes No

ii. Do any wetlands or other waterbodies adjoin the project site? Yes No

If Yes to either *i* or *ii*, continue. If No, skip to E.2.i.

iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency? Yes No

iv. For each identified regulated wetland and waterbody on the project site, provide the following information:

- Streams: Name _____ Classification _____
- Lakes or Ponds: Name _____ Classification _____
- Wetlands: Name _____ Approximate Size _____
- Wetland No. (if regulated by DEC) _____

v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies? Yes No
 If yes, name of impaired water body/bodies and basis for listing as impaired: _____

i. Is the project site in a designated Floodway? Yes No

j. Is the project site in the 100 year Floodplain? Yes No

k. Is the project site in the 500 year Floodplain? Yes No

l. Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer? Yes No
 If Yes:
 i. Name of aquifer: _____

<p>m. Identify the predominant wildlife species that occupy or use the project site: _____</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; border-bottom: 1px solid black;">gray squirrel</td> <td style="width: 33%; border-bottom: 1px solid black;">Canada geese</td> <td style="width: 33%; border-bottom: 1px solid black;">_____</td> </tr> <tr> <td style="border-bottom: 1px solid black;">cottontail rabbit</td> <td style="border-bottom: 1px solid black;">various small mammals</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td style="border-bottom: 1px solid black;">songbirds</td> <td style="border-bottom: 1px solid black;">whitetail deer</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> </table>	gray squirrel	Canada geese	_____	cottontail rabbit	various small mammals	_____	songbirds	whitetail deer	_____	
gray squirrel	Canada geese	_____								
cottontail rabbit	various small mammals	_____								
songbirds	whitetail deer	_____								
<p>n. Does the project site contain a designated significant natural community? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes:</p> <p style="margin-left: 20px;">i. Describe the habitat/community (composition, function, and basis for designation): _____</p> <p style="margin-left: 20px;">ii. Source(s) of description or evaluation: _____</p> <p style="margin-left: 20px;">iii. Extent of community/habitat:</p> <ul style="list-style-type: none"> • Currently: _____ acres • Following completion of project as proposed: _____ acres • Gain or loss (indicate + or -): _____ acres 										
<p>o. Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.</p>										
<p>p. Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>According to the NYS DEC / Natural Heritage Program, no E/T/R species exist in or adjacent to the project site.</p>										
<p>q. Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, give a brief description of how the proposed action may affect that use: _____</p> <p>_____</p>										
E.3. Designated Public Resources On or Near Project Site										
<p>a. Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes, provide county plus district name/number: _____</p>										
<p>b. Are agricultural lands consisting of highly productive soils present? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p style="margin-left: 20px;">i. If Yes: acreage(s) on project site? _____</p> <p style="margin-left: 20px;">ii. Source(s) of soil rating(s): _____</p>										
<p>c. Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes:</p> <p style="margin-left: 20px;">i. Nature of the natural landmark: <input type="checkbox"/> Biological Community <input type="checkbox"/> Geological Feature</p> <p style="margin-left: 20px;">ii. Provide brief description of landmark, including values behind designation and approximate size/extent: _____</p> <p>_____</p> <p>_____</p>										
<p>d. Is the project site located in or does it adjoin a state listed Critical Environmental Area? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If Yes:</p> <p style="margin-left: 20px;">i. CEA name: _____</p> <p style="margin-left: 20px;">ii. Basis for designation: _____</p> <p style="margin-left: 20px;">iii. Designating agency and date: _____</p>										

e. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on, or has been nominated by the NYS Board of Historic Preservation for inclusion on, the State or National Register of Historic Places?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If Yes:	
<i>i.</i> Nature of historic/archaeological resource: <input type="checkbox"/> Archaeological Site <input type="checkbox"/> Historic Building or District	
<i>ii.</i> Name: _____	
<i>iii.</i> Brief description of attributes on which listing is based: _____	
f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
g. Have additional archaeological or historic site(s) or resources been identified on the project site?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If Yes:	
<i>i.</i> Describe possible resource(s): #159 Alexander Street is Eligible for Register listing	
<i>ii.</i> Basis for identification: SHPO review	
h. Is the project site within five miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If Yes:	
<i>i.</i> Identify resource: Genesee Valley Park, Greenway Trail, various City and local parks	
<i>ii.</i> Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): scenic resource	
<i>iii.</i> Distance between project and resource: _____ 0-5 miles.	
i. Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If Yes:	
<i>i.</i> Identify the name of the river and its designation: _____	
<i>ii.</i> Is the activity consistent with development restrictions contained in 6NYCRR Part 666?	
<input type="checkbox"/> Yes <input type="checkbox"/> No	

F. Additional Information

Attach any additional information which may be needed to clarify your project.

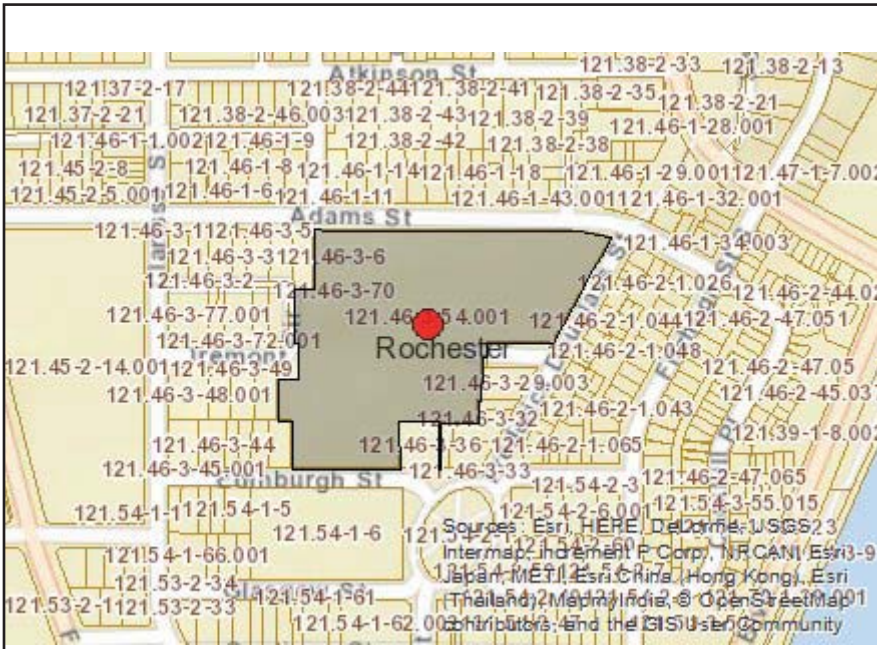
If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.

G. Verification

I certify that the information provided is true to the best of my knowledge.

Applicant/Sponsor Name SEE VERIFICATION PAGE Date _____

Signature _____ Title _____



Disclaimer: The EAF Mapper is a screening tool intended to assist project sponsors and reviewing agencies in preparing an environmental assessment form (EAF). Not all questions asked in the EAF are answered by the EAF Mapper. Additional information on any EAF question can be obtained by consulting the EAF Workbooks. Although the EAF Mapper provides the most up-to-date digital data available to DEC, you may also need to contact local or other data sources in order to obtain data not provided by the Mapper. Digital data is not a substitute for agency determinations.



B.i.i [Coastal or Waterfront Area]	No
B.i.ii [Local Waterfront Revitalization Area]	Yes
C.2.b. [Special Planning District]	Yes - Digital mapping data are not available for all Special Planning Districts. Refer to EAF Workbook.
C.2.b. [Special Planning District - Name]	NYS Heritage Areas: West Erie Canal Corridor
E.1.h [DEC Spills or Remediation Site - Potential Contamination History]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.i [DEC Spills or Remediation Site - Listed]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.i [DEC Spills or Remediation Site - Environmental Site Remediation Database]	Digital mapping data are not available or are incomplete. Refer to EAF Workbook.
E.1.h.iii [Within 2,000' of DEC Remediation Site]	Yes
E.1.h.iii [Within 2,000' of DEC Remediation Site - DEC ID]	V00270 , C828124 , C828125 , 828102 , C828102
E.2.g [Unique Geologic Features]	No
E.2.h.i [Surface Water Features]	No
E.2.h.ii [Surface Water Features]	No
E.2.h.iii [Surface Water Features]	No
E.2.h.v [Impaired Water Bodies]	No
E.2.i. [Floodway]	No
E.2.j. [100 Year Floodplain]	No
E.2.k. [500 Year Floodplain]	No
E.2.l. [Aquifers]	No
E.2.n. [Natural Communities]	No

E.2.o. [Endangered or Threatened Species]	No
E.2.p. [Rare Plants or Animals]	No
E.3.a. [Agricultural District]	No
E.3.c. [National Natural Landmark]	No
E.3.d [Critical Environmental Area]	No
E.3.e. [National Register of Historic Places]	Yes - Digital mapping data for archaeological site boundaries are not available. Refer to EAF Workbook.
E.3.e.ii [National Register of Historic Places - Name]	Third Ward Historic District, Immaculate Conception Roman Catholic Church Complex
E.3.f. [Archeological Sites]	Yes
E.3.i. [Designated River Corridor]	No

Full Environmental Assessment Form
Part 2 - Identification of Potential Project Impacts

Part 2 is to be completed by the lead agency. Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency's reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency **and** the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

Tips for completing Part 2:

- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “**Yes**” to a numbered question, please complete all the questions that follow in that section.
- If you answer “**No**” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

1. Impact on Land Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1) <i>If “Yes”, answer questions a - j. If “No”, move on to Section 2.</i>				<input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur		
a. The proposed action may involve construction on land where depth to water table is less than 3 feet.	E2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
b. The proposed action may involve construction on slopes of 15% or greater.	E2f	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.	E2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.	D2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
e. The proposed action may involve construction that continues for more than one year or in multiple phases.	D1e	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).	D2e, D2q	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
g. The proposed action is, or may be, located within a Coastal Erosion hazard area.	B1i	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
h. Other impacts: Proposed action involves the construction of 8,867 SF addition. _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>		

2. Impact on Geological Features

The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)

NO

YES

If "Yes", answer questions a - c. If "No", move on to Section 3.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Identify the specific land form(s) attached: _____ _____	E2g	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: _____	E3c	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

3. Impacts on Surface Water

The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2, E.2.h)

NO

YES

If "Yes", answer questions a - l. If "No", move on to Section 4.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may create a new water body.	D2b, D1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.	D2b	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.	D2a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body.	E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.	D2a, D2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.	D2c	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).	D2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies.	D2e	<input checked="" type="checkbox"/>	<input type="checkbox"/>
i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action.	E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may involve the application of pesticides or herbicides in or around any water body.	D2q, E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.	D1a, D2d	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I. Other impacts: <u>Increase in impervious surface may result in slight increase in stormwater and construction activities will require stormwater control.</u>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
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4. Impact on groundwater

The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer. NO YES

(See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q, D.2.t)

If “Yes”, answer questions a - h. If “No”, move on to Section 5.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.	D2c	<input type="checkbox"/>	<input type="checkbox"/>
b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source: _____	D2c	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may allow or result in residential uses in areas without water and sewer services.	D1a, D2c	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may include or require wastewater discharged to groundwater.	D2d, E2l	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.	D2c, E1f, E1g, E1h	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.	D2p, E2l	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.	E2h, D2q, E2l, D2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

5. Impact on Flooding

The proposed action may result in development on lands subject to flooding. NO YES

(See Part 1. E.2)

If “Yes”, answer questions a - g. If “No”, move on to Section 6.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in development in a designated floodway.	E2i	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in development within a 100 year floodplain.	E2j	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in development within a 500 year floodplain.	E2k	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in, or require, modification of existing drainage patterns.	D2b, D2e	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may change flood water flows that contribute to flooding.	D2b, E2i, E2j, E2k	<input type="checkbox"/>	<input type="checkbox"/>
f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?	E1e	<input type="checkbox"/>	<input type="checkbox"/>

g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>
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6. Impacts on Air			
The proposed action may include a state regulated air emission source. (See Part 1. D.2.f., D.2.h, D.2.g) <i>If "Yes", answer questions a - f. If "No", move on to Section 7.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:			
i. More than 1000 tons/year of carbon dioxide (CO ₂)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
ii. More than 3.5 tons/year of nitrous oxide (N ₂ O)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
iv. More than .045 tons/year of sulfur hexafluoride (SF ₆)	D2g	<input type="checkbox"/>	<input type="checkbox"/>
v. More than 1000 tons/year of carbon dioxide equivalent of hydrochloroflourocarbons (HFCs) emissions	D2g	<input type="checkbox"/>	<input type="checkbox"/>
vi. 43 tons/year or more of methane	D2h	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU's per hour.	D2f, D2g	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may reach 50% of any of the thresholds in "a" through "c", above.	D2g	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.	D2s	<input type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

7. Impact on Plants and Animals			
The proposed action may result in a loss of flora or fauna. (See Part 1. E.2. m.-q.) <i>If "Yes", answer questions a - j. If "No", move on to Section 8.</i>		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.	E2o	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2p	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.	E2p	<input type="checkbox"/>	<input type="checkbox"/>

e. The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.	E3c	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community. Source: _____	E2n	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may substantially interfere with nesting/breeding, foraging, or over-wintering habitat for the predominant species that occupy or use the project site.	E2m	<input type="checkbox"/>	<input type="checkbox"/>
h. The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat. Habitat type & information source: _____	E1b	<input type="checkbox"/>	<input type="checkbox"/>
i. Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.	D2q	<input type="checkbox"/>	<input type="checkbox"/>
j. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

8. Impact on Agricultural Resources			
The proposed action may impact agricultural resources. (See Part 1. E.3.a. and b.)		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
<i>If "Yes", answer questions a - h. If "No", move on to Section 9.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System.	E2c, E3b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc).	E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.	E3b	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.	E1b, E3a	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may disrupt or prevent installation of an agricultural land management system.	E1 a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.	C2c, C3, D2c, D2d	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.	C2c	<input type="checkbox"/>	<input type="checkbox"/>
h. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

9. Impact on Aesthetic Resources The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b, E.3.h.) <i>If "Yes", answer questions a - g. If "No", go to Section 10.</i>			
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.	E3h, C2b	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may be visible from publicly accessible vantage points: i. Seasonally (e.g., screened by summer foliage, but visible during other seasons) ii. Year round	E3h	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
d. The situation or activity in which viewers are engaged while viewing the proposed action is: i. Routine travel by residents, including travel to and from work ii. Recreational or tourism based activities	E3h E2q, E1c	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource.	E3h	<input type="checkbox"/>	<input type="checkbox"/>
f. There are similar projects visible within the following distance of the proposed project: 0-1/2 mile 1/2 -3 mile 3-5 mile 5+ mile	D1a, E1a, D1f, D1g	<input type="checkbox"/>	<input type="checkbox"/>
g. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

10. Impact on Historic and Archeological Resources The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f. and g.) <i>If "Yes", answer questions a - e. If "No", go to Section 11.</i>			
		<input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on or has been nominated by the NYS Board of Historic Preservation for inclusion on the State or National Register of Historic Places.	E3e	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory.	E3f	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: _____	E3g	<input checked="" type="checkbox"/>	<input type="checkbox"/>

d. Other impacts: <u>Site is adjacent to a site listed as "Eligible" for the National Register (#159 Alexander Street).</u>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
e. If any of the above (a-d) are answered "Yes", continue with the following questions to help support conclusions in Part 3:			
i. The proposed action may result in the destruction or alteration of all or part of the site or property.	E3e, E3g, E3f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ii. The proposed action may result in the alteration of the property's setting or integrity.	E3e, E3f, E3g, E1a, E1b	<input checked="" type="checkbox"/>	<input type="checkbox"/>
iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.	E3e, E3f, E3g, E3h, C2, C3	<input checked="" type="checkbox"/>	<input type="checkbox"/>

11. Impact on Open Space and Recreation

The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan. NO YES
(See Part 1. C.2.c, E.1.c., E.2.q.)
If "Yes", answer questions a - e. If "No", go to Section 12.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in an impairment of natural functions, or "ecosystem services", provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.	D2e, E1b E2h, E2m, E2o, E2n, E2p	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the loss of a current or future recreational resource.	C2a, E1c, C2c, E2q	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may eliminate open space or recreational resource in an area with few such resources.	C2a, C2c E1c, E2q	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may result in loss of an area now used informally by the community as an open space resource.	C2c, E1c	<input type="checkbox"/>	<input type="checkbox"/>
e. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

12. Impact on Critical Environmental Areas

The proposed action may be located within or adjacent to a critical environmental area (CEA). NO YES
(See Part 1. E.3.d)
If "Yes", answer questions a - c. If "No", go to Section 13.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.	E3d	<input type="checkbox"/>	<input type="checkbox"/>
c. Other impacts: _____		<input type="checkbox"/>	<input type="checkbox"/>

13. Impact on Transportation

The proposed action may result in a change to existing transportation systems.

 NO YES

(See Part 1. D.2.j)

If "Yes", answer questions a - g. If "No", go to Section 14.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Projected traffic increase may exceed capacity of existing road network.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may result in the construction of paved parking area for 500 or more vehicles.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action will degrade existing transit access.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action will degrade existing pedestrian or bicycle accommodations.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may alter the present pattern of movement of people or goods.	D2j	<input type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

14. Impact on Energy

The proposed action may cause an increase in the use of any form of energy.

 NO YES

(See Part 1. D.2.k)

If "Yes", answer questions a - e. If "No", go to Section 15.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action will require a new, or an upgrade to an existing, substation.	D2k	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use.	D1f, D1q, D2k	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may utilize more than 2,500 MWhrs per year of electricity.	D2k	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed.	D1g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. Other Impacts: Construction of a 8,867 SF addition will have additional energy demands for _____ electricity and HVAC.		<input type="checkbox"/>	<input checked="" type="checkbox"/>

15. Impact on Noise, Odor, and Light

The proposed action may result in an increase in noise, odors, or outdoor lighting.

 NO YES

(See Part 1. D.2.m., n., and o.)

If "Yes", answer questions a - f. If "No", go to Section 16.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may produce sound above noise levels established by local regulation.	D2m	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home.	D2m, E1d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may result in routine odors for more than one hour per day.	D2o	<input type="checkbox"/>	<input checked="" type="checkbox"/>

d. The proposed action may result in light shining onto adjoining properties.	D2n	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.	D2n, E1a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. Other impacts: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

16. Impact on Human Health

The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1.D.2.q., E.1. d. f. g. and h.)
If "Yes", answer questions a - m. If "No", go to Section 17.

NO

YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community.	E1d	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The site of the proposed action is currently undergoing remediation.	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.	E1g, E1h	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environment and human health.	E1g, E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.	D2t	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. The proposed action involves construction or modification of a solid waste management facility.	D2q, E1f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
h. The proposed action may result in the unearthing of solid or hazardous waste.	D2q, E1f	<input checked="" type="checkbox"/>	<input type="checkbox"/>
i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.	D2r, D2s	<input checked="" type="checkbox"/>	<input type="checkbox"/>
j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.	E1f, E1g E1h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.	E1f, E1g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
l. The proposed action may result in the release of contaminated leachate from the project site.	D2s, E1f, D2r	<input checked="" type="checkbox"/>	<input type="checkbox"/>
m. Other impacts: <u>Asbestos abatement associated with interior renovations and rehabilitations.</u> _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>

17. Consistency with Community Plans

The proposed action is not consistent with adopted land use plans.
 (See Part 1. C.1, C.2. and C.3.)
 If “Yes”, answer questions a - h. If “No”, go to Section 18.

NO

YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action’s land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).	C2, C3, D1a E1a, E1b	<input type="checkbox"/>	<input type="checkbox"/>
b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.	C2	<input type="checkbox"/>	<input type="checkbox"/>
c. The proposed action is inconsistent with local land use plans or zoning regulations.	C2, C2, C3	<input type="checkbox"/>	<input type="checkbox"/>
d. The proposed action is inconsistent with any County plans, or other regional land use plans.	C2, C2	<input type="checkbox"/>	<input type="checkbox"/>
e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.	C3, D1c, D1d, D1f, D1d, E1b	<input type="checkbox"/>	<input type="checkbox"/>
f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.	C4, D2c, D2d D2j	<input type="checkbox"/>	<input type="checkbox"/>
g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action)	C2a	<input type="checkbox"/>	<input type="checkbox"/>
h. Other: _____ _____		<input type="checkbox"/>	<input type="checkbox"/>

18. Consistency with Community Character

The proposed project is inconsistent with the existing community character.
 (See Part 1. C.2, C.3, D.2, E.3)
 If “Yes”, answer questions a - g. If “No”, proceed to Part 3.

NO

YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.	E3e, E3f, E3g	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The proposed action may create a demand for additional community services (e.g. schools, police and fire)	C4	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.	C2, C3, D1f D1g, E1a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.	C2, E3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. The proposed action is inconsistent with the predominant architectural scale and character.	C2, C3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f. Proposed action is inconsistent with the character of the existing natural landscape.	C2, C3 E1a, E1b E2g, E2h	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. Other impacts: <u>General community impacts</u> _____ _____		<input type="checkbox"/>	<input checked="" type="checkbox"/>

Full Environmental Assessment Form
Part 3 - Evaluation of the Magnitude and Importance of Project Impacts
and
Determination of Significance

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

SEE ATTACHED

Determination of Significance - Type 1 and Unlisted Actions

SEQR Status: Type 1 Unlisted

Identify portions of EAF completed for this Project: Part 1 Part 2 Part 3

Upon review of the information recorded on this EAF, as noted, plus this additional support information

and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the _____ as lead agency that:

A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

There will, therefore, be no significant adverse impacts from the project as conditioned, and, therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).

C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

Name of Action: Rochester School Modernization Program – Phase 2

Name of Lead Agency: Rochester Joint Schools Construction Board

Name of Responsible Officer in Lead Agency: Tom Richards

Title of Responsible Officer: Chairman

Signature of Responsible Officer in Lead Agency:

Date:

Signature of Preparer (if different from Responsible Officer)

Date:

For Further Information:

Contact Person: Thomas M. Renauto, Executive Director

Address: 1776 North Clinton Avenue

Telephone Number: 585-512-3806

E-mail: trenauto@aol.com

For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to:

Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of)

Other involved agencies (if any)

Applicant (if any)

Environmental Notice Bulletin: <http://www.dec.ny.gov/enb/enb.html>

Rochester School Modernization Program – Phase 2

School Without Walls / School #121

Full Environmental Assessment Form – Part 3, continuation

The Proposed Action, the borrowing of \$435 million for Phase 2 of the Facilities Modernization Program, includes work at up to 13 schools within the District. With work at some of the schools classified as Unlisted and others as Type 1 under the SEQRA definition for such actions (6 NYCRR Part 617.2), Full Environmental Assessment Forms were prepared for each school to assist in the assessment of the overall environmental impacts of all 13 schools included in Phase 2. Although none of the potential impacts identified in Part 2 of this Environmental Assessment for the School Without Walls (School #121) are considered significant or a “Large Impact,” this Part 3 response was prepared to address the items that were determined to have a potential “Moderate” impact, in order to ensure a thorough examination of the proposed action. Those impacts that were considered to have “No Impact” will not be elaborated upon further in the expanded narrative for Part 3 below.

1e. Impact on Land (timeframe) – As the overall Phase 2 project is currently proposed, it involves the renovation and upgrade to up to 13 schools over a period of two (2) years. Due to the number of schools being worked on, the need for a multi-year effort is the only achieved means of modernizing the schools in timely manner without substantial disruption in student curricula. Smaller groups of schools will be sub-phased within the two-year timeframe. The work specifically proposed at this school will likely take a year to finish following bidding. As a result, the phased approach has been considered to have no adverse significant environmental impacts.

1h. Impact on Land (other) - The physical impacts associated with the proposed work at School #4 include the construction of a 8,867 SF addition and reconfiguration of the existing parking lot (no net increase). The building addition will change the appearance of the school from public roadways. However, the addition will provide needed support service space that is currently identified as deficient in the current Modernization Master Plan. Any façade treatments will be designed and constructed to match the existing façade and provide a positive contribution to the facilities appearance in the neighborhood. Additional parking space will be a benefit to the staff and visitors as a deficiency currently exists. As currently identified, these impacts were deemed insignificant.

3h. Impacts on Surface Water (erosion) - The proposed construction at the school will increase the amount of impervious surfaces on the campus. As a result, there may be slight increases in stormwater runoff. As currently identified, this impact is insignificant. Design and construction of the stormwater management system for the parking area / addition will be done in accordance with City of Rochester guidelines to ensure impacts remain insignificant. A stormwater pollution prevention plan is not required as the City utilizes a combined sewer system with water treatment prior to discharge.

10b. Impact on Historic and Archeological Resources (other) – The school is not on the State or National Register nor is it located in or adjacent to a Historic District; however, it is located adjacent to a building that is Eligible for National Register (#159 Alexander Street) as well as being within a sensitive archeological area. As part of the SEQRA process, initial consultation with SHPO was undertaken to determine level of impact and additional follow up information that will be needed. To date, the project has been submitted and accepted by the Preservation Office and they will provide further clarification and information as the project moves forward and will continue to be coordinated with as necessary.

15a/c. Impact on Noise, Odor and Light (noise/odor) – Construction work associated with the proposed scope of work at the school will likely result in short-term noise and odor impacts. These impacts are insignificant as the work will take place during daytime hours and will only minimally impact adjacent properties. In addition, best practices for construction in accordance with NYS Education Department 8 NYCRR Part 155 will be followed as well as any applicable City protocols related to construction to ensure that impacts remain insignificant.

16c. Impact on Human Health (site remediation) – The school is located within 2,000 feet of a site listed on the NYS DEC Environmental Site Remediation database in accordance with RCRA. Current information for the site indicates that the former collision shop had groundwater and soil contamination limited to onlt to that site and remediation was completed in Jun 2009. An environmental easement and site management plan is in effect. However, the school is not itself listed nor directly adjacent to this site, and no spills have been noted nearby. Although not anticipated, if any contaminated soils or groundwater is encountered during construction, NYS DEC will be notified immediately and all subsequent work will be coordinated with them. Therefore, no significant adverse environmental impacts are anticipated.

16m. Impact on Human Health (other) – As part of the proposed work at the school, asbestos abatement is anticipated in conjunction with interior renovations and rehabilitations as a result of the age of the structure. The amount of abatement will be determined on a case-by-case basis depending on the amount of material encountered. A plan will be prepared by the subsequent contractors for this school in accordance with applicable rules, regulations, and laws to ensure all material is safely contained and disposed of without harm to workers or the immediate community; therefore, no significant adverse environmental impacts are anticipated.

18f. Consistency with Community Character (character) - The impact on community character is largely a positive one, in that the improvements to the school will improve the school's ability to serve as a community resource. Although the building additions will change the exterior appearance of the building and grounds, the changes can be viewed as an improvement as the addition will replace any temporary trailers that are currently located there and address identified space deficiencies. The addition will be more in character with the design of the current structure. Additionally, recreational facilities will be retained at the school, with an opportunity for improvements.

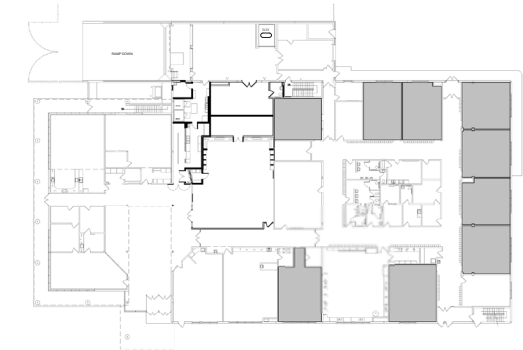
To help ensure that the proposed improvements to each school meets the needs of the students, staff, and the greater school community, RJSCB has set a Building Advisory Committee (BAC) for each school. The BAC's include representatives from RJSCB, School District, the City of Rochester, the Design Professionals, school parents and community and neighborhood groups. The BAC's provide a means for facilitating effective communication and serve as a liason among the various stakeholders, including school staff, parents, neighbors, community groups, the District, and the City of Rochester. They will provide a opportunity for continued coordination and input on matters during design and construction phases of the project, including the use of swing space for temporary relocation of students. Utilizing off-site swing space is the best way to protect the safety, health and welfare of students, faculty and staff of the school and minimize disruptions to the educational process and will be determined as the project continues to move forward and identified in subsequent sub phases.

Construction at the school will also generate additional employment in the neighborhood. Although temporary, the influx of workers has the potential to boost sales at area businesses, especially retail and services that depend on nearby employment centers, such as restaurants, delis, gas stations and convenience stores.

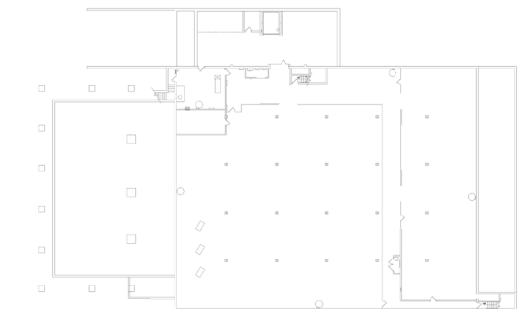
**Program Biograph:
School Without Walls Commencement**



Note: Shaded classrooms indicate below SED minimum area criteria



Existing First Floor



Existing Basement Floor

Background & Concept

The School Without Walls was converted from a former Sears automotive building to a school in the 1970's. The building located in the Southeast Quadrant of the City (RCSD South Elementary Choice Zone). The school is the smallest high school building in the District, has no indoor physical education facilities, and is located on a small site with no athletic fields. Currently, 64 % of the existing classrooms are below the SED minimum floor area criteria (see diagram). The School Without Walls is a unique program that encourages self-directed learning. The proposed concept includes the construction of an addition containing one secondary gym station and two classrooms. The Physical Education program is delivered in a multipurpose adaptive P.E. / Auditorium.

Infrastructure Issues

This phase of modernization will replace the entire roof and address certain priority Building Condition Survey items. New parking will need to be pursued to accommodate the parking that will be displaced from the existing parking area due to the addition.

Strategic Challenges

The planned concept addresses the physical education space needs and provides two additional classrooms. Additional infrastructure work will need to be addressed in future phases.

Proposed Program Summary

Location / Address: 480 Broadway 14607
 Original Date: 1965
 Addition Dates: 1998
 Existing Building Gross Area: 52,409 gross square feet (gsf)
 Existing Modular Building Area: Not Applicable
 Proposed Addition Area: 8,867
 Total Proposed Gross Area: 61,276 gsf
 Current 2015-2016 Enrollment: 262 9-12 Students
 Planned Enrollment: 366 9-12 Students

Existing Context

Site Highlights: The existing site is small and does not accommodate an off street bus loop or athletic fields. The concept maintains the current site size, and accordingly, results in a reduction in on-site parking. It is recommended that discussions occur with the adjacent owner regarding the prospect of leasing parking spaces to offset those displaced by the proposed Gym / Added Classroom Addition.

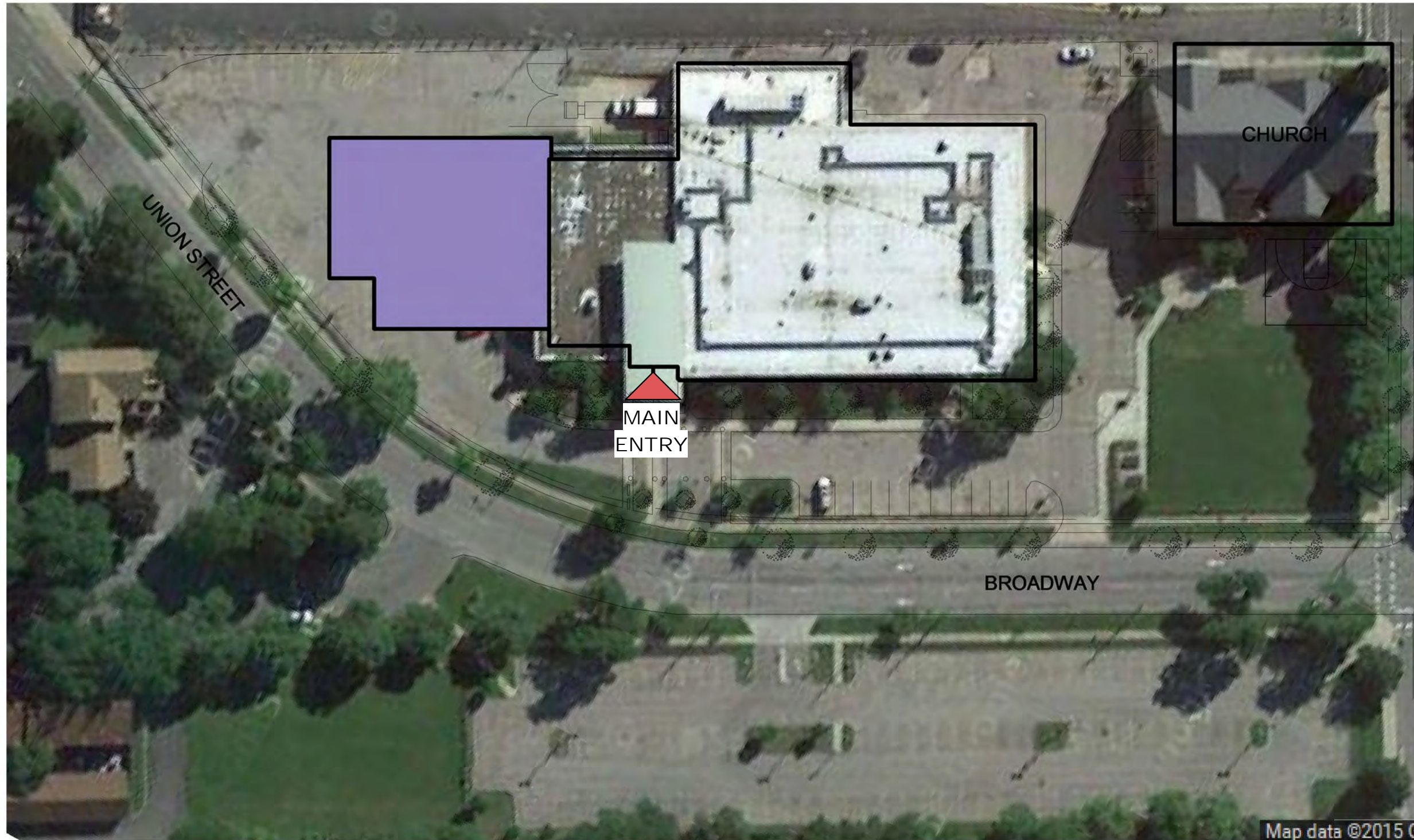
Core Model "Test Fit" Summary

	Pre K Classrooms	Kindergarten Classrooms	Grades 1 - 3 Classrooms	Grades 4 - 6 Classrooms	Grades 7 - 8 Classrooms	Grades 9-12 Classrooms	Self-Contained Special Ed.
Interchangeable Classrooms	0	0	0	0	0	10	2

Specialized Functions:

Elementary Science Classroom	0	Gym (dedicated)	1	ESOL Room	1
Secondary Science Lab	3	Pool	0	Parent Liaison Room	0
Special Education Resource Room	1	Library	0	Main Office Suite	1
Music Classroom - General/Vocal	0	CSE Office / Conference Room	3	Secure Main Entrance (Lock Box)	Yes
Music Classroom - Instrumental	1	ELA Specialist Room	0	Accessible Main Entrance	Yes
Vocal / Band Ensemble Classroom	1	Math Specialist Room	0	School Safety Officer Office	0
Art Classroom	1	Reading Teacher Room	0	Cafeteria	1
Computer Classroom	0	Primary Project Room	0	Auditorium	0
Family & Consumer Science	1	Social Worker Office	1	Kitchen / Servery	1
Technology Lab / Shop	0	Psychologist Office	0	Teacher Workroom	1
Other Thematic Classroom	1	OT / PT Room	0	Parent / PTSA Room	0
In School Suspension (ISS) / ATS	0	Speech Room	0	Agency Partner Room	1

Note: A series of representative photos of existing conditions follow.

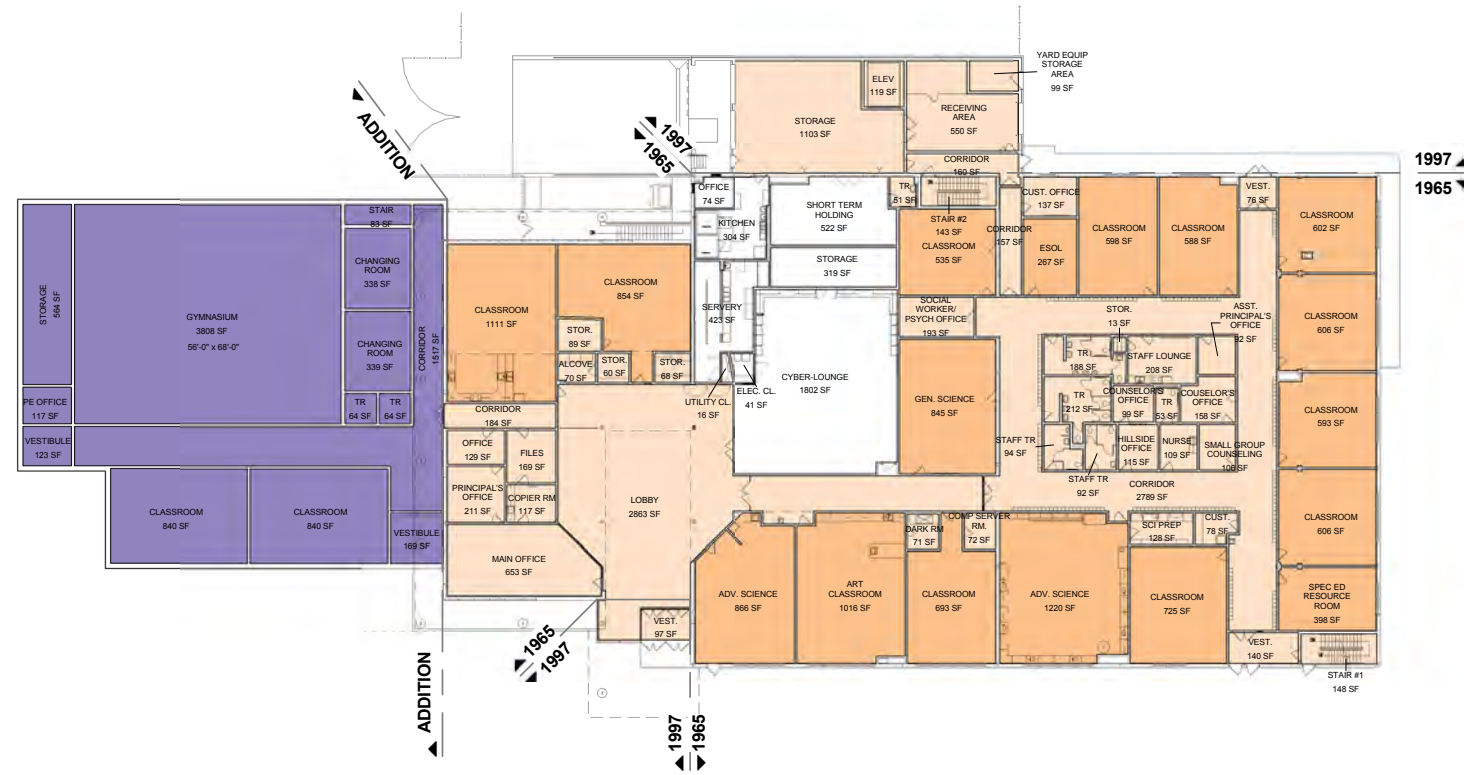


 - Proposed New Construction

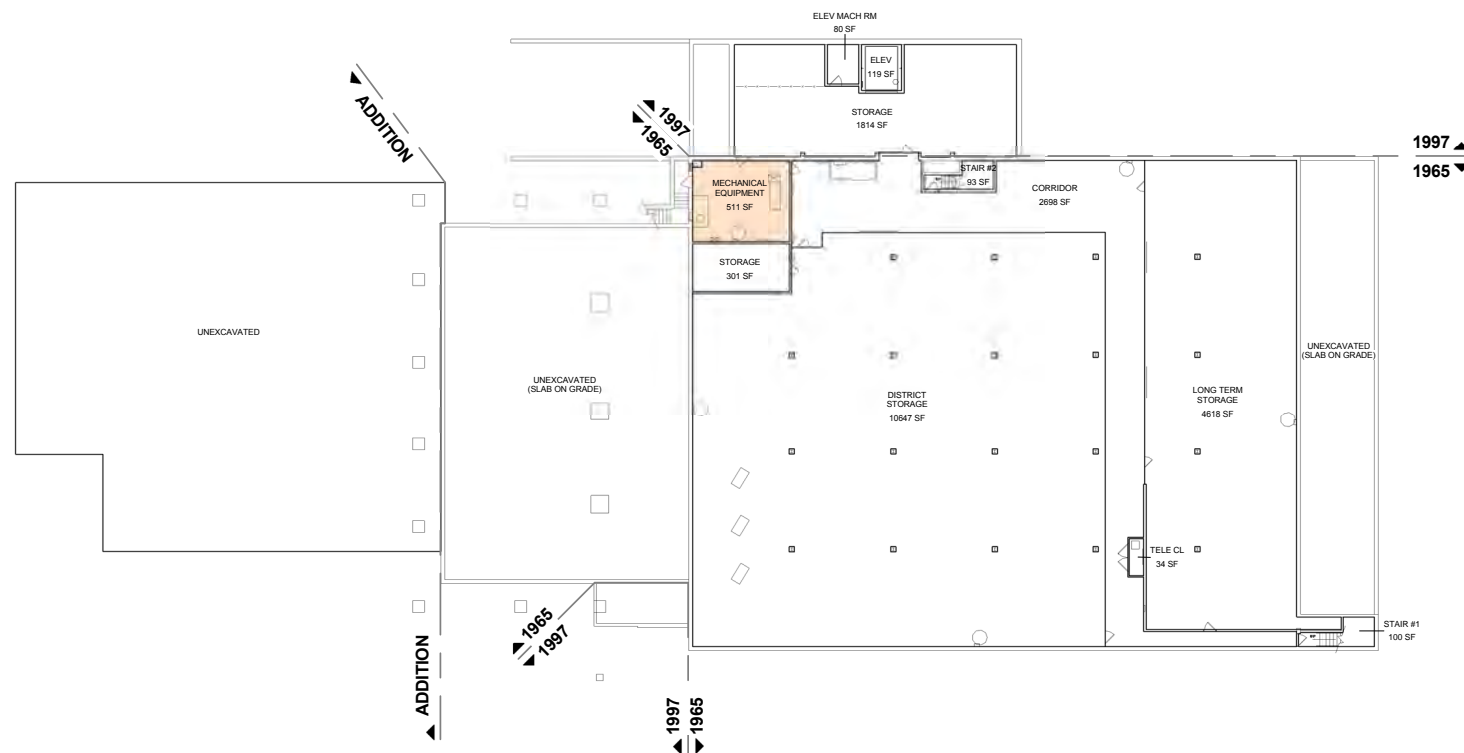
SITE CONTEXT & STRATEGY



PHASE II STRATEGIC PLAN
Rochester School Modernization Program



PROPOSED FIRST FLOOR
Work Scope

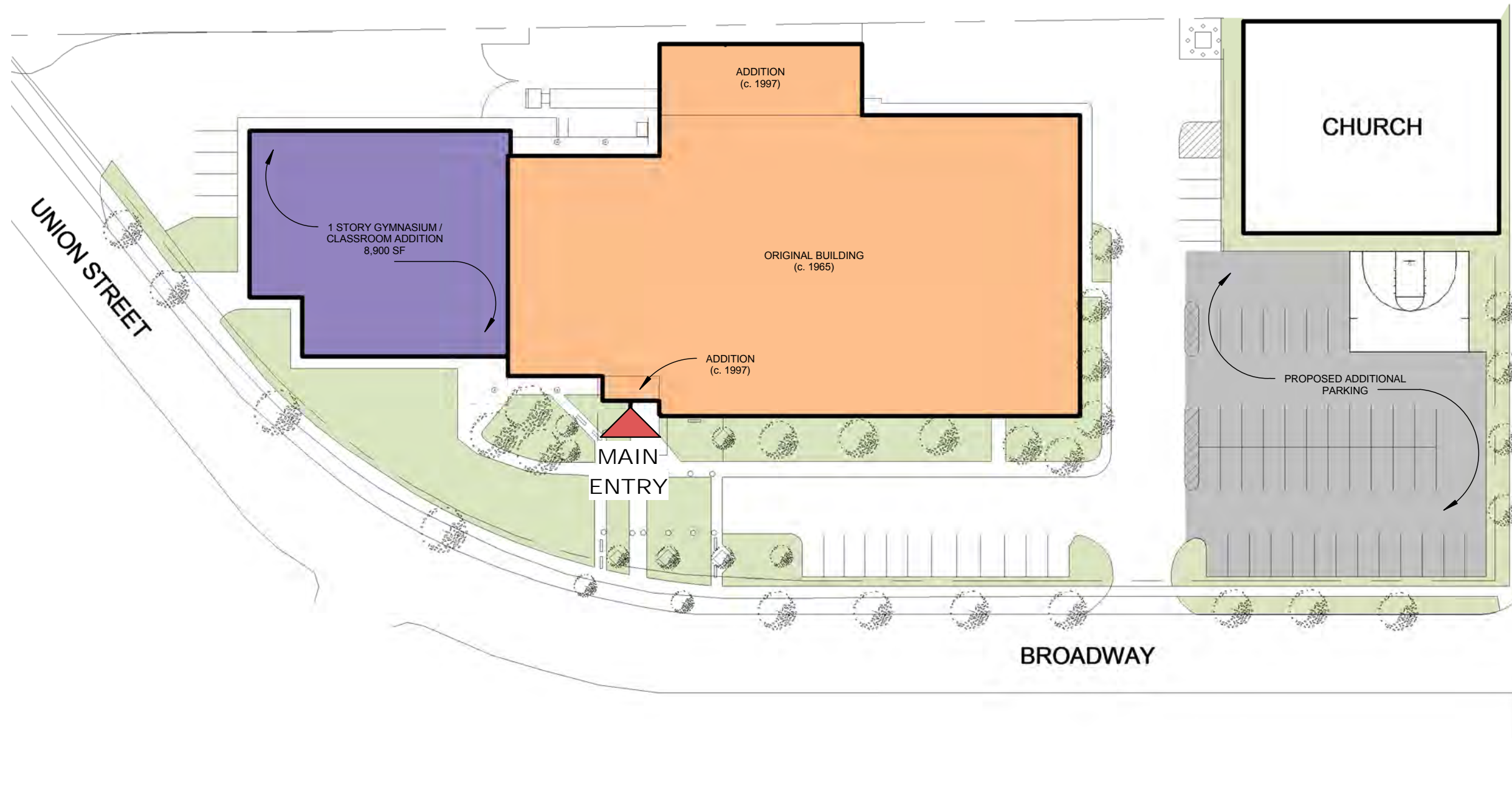


PROPOSED GROUND FLOOR
Work Scope

Proposed Scope of Work Summary	
Level of Work	Gross Sq. Footage
Light Rehabilitation	12,972 sf
Moderate Reconstruction	12,123 sf
Heavy Reconstruction	0 sf
Structural Reconstruction	0 sf
None	27,314 sf
Subtotal	52,409 sf
Addition	8,867 sf

Grand Total for School	61,276 sf
-------------------------------	------------------

- Legend:**
- Light Rehabilitation
 - Moderate Reconstruction
 - Heavy Reconstruction
 - Structural Reconstruction
 - Addition



PROPOSED SITE PLAN
9-12 with 3-Strand Program Model



SUMMARY OF SEQRA PHASE 2 RESPONSES

AGENCY	SENT	RECEIVED	PENDING	RESPONSE RECEIVED
INVOLVED AGENCIES				
ROCHESTER CITY SCHOOL DISTRICT BOARD OF EDUCATION	2/9/2016	2/12/2016		
ROCHESTER CITY HALL	2/9/2016	2/12/2016		x
ROCHESTER CITY COUNCIL	2/9/2016	2/11/2016		x
COUNTY OF MONROE INDUSTRIAL DEVELOPMENT AGENCY	2/9/2016	2/11/2016		
DORMITORY AUTHORITY OF THE STATE OF NEW YORK	2/9/2016	2/11/2016		
NYS OFFICE OF THE STATE COMPTROLLER	2/9/2016	2/11/2016		x
NYS DEPARTMENT OF ENVIRONMENTAL CONSERVATION – REGION 8	2/9/2016	2/11/2016		
NYS EDUCATION DEPARTMENT	2/9/2016	2/11/2016		X
ROCHESTER DEPARTMENT OF ENVIRONMENTAL SERVICES	2/9/2016	2/11/2016		
MONROE COUNTY DEPARTMENT OF HEALTH	2/9/2016	2/17/2016		x
MONROE COUNTY DEPARTMENT OF TRANSPORTATION	2/9/2016	2/11/2016		x
NYS DEPARTMENT OF TRANSPORTATION – REGION 4	2/9/2016	2/17/2016		x
CITY OF ROCHESTER DEPARTMENT OF RECREATION & YOUTH SERVICES	2/9/2016		X	
MONROE COUNTY DEPARTMENT OF PARKS	2/9/2016	2/11/2016		
MONROE COUNTY PURE WATERS	2/9/2016	2/29/2016		
INTERESTED AGENCIES				
ROCHESTER CITY SCHOOL DISTRICT	2/9/2016	2/12/2016		
ROCHESTER BUREAU OF PLANNING AND ZONING	2/9/2016	2/11/2016		
ROCHESTER CITY POLICE DEPARTMENT	2/9/2016	2/11/2016		
ROCHESTER GENESEE REGIONAL TRANSPORTATION AUTHORITY	2/9/2016	2/11/2016		
NEW YORK STATE OFFICE OF PARKS, RECREATION, AND HISTORIC PRESERVATION	2/9/2016	2/12/2016		
ROCHESTER FIRE DEPARTMENT	2/9/2016	2/11/2016		
NORTHWEST QUADRANT NEIGHBORHOOD SERVICE CENTER	2/9/2016	2/11/2016		
NORTHEAST QUADRANT NEIGHBORHOOD SERVICE CENTER	2/9/2016	2/11/2016		
SOUTHWEST QUADRANT NEIGHBORHOOD SERVICE CENTER	2/9/2016	2/11/2016		
SOUTHEAST QUADRANT NEIGHBORHOOD SERVICE CENTER	2/9/2016		X	
CHARLOTTE COMMUNITY ASSOCIATION	2/9/2016	2/20/2016		
MAPLEWOOD COMMUNITY ASSOCIATION	2/9/2016	2/14/2016		
LYELL-OTIS NEIGHBORHOOD ASSOCIATION	2/9/2016	2/16/2016		
SOUTHWEST AREA NEIGHBORHOOD ASSOCIATION	2/9/2016	2/11/2016		
CORN HILL NEIGHBORS ASSOCIATION	2/9/2016	2/12/2016		
UPPER MONROE NEIGHBORHOOD ASSOCIATION	2/9/2016		X	
BROWNCROFT NEIGHBORHOOD ASSOCIATION	2/9/2016	3/5/2016		
NORTH WINTON NEIGHBORHOOD ASSOCIATION	2/9/2016	2/11/2016		
SOUTH WEDGE PLANNING COMMITTEE	2/9/2016	Refused		
URBAN LEAGUE OF ROCHESTER, NY, INC.	2/9/2016	2/11/2016		
BADEN STREET SETTLEMENT	2/9/2016	2/11/2016		
GROUP 14621 COMMUNITY ASSOCIATION	2/9/2016	3/1/2016		
MARKETVIEW HEIGHTS ASSOCIATION, INC.	2/9/2016	2/11/2016		
IBERO-AMERICAN ACTION LEAGUE	2/9/2016	2/11/2016		
J:\PROJECTS\Rochester City Schools\General\SEQRA Phase 2\Lead Agency				



Department of Transportation

ANDREW M. CUOMO
Governor

MATTHEW J. DRISCOLL
Commissioner

KEVIN BUSH, P.E.
Regional Director

February 23, 2016

Mr. Tom Richards
Rochester Joint Schools Construction Board
690 St. Paul Street
Suite 416
Rochester, NY 14605

RE: SEQRA Lead Agency for Rochester Schools Modernization Program, Phase 2

Dear Mr. Richards:

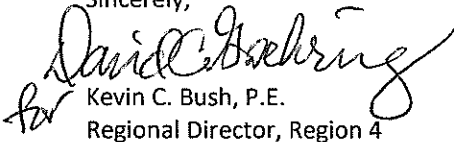
The New York State Department of Transportation (NYSDOT) concurs with the designation of the Rochester Joint Schools Construction Board as lead agency for the referenced action.

Any work (including access or utility work) within the right of way of any State Highway will require a Highway Work Permit from the Department's Traffic and Safety Office. Also, any such work will require coordination with the Department's planned maintenance and/or capital improvements through our Monroe East and Monroe West Maintenance Offices. Occupancy of any state owned property (short or long term) may require a Permit for Use of State-Owned Property from the Department's Right-of-Way Office. As a permitting agency under SEQRA, the Department should be given the opportunity to review any site plans, environmental impact statements, traffic studies, or drainage plans prior to approval to assure that the negative impacts on State facilities are mitigated as appropriate. The State Smart Growth Public Infrastructure Policy Act, found in Section 6 of the Environmental Law, obliges the New York State Department of Transportation to evaluate projects it approves, undertakes, supports, or finances against the enumerated smart growth criteria. It is our expectation that a Smart Growth Checklist and attestation may be required prior to the issuance of either a Highway Work Permit or a Permit for Use of State Owned Property.

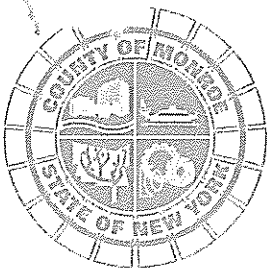
Any permanent or temporary use of the NYSDOT right of way required for phase 2 of the School Modernization Project should be discussed with the NYSDOT as soon as possible to confirm the use/occupancy can be facilitated within right of way and to coordinate with our processes to avoid unnecessary delays.

Please contact Robert Duennebacke of our Traffic and Safety Group at (585) 272-3475 if you have any questions concerning this matter.

Sincerely,


Kevin C. Bush, P.E.
Regional Director, Region 4

pc: Brian McMahon, Director of Operations, NYSDOT R4
David Goehring, Regional Traffic Engineer, NYSDOT R4
Bill O'Hern, Regional LA/Env. Manager, NYSDOT R4
Colin Brennan, Right-of-Way, NYSDOT R4
Lora Barnhill, Planning, NYSDOT R4
Jeff Braley, Monroe East Resident Engineer, NYSDOT R4
Dwayne Aycock, Monroe West Resident Engineer, NYSDOT R4



Office of the County Executive
Monroe County, New York

Cheryl Dinolfo
County Executive

February 23, 2016

Mr. Thomas S. Richards, Esq., Chair
Rochester Schools Modernization Program
6990 St. Paul Street, Suite 416
Rochester, NY 14605

Re: Rochester Schools Modernization Program - Phase 2 – City of Rochester
Lead Agency Request

Dear Mr. Richards:

We are in receipt of your request to be lead agency under SEQRA in connection with the environmental review of the above-referenced project.

Monroe County hereby consents to the Rochester Joint Schools Construction Board serving as lead agency under SEQRA.

As a condition of this agreement, the County hereby requests to be involved in reviewing any plans, specifications and traffic data that may be prepared for this project.

If you require any additional information from the County, please contact Thomas Goodwin, Associate Planner, Monroe County Department of Planning and Development at (585) 753-2032.

A copy of the determination of significance should be forwarded to the following at the County:

Paul A. Johnson, Acting Director
Monroe County Department of Planning and Development
CityPlace
50 West Main Street, Suite 8100
Rochester, New York 14614

Mr. Tom Richards, Chair
February 19, 2016
Page 2

Terrence Rice, Director of Transportation
Monroe County Department of Transportation
CityPlace - 6th Floor
50 West Main Street
Rochester, New York 14614

John J. Frazer, P.E., Manager of Environmental Health
Monroe County Department of Public Health
111 Westfall Road, Room 908
Rochester, New York 14620

Thank you for your attention to this matter.

Sincerely,


Cheryl Dinolfo
County Executive



xc: Paul A. Johnson, Acting Director, Monroe County Department of Planning & Development
Terrence Rice, Director, Monroe County Department of Transportation
John J. Frazer, P.E., Manager of Environmental Health, Monroe County Department of Public Health



City of Rochester

City Hall Room 308A, 30 Church Street
Rochester, New York 14614-1290
www.cityofrochester.gov

Lovely A. Warren
Mayor

February 29, 2016

Mr. Tom Richards, Chair
Rochester Joint Schools Construction Board
690 St. Paul Street Suite 416
Rochester, NY 14605

Re: State Environmental Quality Review Act – Lead Agency Request
Rochester Schools Modernization Program – Phase 2

Dear Mr. Richards,

We received your request for the Rochester Joint Schools Construction Board (RJSCB) to be lead agency for Phase 2 of the Rochester Schools Modernization Program (RSMP), in accordance with the requirements of the State Environmental Quality Review Act (SEQR).

On behalf of all potential Involved Agencies within my Administration, I consent to the RJSCB serving as Lead Agency. Prior to issuing the Determination of Significance, I am requesting that you coordinate with the City so that our comments and concerns about potential impacts of Phase 2 of the RSMP can be considered when making the determination.

Please note that this letter does not suffice for Lead Agency coordination with Rochester City Council. I recommend that you submit a Lead Agency coordination request directly to City Council through the Chief of Staff, Andrea Guzzetta.

In addition please continue to send SEQR documentation to Commissioner Norman Jones. He will continue to act on my behalf for the SEQR review and to answer any questions.

Sincerely,

Mayor Lovely A. Warren

xc: Commissioner Norman Jones
Loretta Scott, City Council President
Mark Gregor, Manager of Environmental Quality
Andrea Guzzetta, Rochester City Council



State Environmental Quality Review Act (SEQRA) Lead Agency Intent Consent Form

Proposed Lead Agency: Rochester Joint Schools Construction Board
Name of Action/Project: Rochester Schools Modernization Program - Phase 2

RESPONSE TO REQUEST THAT THE ABOVE NAMED AGENCY SERVE AS LEAD AGENCY REGARDING THE ABOVE ACTION

On behalf of Carl Thurnau PE Office of Facilities Planning as an Involved Agency, I acknowledge receipt of the Lead Agency notice in this matter.

The above named Involved Agency hereby (Please check one)

CONSENTS that the above named agency serve as Lead Agency in this application, and requests that the undersigned continue to be notified of SEQRA determinations, proceedings and hearings in this matter.

DOES NOT CONSENT to the above named agency serving as Lead Agency in this application and wishes that _____ serve as Lead Agency. To contest lead agency designation, the undersigned intends to follow the procedures outlined in 6NYCRR 617.6(e).

DATED: 2-25-16

NYSED
Office of Facilities Planning
Agency Name

PP

By [Signature]
(Signature) ANTHONY GENT

Carl T Thurnau
(Print)

Please return U.S. Mail on or Before March 4, 2016:

Rochester Joint Schools Construction Board
c/o Clark Patterson Lee
Attn: Justin W. Steinbach, AICP
205 St. Paul Street, Suite 500
Rochester, NY 14604

Justin Steinbach

From: Guzzetta, Andrea M. <Andrea.Guzzetta@CityofRochester.Gov>
Sent: Friday, April 01, 2016 11:52 AM
To: Norm Gardner
Subject: SEQR Process

Glen,

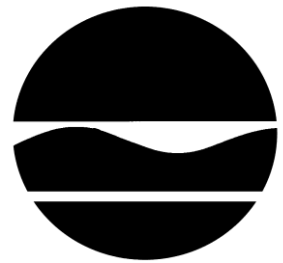
Thank you for contacting me to request comment from the Council President relative to environmental review for the modernization program.

At this time the Council President is declining to offer any comments relating to environmental concerns.

If you have questions regarding this, please contact me via email or at 585-428-7538. Thank you.

Andrea M. Guzzetta
Chief of Staff - City Council
30 Church Street, Room 301A
Rochester, New York 14614
(585) 428-7538 / (585) 428-6347 - fax

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 30, 2016

Justin Steinbach
Clark Patterson Lee
205 St. Paul Street, Suite 500
Rochester, NY 14604

Re: Rochester Schools Modernization Program
Town/City: City Of Rochester. County: Monroe.

Dear Justin Steinbach:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

Enclosed is a report of rare or state-listed animals and plants, and significant natural communities that our database indicates occur, or may occur, on your site or in the immediate vicinity of your site.

For most sites, comprehensive field surveys have not been conducted; the enclosed report only includes records from our database. We cannot provide a definitive statement as to the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

Our database is continually growing as records are added and updated. If this proposed project is still under development one year from now, we recommend that you contact us again so that we may update this response with the most current information.

The presence of the plants and animals identified in the enclosed report may result in this project requiring additional review or permit conditions. For further guidance, and for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

A handwritten signature in black ink that reads "Andrea Chaloux". The signature is written in a cursive, slightly slanted style.

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program



The following rare plants, rare animals, and significant natural communities have been documented in the vicinity of your project site.

We recommend that potential onsite and offsite impacts of the proposed project on these species or communities be addressed as part of any environmental assessment or review conducted as part of the planning, permitting and approval process, such as reviews conducted under SEQR. Field surveys of the project site may be necessary to determine the status of a species at the site, particularly for sites that are currently undeveloped and may still contain suitable habitat. Final requirements of the project to avoid, minimize, or mitigate potential impacts are determined by the lead permitting agency or the government body approving the project.

The following animals, while not listed by New York State as Endangered or Threatened, are of conservation concern to the state, and are considered rare by the New York Natural Heritage Program.

<i>COMMON NAME</i>	<i>SCIENTIFIC NAME</i>	<i>NY STATE LISTING</i>	<i>HERITAGE CONSERVATION STATUS</i>
Freshwater Mussels			
Pink Heelsplitter	<i>Potamilus alatus</i>	Unlisted	Imperiled in NYS

Genesee River and Black Creek, 2012-09-07: The mussels were found in a river in an urban area and in a creek with a silt bottom.

13988

This report only includes records from the NY Natural Heritage database. For most sites, comprehensive field surveys have not been conducted, and we cannot provide a definitive statement as to the presence or absence of all rare or state-listed species. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

If any rare plants or animals are documented during site visits, we request that information on the observations be provided to the New York Natural Heritage Program so that we may update our database.

Information about many of the rare animals and plants in New York, including habitat, biology, identification, conservation, and management, are available online in Natural Heritage's Conservation Guides at www.guides.nynhp.org, from NatureServe Explorer at www.natureserve.org/explorer, and from USDA's Plants Database at <http://plants.usda.gov/index.html> (for plants).

Information about many of the natural community types in New York, including identification, dominant and characteristic vegetation, distribution, conservation, and management, is available online in Natural Heritage's Conservation Guides at www.guides.nynhp.org. For descriptions of all community types, go to www.dec.ny.gov/animals/97703.html for Ecological Communities of New York State.



**The following rare plants and rare animals have
historical records
at your project site, or in its vicinity.**

The following rare plants and animals were documented in the vicinity of the project site at one time, but have not been documented there since 1979 or earlier, and/or there is uncertainty regarding their continued presence. There is no recent information on these plants and animals in the vicinity of the project site and their current status there is unknown. In most cases the precise location of the plant or animal in this vicinity at the time it was last documented is also unknown.

If suitable habitat for these plants or animals is present in the vicinity of the project site, it is possible that they may still occur there. We recommend that any field surveys to the site include a search for these species, particularly at sites that are currently undeveloped and may still contain suitable habitat.

<i>COMMON NAME</i>	<i>SCIENTIFIC NAME</i>	<i>NYS LISTING</i>	<i>HERITAGE CONSERVATION STATUS</i>
Vascular Plants			
Purple Bluets	<i>Houstonia purpurea</i> var. <i>purpurea</i>	Endangered	Historical Records Only in NYS
1905-09-03: Banks of Genesee River, below the falls.			9027

This report only includes records from the NY Natural Heritage database. For most sites, comprehensive field surveys have not been conducted, and we cannot provide a definitive statement as to the presence or absence of all rare or state-listed species. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

If any rare plants or animals are documented during site visits, we request that information on the observations be provided to the New York Natural Heritage Program so that we may update our database.

Information about many of the rare animals and plants in New York, including habitat, biology, identification, conservation, and management, are available online in Natural Heritage's Conservation Guides at www.guides.nynhp.org, from NatureServe Explorer at www.natureserve.org/explorer, and from USDA's Plants Database at <http://plants.usda.gov/index.html> (for plants).

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: James Monroe High School/ School #266 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

A handwritten signature in cursive script that reads "Andrea Chaloux".

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: Franklin High School/ School #22 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

A handwritten signature in cursive script that reads "Andrea Chaloux".

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
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Website: www.dec.ny.gov



March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: Virgil I. Grissom School/ School #7 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

A handwritten signature in cursive script that reads "Andrea Chaloux".

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: John Walton Spencer School/ School #16 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
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Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: East High School/ School #261 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

A handwritten signature in cursive script that reads "Andrea Chaloux".

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 01, 2016

Ms. Chelsea Davis
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SED
RCSD School 1 Modernization Project
85 Hillside Dr, Rochester, Monroe County, NY
16PR00433

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 13,000 square foot, one-story addition with classrooms, a stage, and receiving space. Demolition work is to include two temporary classroom buildings on the site. An existing parking lot on the site is to be reconfigured and parking will be expanded with a second lot to add 31 increased parking spaces and create a total of 113. A third parking curb cut will be added south of the existing. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades Exterior building repairs and replacements are to include brick/masonry repointing, replacement of windows and doors, and stone/concrete wall repairs. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:

1. Our office has determined that we have no archeology concerns with the project.
2. The school is eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).

Division for Historic Preservation

P.O. Box 189, Waterford, New York 12188-0189 • (518) 237-8643 • www.nysparks.com

3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.
4. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at <https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm>. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.
5. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.
6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.
7. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing. and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,



Sloane Bullough Historic Sites Restoration Coordinator

via e-mail only

Division for Historic Preservation



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

March 15, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
RCSD Modernization Project: Clara Barton/School #2
190 Reynolds Street, City of Rochester, Monroe County, NY
16PR01586

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation's opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont

Deputy Commissioner for Historic Preservation



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

May 10, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester , NY 14604

Re: SED
School No 4: Two-story addition; site work; interior and exterior renovations
198 Dr Samuel Mccree Way, Rochester, NY
16PR02771

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation's opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont

Deputy Commissioner for Historic Preservation



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

March 15, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SEQRA
RCSD Modernization Project: Dag Hammerskjold/School 6
595 Upper Falls Blvd, City of Rochester, Monroe County, NY
16PR01582

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation's opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont

Deputy Commissioner for Historic Preservation



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 14, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
RCSD Modernization Project: Grissom/School #7: Proposed Additions and Exterior Repairs
31 Bryan St, City of Rochester, Monroe County, NY
16PR01549

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our staff have reviewed the project for archeological issues and we have no concerns. However, the school is eligible for listing in the National Register and we will need to review the project for its potential impact on the building.

The scope of work that you provided is as follows:

Two additions are proposed totaling 10,051 SF (1,090 SF footprint) – a third-story overbuild on the south side (classrooms) and a three-story addition on the west side (stage, classrooms). The existing parking lot is also proposed to be reconfigured/expanded with additional buddy spaces for a total of 68 spaces (increase by 26). A modular unit will be demolished (1,764 SF), providing space for the expanded parking area. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. The main entrance will be moved to the south side. Exterior building repairs/replacement will include, but not be limited to

Division for Historic Preservation

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brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.

We will need additional information to complete our review. Our comments are as follows:

1. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.
2. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows and doors proposed for replacement. We will need proposed elevation and site plan drawings to review the new construction.
3. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed. We need more information about what finishes are to be changed and what asbestos abatement specifically means for this project.
4. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed. Please confirm that no historic features or trim will be altered or obscured as the result of any mechanical, electrical, or technological work as well.
5. We are not clear if any *historic* doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include:
 1. An elevation drawing.
 2. A vertical section drawing.
 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please note that I prefer the photos be added to one document and then made into a PDF attachment. This is because it takes a long time to download CRIS photo attachments. If I can be of further assistance, please contact me at 518-268-2158

Sincerely,



Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only



Date: 03/28/2016

Staff: Kathy Howe

USN Number: 05540.010189

Name: Virgil I Grissom School No. 7

Location: 31 Bryan Street, Rochester NY 14604

Resource Status:

1. **Determination:** Eligible
2. **Contributing:** False

Criteria for Inclusion in the National Register:

- A. Associated with events that have made a significant contribution to the broad patterns in our history.
- B. Associated with the lives of persons significant in our past.
- C. Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.
- D. Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:



Located in the northwest area of Rochester, Virgil I. Grissom School No. 7 was constructed in 1966 to the design of local architects Stevens, Bertin & O'Connell. The school meets Criterion C as a distinctive example of mid-century modern school design. The unusual circular-plan design with flexible classroom spaces represents the progressive theories of architect William W. Caudill, author of *Space for Teaching* (1941) and *Toward Better School Design* (1954), in which he emphasized flexible classroom layouts and circular spaces to accommodate ever-changing educational doctrines. His progressive concepts were so dynamic that they continued to influence school design throughout the country for several decades.

The building is constructed of masonry and steel with brick exterior walls. The building sits on a 2.75 acre site; has parking, playgrounds and a play field. A non-contributing modular classroom structure is located east of the school.

The school's unusual floor plan consists of a circular, three-story section with classrooms radiating from the core with a multi-purpose room at the first and second floors and a library on the third floor. The existing school building contains approximately 30 classrooms. Extending from the southeast side of circular section is a two-story rectangular block housing additional classrooms, a cafeteria and kitchen, boiler room, gymnasium, and offices. Square brick piers form a two-story colonnade along the rear (east) elevation of the school. The two-story block of the school has regular fenestration with pairs of three-light aluminum windows and cast stone spandrels.

Each of the classrooms units of the circular section are wedge-shaped with a brick exterior wall framed by angled window bays filled with aluminum frame windows and black spandrel panels. The recessed main entrance bay is at the northwest corner of the circle and has a pair of metal-and-glass doors with a simple concrete slab porch roof. The upper floors of the entrance bay feature highly stylized cast stone sculptural panels entitled "The Growth of Man" by local artist Joe Hendrick. Additional cast stone panels as part of this installation also adorn some of the upper bays of the colonnade at the rear of the school. The building is capped by a simple concrete cornice.

Of note at the interior is the distinctive plan which features many classrooms configured in pairs separated with operable partitions for flexibility; a circular-plan library and open multi-purpose spaces at the core; and transom windows at the classrooms that open onto the core.

The school was designed by the Rochester firm of Stevens, Bertin & O'Connell Architects. Other buildings by this firm include St. Joseph's Church, Penfield (1967); Mobil Chemical Health Unit Macedon (1967); Rochester Childrens' Nursery (1969); Faith Lutheran Church, Penfield (1968); Gleason Estates, Pittsford (1970); and Andrews Terrace, Rochester (1975).



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD School 10 Modernization Project
353 Congress Ave, Rochester, Monroe County, NY
16PR00593

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 21,187 square foot gross, 17,798 square foot footprint, two-story addition on the south side of the building to contain a gymnasium, classrooms, elevator, and second story mechanical space. The parking will be expanded with a second lot off of the existing lot. There will be a new curb cut for the southern parking lot. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. Exterior building repairs and replacements are to include brick/masonry repointing, replacement of windows and doors, and stone/concrete wall repairs. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:

1. Our office has determined that we have no archeology concerns with the project.
2. The school was previously determined to be eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).

Division for Historic Preservation

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3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.
4. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at <https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm>. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.
5. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.
6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.
7. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing. and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,



Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only



Date: 11/30/2015

Staff: Kathy Howe

USN Number: 05540.000655

Name: Current Dr. Walter Cooper Academy #10 (former Lewis H. Morgan School No. 37)

Location: 353 Congress Ave, Rochester NY 14619

Resource Status:

1. **Determination:** Eligible
2. **Contributing:**

Criteria for Inclusion in the National Register:

- A. Associated with events that have made a significant contribution to the broad patterns in our history.
- B. Associated with the lives of persons significant in our past.
- C. Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or possesses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.
- D. Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:

Lewis H. Morgan School No. 37 (current Dr. Walter Cooper Academy No. 10) is located in the 19th Ward in Rochester's Southwest Quadrant. The five-bay-wide, two-story beige brick structure with stone foundation and trim was built in 1916 to the design of local architect Edwin S. Gordon who designed many local schools including Jefferson, Monroe, Madison (not extant), and Franklin High Schools. The school consists of a two-story front block facing Congress Avenue with a long, one-story block at the rear. The school is architecturally significant as an example of the Tudor Revival style notable for the projecting bays; entrance with molded cast stone, Tudor-arch surround with quoins and label molding; patterned brickwork; stone belt course; and stone balustrades in the parapet. The original windows have been replaced with aluminum replacement sash.



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 13, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SEQRA
RCSD Modernization Project: John Walton Spencer/School #16
321 Post Avenue, Rochester, NY 14619
16PR01588

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our staff have reviewed the project for archeological issues and we have no concerns. However, the school contributes to the SR/NR listed Sibley-Elmdorf Historic District and we will need to review the project for its potential impact on the building.

The scope of work that you provided is as follows:

Four additions are proposed. The existing parking lot is also proposed to be reconfigured/expanded to the west. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.

We will need additional information to complete our review. Our comments are as follows:

1. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.

Division for Historic Preservation

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2. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows and doors proposed for replacement. We will need proposed elevation drawings to review the four additions.
3. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed. We need more information about what finishes are to be changed and what asbestos abatement specifically means for this project. We will need specific information interpreting the key on the 3rd page of the floor plan drawings that were attached to CRIS on 3-14-16. For example, what is the difference between light, moderate, and heavy rehabilitation.
4. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed. Please confirm that no historic features or trim will be altered or obscured as the result of any mechanical, electrical, or technological work as well.
5. We are not clear if any *historic* doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include:
 1. An elevation drawing.
 2. A vertical section drawing.
 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

If I can be of further assistance, please contact me at 518-268-2158

Sincerely,



Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD East High School Modernization Project
1801 East Main St, Rochester, Monroe County, NY
16PR00431

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 36,200 square foot gross, 17,000 square foot footprint, three-story addition on the south side of the building for the new Lower School containing classrooms, office, and support spaces. Demolition will include 4,000 square feet of the existing building. The addition will cause a reduction in parking on the eastern parking lot. The northeast parking lot will be reconfigured and expanded for a net decrease of 6 spaces. The bus loop will be shifted from the northeast lot to the middle eastern lot with a new curb cut. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The addition envelope is to be similar to the existing building's new curtain wall and glazing system installed in 2003, with brick to match existing. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:

1. Our office has determined that we have no archeology concerns with the project.

Division for Historic Preservation

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2. The school was previously determined to be eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).
3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.
4. We will need additional information about the proposed demolition. We do not recommend demolition of historic sections of the building and will ask you to take a hard look at avoiding this.
5. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at <https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm>. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.
6. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.
7. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,



Sloane Bullough Historic Sites Restoration Coordinator

via e-mail only

RESOURCE EVALUATION

Date: 10/19/2007 Staff: Robert T. Englert
Property: East High School MCD: ROCHESTER
County: Monroe
Address: 1801 East Main St, 0 Ohio St, USN: 05540.008337
1807 East Main St, East High

Project Ref. No.: 12PR05103

- I** Property is individually listed on SR/NR :
Name of listing:
- II** Property is a contributing component of a SR/NR district:
Name of District:
- Property meets eligibility criteria
 Property contributes to a district which appears to meet eligibility criteria.
- Pre SRB: Post SRB: SRB Date

Criteria for inclusion in the National Register.

- A** **Associated** with events that have made a significant contribution to the broad patterns of our history;
- B** **Associated** with the lives of persons significant in our past;
- C** Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or possess high artistic values; or represents a significant and distinguishable entity whose component may lack individual distinction;
- D** **Have** yielded, or may be likely to yield information important in prehistory or history.

STATEMENT OF SIGNIFICANCE:

Based on the information provided, East High School appears to meet the criteria for listing in the State and National Registers of Historic Places as a well-preserved, distinguished and distinctive example of mid-20th C Modernist school design. Constructed in 1957 to replace the original downtown East High, the bldg features irregular cubic massing of windowless brick blocks and curtain-walled windowed wings , banks of windows with iconic teal and red spandrels of the period, and a landscaped center courtyard.

If you have any questions concerning this Determination of Eligibility, please call Robert Englert



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry St
Suite 300
Buffalo, NY 14203

Re: SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Davis:

Thank you for continuing to request the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our comments are as follows:

1. Regarding archeology, we continue to recommend monitoring for construction given the burial site as stated in a 2013 Phase I archeology report.
2. A State Education Department form you provided at the top of the printed materials we received stated that the school is not eligible for the State or National Registers. I would like to take this opportunity to clarify this. Monroe High School is eligible for listing in the National Register of Historic Places.
3. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.
4. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows proposed for replacement.
5. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed..

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6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed.
7. We are not clear if any historic doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing. and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

If I can be of further assistance, please contact me at 518-237-8643, x 3252.

Sincerely,



Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

March 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry St
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law).

A Phase IA report was completed for the RCSD Monroe High School property in 2013 by Robert Dean. This report concluded that archaeological "monitoring [is] the most efficient and effective method to answer questions regarding the extent of prior disturbance and the presence of any intact archaeological deposits". This recommendation was made given the apparent extent of ground disturbance on the property, as well as the proximity of a previously recorded Native American burial site (05540.001551).

OPRHP concurred with this recommendation for monitoring under construction on August 19, 2013. Conditions were added that require the consultant to be a 36CFR61 qualified archaeologist, and that the *State Historic Preservation Office Human Remains Discovery Protocol* and the *Haudenosaunee Human Remains Protocol* are followed in the event that human remains are identified during monitoring.

OPRHP continues to recommend archaeological monitoring for any and all ground disturbing activities associated with the current school modernization project, and that the above protocols are followed should human remains be discovered. OPRHP also continues to recommend Native American consultation with the Seneca Nation of Indians and the Tonawanda Seneca Nation. Please direct any Native American consultation questions to Nancy Herter at nancy.herter@parks.ny.gov.

Please note that these comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State parkland that may be involved in or near your project. Such impacts must be

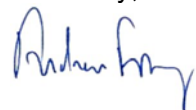
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considered as part of the environmental review pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

If further correspondence is required regarding this project, please refer to the project number (PR) number noted above. If you have any questions, I can be reached at 518.268.2185 or at andrew.farry@parks.ny.gov.

Sincerely,

A handwritten signature in blue ink that reads "Andrew Farry".

Andrew Farry
Historic Preservation Specialist - Archaeology

via e-mail only



Date: 02/11/2016

Staff: Kathy Howe

USN Number: 05540.005891

Name: James Monroe High School

Location: 164 Alexander St, Rochester NY

Resource Status:

1. **Determination:** Eligible
2. **Contributing:**

Criteria for Inclusion in the National Register:

- A. Associated with events that have made a significant contribution to the broad patterns in our history.
- B. Associated with the lives of persons significant in our past.
- C. Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.
- D. Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:



The James Monroe High School and Freeman Clark School No. 15 campus is located in the Pearl-Meigs neighborhood in Rochester's Northeast Quadrant. The National Register-eligible campus consists of three interconnected buildings. The high school, which faces north onto Alexander Street, is the largest structure in the complex. Connected to the east of the high school via two corridors is the cafeteria block. A corridor extending from the rear (south) of the high school connects to the Freeman Clark School No. 15. Built in the 1920s, the complex meets Criterion C as an outstanding example of early twentieth century Neoclassical school design.

Monroe High School (05540.005891)

Monroe High School is a large, three-story, tan brick building with stone trim built in 1921-23 to the design of architect Edwin S. Gordon of the firm of Gordon & Kaelber. The Neoclassical style building has a coursed, stone foundation and first floor delineated by a double band of stone beltcourses and raised molding, a two-story body, and a projecting, molded stone cornice and brick parapet.

The symmetrical façade consists of a massive projecting, three-story, pedimented portico on a stone block base supported by six monumental smooth stone Corinthian columns which rise to a full entablature with a denticulated cornice and a pediment with denticulated cornice. The base contains three centered, round-arched entrance openings with recessed double doors and round-arched transoms. The entrance pavilion is flanked by two graduated bays of single windows, three bays containing six section window banks, and project corner bays containing tripartite window banks.

Fenestration is regular and consists of two-over-two double-hung replacement sash. The windows are grouped in six or three section banks in recessed brick panels with raised brick borders.

The interior of the high school retains much of the original floor plan and materials. Materials remaining include wood window and door surrounds, built-in cabinetry, sliding chalkboards, classroom doors with multi-light transoms, wood floors in classrooms, terrazzo floors in hallways, marble walls at the entrance lobby. Of special note is the ornate auditorium which features fluted pilasters, a beamed ceiling, original stage and balcony, and mural paintings. Most classrooms and corridors have dropped acoustic tile ceilings.

Cafeteria Block (part of Monroe H.S.)

The connecting, trapezoidal cafeteria (1921-23) at the building's east side, is similarly classically ordered with a stone foundation, brick body and attic with parapet delineated by a large gable roof section tapering with a flat roof at either end. A pedimented pavilion supported by eight engaged smooth stone columns extends across the center seven bays. The tympanum features an oculus window.

Freeman Clark School No. 15 (05540.005916)

Attached via a corridor structure to the south of the high school is the Freeman Clark School No. 15 which faces south onto Averill Avenue. School No. 15 was built in 1925 in the Neoclassical style. It was designed by Edwin S. Gordon of the firm of Gordon & Kaelber. The tan brick, rectangular-plan school rests on a cast stone foundation. A cast stone watertable defines the building's base, the body consists of recessed brick window bays and the attic is delineated by a projecting, molded, cast stone cornice which wraps around the entire building. Above the cornice, is a brick parapet with stone coping.

The façade consists of a central, projecting Neoclassical entrance pavilion fashioned from stone block and cast stone and consisting of four colossal, engaged, fluted Corinthian columns on a continuous stone pedestal. The columns support a massive pediment with a wide entablature with denticulated cornice. A center, recessed double-door entrance with transom is embellished with a bas relief panel.

Fenestration is regular with two-over-two double-hung replacement sash with solid transoms panels above.

[Source: Mack Consulting Associates, Inventory forms for Monroe High School and Freeman Clark School No. 15. 1 October 1986.]



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

May 13, 2016

Deborah Johnson
Office of Facilities Planning
New York State Education Department
89 Washington Avenue
Albany, NY 12234

Re: SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Johnson:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

We note that both the James Monroe High School (including the Cafeteria Block) and School No. 15 (School of the Arts) are eligible for listing in the State and National Registers of Historic Places as outstanding examples of early twentieth century Neoclassical school design.

We have reviewed the project description and drawings that were submitted to our office on April 27th, and we understand that the project proposes to demolish both the Cafeteria Block and School No. 15. Under the provisions of Section 14.09 of the State Historic Preservation Act of 1980, demolition of a historic building is deemed an Adverse Impact. This finding triggers an exploration of prudent and feasible alternatives that might avoid or reduce the project impacts. This analysis should include an evaluation of the existing buildings to determine if they can be incorporated into the new project or if some other approach can be used to minimize harm to the historic buildings. As a matter of policy and practice, this exploration must occur before mitigation measures can be developed and before demolition can occur. If no prudent and feasible alternatives are identified in the analysis, we would enter into a formal agreement document, which would identify proper mitigation measures to be incorporated into the work.

Regarding the rehabilitation work proposed for the James Monroe High School building, we are pleased to see that efforts are being made to restore many of the existing building's historic

Division for Historic Preservation

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features, particularly the interior woodwork. We offer the following comments concerning some of the scope items:

1. Regarding the replacement of the VCT covered original wood floors of classrooms with sealed concrete; we understand that the wood floors have been a maintenance issue, however, we encourage you to consider reinstalling wood as the finish floor over the new concrete substrate, as this is in keeping with the historic character of the building. Additionally, please confirm that all classroom spaces that currently have exposed wood flooring will remain intact. The photo survey received on February 11th includes images of classrooms with existing wood flooring, other than the band room.
2. Provide detail drawings of the proposed replacement classroom doors. We are pleased to read that the new doors will match the historic, but we would like to see a drawing.
3. Provide photos documenting the existing condition of stairs #6 and #7 which are to be removed and incorporated into usable floor space. In general, character defining features such as stairs should not be removed; however, it seems that these stairs are not original.
4. Please confirm that the existing tread material at stairs #2 - #5, #8 and #9 is black slate and that the installation of new black slate will be an in-kind replacement.
5. Provide additional photos and documentation of the existing condition of the pool demonstrating the repair needs necessitating its removal. We encourage you to consider keeping as many of the existing features as possible, including the tile finishes and ceiling configuration.
6. Provide photos documenting the existing conditions of the existing main office space where private offices will be constructed.
7. Provide photos documenting the existing conditions of the corridors where recessed lockers will be installed, as well as typical detail and elevation drawings for the locker installations. Hallways are considered character-defining features in historic schools.
8. Page 13 of the project description states that the proposed windows will appear similar to the original windows, rather than the existing windows. Please provide historic images or documentation showing the original window configuration being used to guide the design. We understand that the existing windows are not historic. Additionally, please provide detail elevation drawings for each type of proposed window.
9. Sheets A200 and A201 indicate which windows will receive hammered glass sash, but it is unclear which windows will have integrated blinds and which will not. Please revise the elevation sheets to indicate each type of window to be installed and/or provide a window schedule that includes all new window types. We are concerned that the variety of window types will create a non-uniform appearance on the building exterior.
10. Please confirm that the existing main entry steps are concrete and that the installation of new concrete steps will be an in-kind replacement.

We would appreciate the requested information be provided via our Cultural Resource Information System (CRIS) at www.nysparks.com/shpo/online-tools/. Once on the CRIS site, you can log in as a guest and choose "submit" at the very top menu. Next choose "submit new information for an existing project." You will need the project number (16PR00599) and your e-mail address. Given the nature of this project, it may be best to setup a phone call to discuss some of the abovementioned items. If you have any questions, I can be reached at (518) 268-2217.

Sincerely,



Christina Vagvolgyi
Historic Preservation Technical Specialist
e-mail: christina.vagvolgyi@parks.ny.gov

via e-mail only



Date: 04/25/2016

Staff: Kathy Howe

USN Number: 05540.007683

Name: School Without Walls No 121

Location: 480 Broadway St, Rochester NY 14607

Resource Status:

1. **Determination:** Not Eligible
2. **Contributing:**

Criteria for Inclusion in the National Register:

- A. Associated with events that have made a significant contribution to the broad patterns in our history.
- B. Associated with the lives of persons significant in our past.
- C. Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.
- D. Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:

Justin Steinbach

From: Guzzetta, Andrea M. <Andrea.Guzzetta@CityofRochester.Gov>
Sent: Friday, April 01, 2016 11:52 AM
To: Norm Gardner
Subject: SEQR Process

Glen,

Thank you for contacting me to request comment from the Council President relative to environmental review for the modernization program.

At this time the Council President is declining to offer any comments relating to environmental concerns.

If you have questions regarding this, please contact me via email or at 585-428-7538. Thank you.

Andrea M. Guzzetta
Chief of Staff - City Council
30 Church Street, Room 301A
Rochester, New York 14614
(585) 428-7538 / (585) 428-6347 - fax



City of Rochester

City Hall Room 308A, 30 Church Street
Rochester, New York 14614-1290
www.cityofrochester.gov

Lovely A. Warren
Mayor

February 29, 2016

Mr. Tom Richards, Chair
Rochester Joint Schools Construction Board
690 St. Paul Street Suite 416
Rochester, NY 14605

Re: State Environmental Quality Review Act – Lead Agency Request
Rochester Schools Modernization Program – Phase 2

Dear Mr. Richards,

We received your request for the Rochester Joint Schools Construction Board (RJSCB) to be lead agency for Phase 2 of the Rochester Schools Modernization Program (RSMP), in accordance with the requirements of the State Environmental Quality Review Act (SEQR).

On behalf of all potential Involved Agencies within my Administration, I consent to the RJSCB serving as Lead Agency. Prior to issuing the Determination of Significance, I am requesting that you coordinate with the City so that our comments and concerns about potential impacts of Phase 2 of the RSMP can be considered when making the determination.

Please note that this letter does not suffice for Lead Agency coordination with Rochester City Council. I recommend that you submit a Lead Agency coordination request directly to City Council through the Chief of Staff, Andrea Guzzetta.

In addition please continue to send SEQR documentation to Commissioner Norman Jones. He will continue to act on my behalf for the SEQR review and to answer any questions.

Sincerely,

Mayor Lovely A. Warren

xc: Commissioner Norman Jones
Loretta Scott, City Council President
Mark Gregor, Manager of Environmental Quality
Andrea Guzzetta, Rochester City Council





City of Rochester

Department of Environmental Services
City Hall Room 300B, 30 Church Street
Rochester, New York 14614-1290
www.cityofrochester.gov

Norman H. Jones
Commissioner

May 24, 2016

Mr. Tom Richards, Chair
Rochester Joint Schools Construction Board
690 St. Paul Street Suite 416
Rochester, NY 14605

Re: Rochester Schools Modernization Program – Phase 2
City Collaboration

Dear Mr. Richards,

The City of Rochester is pleased to continue collaborating with the Rochester City School District (RCSD) towards the implementation of Phase 2 of the Rochester Schools Modernization Program (RSMP). The City and RCSD must work together to maximize the utilization of our schools as a means of delivering services to our constituents. Our common goals necessitate working closely together to make our schools, both inside and outside of the buildings, outstanding community resources.

Through our experience with Phase 1, we know the best opportunity for effective collaboration is through active participation on the individual Building Advisory Committees. This is why we intend to continue our commitment to the committees by providing a broad range of staff with relevant expertise that can assist in the important final design process for each school.

The City will coordinate an internal team of subject matter experts who will convene to discuss comments and recommendations that will be delivered to the Building Advisory Committees by one or more City representatives. We have requested a schedule of Advisory Committee meetings through our contacts with Clark Patterson so that we may assign representation and offer timely feedback to this important process.

Feel free to contact us if you have any questions or concerns regarding the City's input into the design process. We stand ready to lend our expertise and assist in any way we can.

Sincerely,



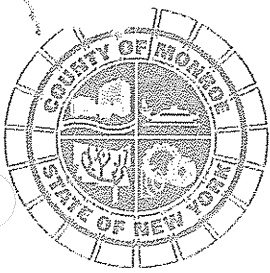
Norman H. Jones, Commissioner
Department of Environmental Services



Baye' M. Muhammad, Commissioner
Department of Neighborhood and Business
Development

xc: Mayor Lovely A. Warren
Loretta C. Scott, City Council President





Office of the County Executive
Monroe County, New York

Cheryl Dinolfo
County Executive

February 23, 2016

Mr. Thomas S. Richards, Esq., Chair
Rochester Schools Modernization Program
6990 St. Paul Street, Suite 416
Rochester, NY 14605

Re: Rochester Schools Modernization Program - Phase 2 – City of Rochester
Lead Agency Request

Dear Mr. Richards:

We are in receipt of your request to be lead agency under SEQRA in connection with the environmental review of the above-referenced project.

Monroe County hereby consents to the Rochester Joint Schools Construction Board serving as lead agency under SEQRA.

As a condition of this agreement, the County hereby requests to be involved in reviewing any plans, specifications and traffic data that may be prepared for this project.

If you require any additional information from the County, please contact Thomas Goodwin, Associate Planner, Monroe County Department of Planning and Development at (585) 753-2032.

A copy of the determination of significance should be forwarded to the following at the County:

Paul A. Johnson, Acting Director
Monroe County Department of Planning and Development
CityPlace
50 West Main Street, Suite 8100
Rochester, New York 14614

Mr. Tom Richards, Chair
February 19, 2016
Page 2

Terrence Rice, Director of Transportation
Monroe County Department of Transportation
CityPlace - 6th Floor
50 West Main Street
Rochester, New York 14614

John J. Frazer, P.E., Manager of Environmental Health
Monroe County Department of Public Health
111 Westfall Road, Room 908
Rochester, New York 14620

Thank you for your attention to this matter.

Sincerely,


Cheryl Dinolfo
County Executive



xc: Paul A. Johnson, Acting Director, Monroe County Department of Planning & Development
Terrence Rice, Director, Monroe County Department of Transportation
John J. Frazer, P.E., Manager of Environmental Health, Monroe County Department of Public Health



Department of Transportation

ANDREW M. CUOMO
Governor

MATTHEW J. DRISCOLL
Commissioner

KEVIN BUSH, P.E.
Regional Director

February 23, 2016

Mr. Tom Richards
Rochester Joint Schools Construction Board
690 St. Paul Street
Suite 416
Rochester, NY 14605

RE: SEQRA Lead Agency for Rochester Schools Modernization Program, Phase 2

Dear Mr. Richards:

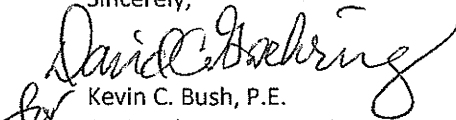
The New York State Department of Transportation (NYSDOT) concurs with the designation of the Rochester Joint Schools Construction Board as lead agency for the referenced action.

Any work (including access or utility work) within the right of way of any State Highway will require a Highway Work Permit from the Department's Traffic and Safety Office. Also, any such work will require coordination with the Department's planned maintenance and/or capital improvements through our Monroe East and Monroe West Maintenance Offices. Occupancy of any state owned property (short or long term) may require a Permit for Use of State-Owned Property from the Department's Right-of-Way Office. As a permitting agency under SEQRA, the Department should be given the opportunity to review any site plans, environmental impact statements, traffic studies, or drainage plans prior to approval to assure that the negative impacts on State facilities are mitigated as appropriate. The State Smart Growth Public Infrastructure Policy Act, found in Section 6 of the Environmental Law, obliges the New York State Department of Transportation to evaluate projects it approves, undertakes, supports, or finances against the enumerated smart growth criteria. It is our expectation that a Smart Growth Checklist and attestation may be required prior to the issuance of either a Highway Work Permit or a Permit for Use of State Owned Property.

Any permanent or temporary use of the NYSDOT right of way required for phase 2 of the School Modernization Project should be discussed with the NYSDOT as soon as possible to confirm the use/occupancy can be facilitated within right of way and to coordinate with our processes to avoid unnecessary delays.

Please contact Robert Duennebacke of our Traffic and Safety Group at (585) 272-3475 if you have any questions concerning this matter.

Sincerely,


for Kevin C. Bush, P.E.
Regional Director, Region 4

pc: Brian McMahon, Director of Operations, NYSDOT R4
David Goehring, Regional Traffic Engineer, NYSDOT R4
Bill O'Hern, Regional LA/Env. Manager, NYSDOT R4
Colin Brennan, Right-of-Way, NYSDOT R4
Lora Barnhill, Planning, NYSDOT R4
Jeff Braley, Monroe East Resident Engineer, NYSDOT R4
Dwayne Aycock, Monroe West Resident Engineer, NYSDOT R4

State Environmental Quality Review Act (SEQRA) Lead Agency Intent Consent Form

Proposed Lead Agency: Rochester Joint Schools Construction Board
Name of Action/Project: Rochester Schools Modernization Program - Phase 2

RESPONSE TO REQUEST THAT THE ABOVE NAMED AGENCY SERVE AS LEAD AGENCY REGARDING THE ABOVE ACTION

On behalf of Carl Thurnau PE
Office of Facilities Planning as an Involved Agency, I acknowledge receipt of the Lead Agency notice in this matter.

The above named Involved Agency hereby (Please check one)

CONSENTS that the above named agency serve as Lead Agency in this application, and requests that the undersigned continue to be notified of SEQRA determinations, proceedings and hearings in this matter.

DOES NOT CONSENT to the above named agency serving as Lead Agency in this application and wishes that _____ serve as Lead Agency. To contest lead agency designation, the undersigned intends to follow the procedures outlined in 6NYCRR 617.6(e).

DATED: 2-25-16

NYSED
Office of Facilities Planning
Agency Name

PP

By [Signature]
(Signature) ANTHONY GHEAT

Carl T Thurnau
(Print)

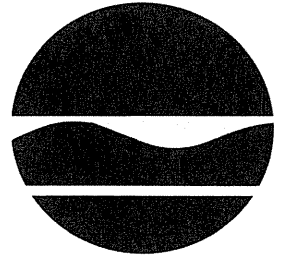
Please return U.S. Mail on or Before March 4, 2016:

Rochester Joint Schools Construction Board
c/o Clark Patterson Lee
Attn: Justin W. Steinbach, AICP
205 St. Paul Street, Suite 500
Rochester, NY 14604

SUMMARY OF SEQRA PHASE 2 RESPONSES

AGENCY	SENT	RECEIVED	PENDING	RESPONSE RECEIVED
INVOLVED AGENCIES				
ROCHESTER CITY SCHOOL DISTRICT BOARD OF EDUCATION	2/9/2016	2/12/2016		
ROCHESTER CITY HALL	2/9/2016	2/12/2016		x
ROCHESTER CITY COUNCIL	2/9/2016	2/11/2016		x
COUNTY OF MONROE INDUSTRIAL DEVELOPMENT AGENCY	2/9/2016	2/11/2016		
DORMITORY AUTHORITY OF THE STATE OF NEW YORK	2/9/2016	2/11/2016		
NYS OFFICE OF THE STATE COMPTROLLER	2/9/2016	2/11/2016		x
NYS DEPARTMENT OF ENVIRONMENTAL CONSERVATION – REGION 8	2/9/2016	2/11/2016		
NYS EDUCATION DEPARTMENT	2/9/2016	2/11/2016		X
ROCHESTER DEPARTMENT OF ENVIRONMENTAL SERVICES	2/9/2016	2/11/2016		
MONROE COUNTY DEPARTMENT OF HEALTH	2/9/2016	2/17/2016		x
MONROE COUNTY DEPARTMENT OF TRANSPORTATION	2/9/2016	2/11/2016		x
NYS DEPARTMENT OF TRANSPORTATION – REGION 4	2/9/2016	2/17/2016		x
CITY OF ROCHESTER DEPARTMENT OF RECREATION & YOUTH SERVICES	2/9/2016		X	
MONROE COUNTY DEPARTMENT OF PARKS	2/9/2016	2/11/2016		
MONROE COUNTY PURE WATERS	2/9/2016	2/29/2016		
INTERESTED AGENCIES				
ROCHESTER CITY SCHOOL DISTRICT	2/9/2016	2/12/2016		
ROCHESTER BUREAU OF PLANNING AND ZONING	2/9/2016	2/11/2016		
ROCHESTER CITY POLICE DEPARTMENT	2/9/2016	2/11/2016		
ROCHESTER GENESEE REGIONAL TRANSPORTATION AUTHORITY	2/9/2016	2/11/2016		
NEW YORK STATE OFFICE OF PARKS, RECREATION, AND HISTORIC PRESERVATION	2/9/2016	2/12/2016		
ROCHESTER FIRE DEPARTMENT	2/9/2016	2/11/2016		
NORTHWEST QUADRANT NEIGHBORHOOD SERVICE CENTER	2/9/2016	2/11/2016		
NORTHEAST QUADRANT NEIGHBORHOOD SERVICE CENTER	2/9/2016	2/11/2016		
SOUTHWEST QUADRANT NEIGHBORHOOD SERVICE CENTER	2/9/2016	2/11/2016		
SOUTHEAST QUADRANT NEIGHBORHOOD SERVICE CENTER	2/9/2016		X	
CHARLOTTE COMMUNITY ASSOCIATION	2/9/2016	2/20/2016		
MAPLEWOOD COMMUNITY ASSOCIATION	2/9/2016	2/14/2016		
LYELL-OTIS NEIGHBORHOOD ASSOCIATION	2/9/2016	2/16/2016		
SOUTHWEST AREA NEIGHBORHOOD ASSOCIATION	2/9/2016	2/11/2016		
CORN HILL NEIGHBORS ASSOCIATION	2/9/2016	2/12/2016		
UPPER MONROE NEIGHBORHOOD ASSOCIATION	2/9/2016		X	
BROWNCROFT NEIGHBORHOOD ASSOCIATION	2/9/2016	3/5/2016		
NORTH WINTON NEIGHBORHOOD ASSOCIATION	2/9/2016	2/11/2016		
SOUTH WEDGE PLANNING COMMITTEE	2/9/2016	Refused		
URBAN LEAGUE OF ROCHESTER, NY, INC.	2/9/2016	2/11/2016		
BADEN STREET SETTLEMENT	2/9/2016	2/11/2016		
GROUP 14621 COMMUNITY ASSOCIATION	2/9/2016	3/1/2016		
MARKETVIEW HEIGHTS ASSOCIATION, INC.	2/9/2016	2/11/2016		
IBERO-AMERICAN ACTION LEAGUE	2/9/2016	2/11/2016		
J:\PROJECTS\Rochester City Schools\General\SEQRA Phase 2\Lead Agency				

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: East High School/ School #261 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

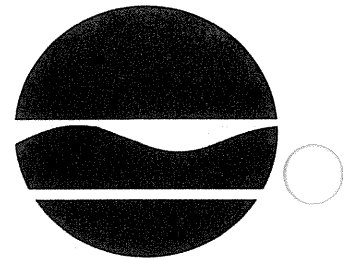
The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: John Walton Spencer School/ School #16 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

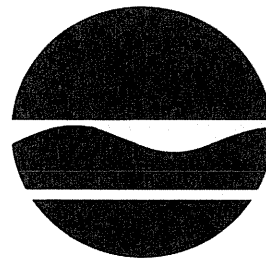
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Sincerely,

A handwritten signature in blue ink that reads "Andrea Chaloux".

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: Virgil I. Grissom School/ School #7 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

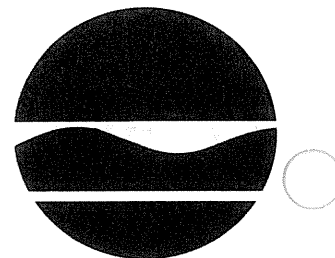
The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
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Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: Franklin High School/ School #22 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

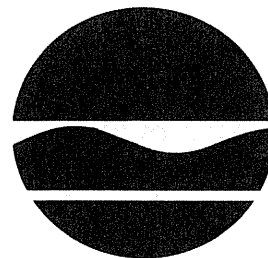
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Sincerely,

A handwritten signature in cursive script that reads "Andrea Chaloux".

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
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March 02, 2016

Russell Farchione
Environmental Design & Research
217 Montgomery Street, Suite 1000
Syracuse, NY 13202

Re: James Monroe High School/ School #266 Modernization Project (EDR Project No. 16002)
Town/City: City Of Rochester. County: Monroe.

Dear Russell Farchione:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

We have no records of rare or state-listed animals or plants, or significant natural communities at your site or in its immediate vicinity.

The absence of data does not necessarily mean that rare or state-listed species, significant natural communities, or other significant habitats do not exist on or adjacent to the proposed site. Rather, our files currently do not contain information that indicates their presence. For most sites, comprehensive field surveys have not been conducted. We cannot provide a definitive statement on the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other resources may be required to fully assess impacts on biological resources.

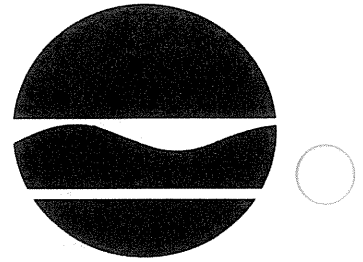
This response applies only to known occurrences of rare or state-listed animals and plants, significant natural communities, and other significant habitats maintained in the Natural Heritage Database. Your project may require additional review or permits; for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

A handwritten signature in cursive script that reads "Andrea Chaloux".

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program

NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Fish, Wildlife & Marine Resources
New York Natural Heritage Program
625 Broadway, 5th Floor, Albany, New York 12233-4757
Phone: (518) 402-8935 • **Fax:** (518) 402-8925
Website: www.dec.ny.gov



March 30, 2016

Justin Steinbach
Clark Patterson Lee
205 St. Paul Street, Suite 500
Rochester, NY 14604

Re: Rochester Schools Modernization Program
Town/City: City Of Rochester. County: Monroe.

Dear Justin Steinbach:

In response to your recent request, we have reviewed the New York Natural Heritage Program database with respect to the above project.

Enclosed is a report of rare or state-listed animals and plants, and significant natural communities that our database indicates occur, or may occur, on your site or in the immediate vicinity of your site.

For most sites, comprehensive field surveys have not been conducted; the enclosed report only includes records from our database. We cannot provide a definitive statement as to the presence or absence of all rare or state-listed species or significant natural communities. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

Our database is continually growing as records are added and updated. If this proposed project is still under development one year from now, we recommend that you contact us again so that we may update this response with the most current information.

The presence of the plants and animals identified in the enclosed report may result in this project requiring additional review or permit conditions. For further guidance, and for information regarding other permits that may be required under state law for regulated areas or activities (e.g., regulated wetlands), please contact the appropriate NYS DEC Regional Office, Division of Environmental Permits, as listed at www.dec.ny.gov/about/39381.html.

Sincerely,

A handwritten signature in cursive script that reads "Andrea Chaloux".

Andrea Chaloux
Environmental Review Specialist
New York Natural Heritage Program



The following rare plants, rare animals, and significant natural communities have been documented in the vicinity of your project site.

We recommend that potential onsite and offsite impacts of the proposed project on these species or communities be addressed as part of any environmental assessment or review conducted as part of the planning, permitting and approval process, such as reviews conducted under SEQ. Field surveys of the project site may be necessary to determine the status of a species at the site, particularly for sites that are currently undeveloped and may still contain suitable habitat. Final requirements of the project to avoid, minimize, or mitigate potential impacts are determined by the lead permitting agency or the government body approving the project.

The following animals, while not listed by New York State as Endangered or Threatened, are of conservation concern to the state, and are considered rare by the New York Natural Heritage Program.

<i>COMMON NAME</i>	<i>SCIENTIFIC NAME</i>	<i>NY STATE LISTING</i>	<i>HERITAGE CONSERVATION STATUS</i>
Freshwater Mussels			
Pink Heelsplitter	<i>Potamilus alatus</i>	Unlisted	Imperiled in NYS

Genesee River and Black Creek, 2012-09-07: The mussels were found in a river in an urban area and in a creek with a silt bottom.

13988

This report only includes records from the NY Natural Heritage database. For most sites, comprehensive field surveys have not been conducted, and we cannot provide a definitive statement as to the presence or absence of all rare or state-listed species. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

If any rare plants or animals are documented during site visits, we request that information on the observations be provided to the New York Natural Heritage Program so that we may update our database.

Information about many of the rare animals and plants in New York, including habitat, biology, identification, conservation, and management, are available online in Natural Heritage's Conservation Guides at www.guides.nynhp.org, from NatureServe Explorer at www.natureserve.org/explorer, and from USDA's Plants Database at <http://plants.usda.gov/index.html> (for plants).

Information about many of the natural community types in New York, including identification, dominant and characteristic vegetation, distribution, conservation, and management, is available online in Natural Heritage's Conservation Guides at www.guides.nynhp.org. For descriptions of all community types, go to www.dec.ny.gov/animals/97703.html for Ecological Communities of New York State.



**The following rare plants and rare animals have
historical records
at your project site, or in its vicinity.**

The following rare plants and animals were documented in the vicinity of the project site at one time, but have not been documented there since 1979 or earlier, and/or there is uncertainty regarding their continued presence. There is no recent information on these plants and animals in the vicinity of the project site and their current status there is unknown. In most cases the precise location of the plant or animal in this vicinity at the time it was last documented is also unknown.

If suitable habitat for these plants or animals is present in the vicinity of the project site, it is possible that they may still occur there. We recommend that any field surveys to the site include a search for these species, particularly at sites that are currently undeveloped and may still contain suitable habitat.

<i>COMMON NAME</i>	<i>SCIENTIFIC NAME</i>	<i>NYS LISTING</i>	<i>HERITAGE CONSERVATION STATUS</i>
Vascular Plants			
Purple Bluets	<i>Houstonia purpurea var. purpurea</i>	Endangered	Historical Records Only in NYS
1905-09-03: Banks of Genesee River, below the falls.			9027

This report only includes records from the NY Natural Heritage database. For most sites, comprehensive field surveys have not been conducted, and we cannot provide a definitive statement as to the presence or absence of all rare or state-listed species. Depending on the nature of the project and the conditions at the project site, further information from on-site surveys or other sources may be required to fully assess impacts on biological resources.

If any rare plants or animals are documented during site visits, we request that information on the observations be provided to the New York Natural Heritage Program so that we may update our database.

Information about many of the rare animals and plants in New York, including habitat, biology, identification, conservation, and management, are available online in Natural Heritage’s Conservation Guides at www.guides.nynhp.org, from NatureServe Explorer at www.natureserve.org/explorer, and from USDA’s Plants Database at <http://plants.usda.gov/index.html> (for plants).



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 01, 2016

Ms. Chelsea Davis
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SED
RCSD School 1 Modernization Project
85 Hillside Dr, Rochester, Monroe County, NY
16PR00433

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 13,000 square foot, one-story addition with classrooms, a stage, and receiving space. Demolition work is to include two temporary classroom buildings on the site. An existing parking lot on the site is to be reconfigured and parking will be expanded with a second lot to add 31 increased parking spaces and create a total of 113. A third parking curb cut will be added south of the existing. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades Exterior building repairs and replacements are to include brick/masonry repointing, replacement of windows and doors, and stone/concrete wall repairs. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:

1. Our office has determined that we have no archeology concerns with the project.
2. The school is eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).

Division for Historic Preservation

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3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.
4. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at <https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm>. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.
5. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.
6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.
7. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing. and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,



Sloane Bullough Historic Sites Restoration Coordinator

via e-mail only



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

March 15, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
RCSD Modernization Project: Clara Barton/School #2
190 Reynolds Street, City of Rochester, Monroe County, NY
16PR01586

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation's opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont

Deputy Commissioner for Historic Preservation



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

May 10, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
School No 4: Two-story addition; site work; interior and exterior renovations
198 Dr Samuel Mccree Way, Rochester, NY
16PR02771

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation's opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont

Deputy Commissioner for Historic Preservation



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

March 15, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SEQRA
RCSD Modernization Project: Dag Hammerskjold/School 6
595 Upper Falls Blvd, City of Rochester, Monroe County, NY
16PR01582

Dear Mr. Steinbach:

Thank you for requesting the comments of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the project in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the OPRHP and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6 NYCRR Part 617).

Based upon this review, it is the New York State Office of Parks, Recreation and Historic Preservation's opinion that your project will have no impact on archaeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places.

If further correspondence is required regarding this project, please be sure to refer to the OPRHP Project Review (PR) number noted above.

Sincerely,

Ruth L. Pierpont

Deputy Commissioner for Historic Preservation



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 14, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
RCSD Modernization Project: Grissom/School #7: Proposed Additions and Exterior Repairs
31 Bryan St, City of Rochester, Monroe County, NY
16PR01549

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our staff have reviewed the project for archeological issues and we have no concerns. However, the school is eligible for listing in the National Register and we will need to review the project for its potential impact on the building.

The scope of work that you provided is as follows:

Two additions are proposed totaling 10,051 SF (1,090 SF footprint) – a third-story overbuild on the south side (classrooms) and a three-story addition on the west side (stage, classrooms). The existing parking lot is also proposed to be reconfigured/expanded with additional buddy spaces for a total of 68 spaces (increase by 26). A modular unit will be demolished (1,764 SF), providing space for the expanded parking area. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. The main entrance will be moved to the south side. Exterior building repairs/replacement will include, but not be limited to

Division for Historic Preservation

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brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.

We will need additional information to complete our review. Our comments are as follows:

1. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.
2. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows and doors proposed for replacement. We will need proposed elevation and site plan drawings to review the new construction.
3. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed. We need more information about what finishes are to be changed and what asbestos abatement specifically means for this project.
4. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed. Please confirm that no historic features or trim will be altered or obscured as the result of any mechanical, electrical, or technological work as well.
5. We are not clear if any *historic* doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include:
 1. An elevation drawing.
 2. A vertical section drawing.
 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please note that I prefer the photos be added to one document and then made into a PDF attachment. This is because it takes a long time to download CRIS photo attachments. If I can be of further assistance, please contact me at 518-268-2158

Sincerely,



Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only



Parks, Recreation, and Historic Preservation

Resource Evaluation

Date: 03/28/2016

Staff: Kathy Howe

USN Number: 05540.010189

Name: Virgil I Grissom School No. 7

Location: 31 Bryan Street, Rochester NY 14604

Resource Status:

1. **Determination:** Eligible
2. **Contributing:** False

Criteria for Inclusion in the National Register:

- A. Associated with events that have made a significant contribution to the broad patterns in our history.
- B. Associated with the lives of persons significant in our past.
- C. Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.
- D. Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:



Located in the northwest area of Rochester, Virgil I. Grissom School No. 7 was constructed in 1966 to the design of local architects Stevens, Bertin & O'Connell. The school meets Criterion C as a distinctive example of mid-century modern school design. The unusual circular-plan design with flexible classroom spaces represents the progressive theories of architect William W. Caudill, author of *Space for Teaching* (1941) and *Toward Better School Design* (1954), in which he emphasized flexible classroom layouts and circular spaces to accommodate ever-changing educational doctrines. His progressive concepts were so dynamic that they continued to influence school design throughout the country for several decades.

The building is constructed of masonry and steel with brick exterior walls. The building sits on a 2.75 acre site; has parking, playgrounds and a play field. A non-contributing modular classroom structure is located east of the school.

The school's unusual floor plan consists of a circular, three-story section with classrooms radiating from the core with a multi-purpose room at the first and second floors and a library on the third floor. The existing school building contains approximately 30 classrooms. Extending from the southeast side of circular section is a two-story rectangular block housing additional classrooms, a cafeteria and kitchen, boiler room, gymnasium, and offices. Square brick piers form a two-story colonnade along the rear (east) elevation of the school. The two-story block of the school has regular fenestration with pairs of three-light aluminum windows and cast stone spandrels.

Each of the classrooms units of the circular section are wedge-shaped with a brick exterior wall framed by angled window bays filled with aluminum frame windows and black spandrel panels. The recessed main entrance bay is at the northwest corner of the circle and has a pair of metal-and-glass doors with a simple concrete slab porch roof. The upper floors of the entrance bay feature highly stylized cast stone sculptural panels entitled "The Growth of Man" by local artist Joe Hendrick. Additional cast stone panels as part of this installation also adorn some of the upper bays of the colonnade at the rear of the school. The building is capped by a simple concrete cornice.

Of note at the interior is the distinctive plan which features many classrooms configured in pairs separated with operable partitions for flexibility; a circular-plan library and open multi-purpose spaces at the core; and transom windows at the classrooms that open onto the core.

The school was designed by the Rochester firm of Stevens, Bertin & O'Connell Architects. Other buildings by this firm include St. Joseph's Church, Penfield (1967); Mobil Chemical Health Unit Macedon (1967); Rochester Childrens' Nursery (1969); Faith Lutheran Church, Penfield (1968); Gleason Estates, Pittsford (1970); and Andrews Terrace, Rochester (1975).



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD School 10 Modernization Project
353 Congress Ave, Rochester, Monroe County, NY
16PR00593

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 21,187 square foot gross, 17,798 square foot footprint, two-story addition on the south side of the building to contain a gymnasium, classrooms, elevator, and second story mechanical space. The parking will be expanded with a second lot off of the existing lot. There will be a new curb cut for the southern parking lot. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. Exterior building repairs and replacements are to include brick/masonry repointing, replacement of windows and doors, and stone/concrete wall repairs. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:

1. Our office has determined that we have no archeology concerns with the project.
2. The school was previously determined to be eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).

Division for Historic Preservation

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3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.
4. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at <https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm>. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.
5. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.
6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.
7. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing. and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,



Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only



Parks, Recreation, and Historic Preservation

Resource Evaluation

Date: 11/30/2015

Staff: Kathy Howe

USN Number: 05540.000655

Name: Current Dr. Walter Cooper Academy #10 (former Lewis H. Morgan School No. 37)

Location: 353 Congress Ave, Rochester NY 14619

Resource Status:

1. **Determination:** Eligible
2. **Contributing:**

Criteria for Inclusion in the National Register:

- A. Associated with events that have made a significant contribution to the broad patterns in our history.
- B. Associated with the lives of persons significant in our past.
- C. Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.
- D. Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:

Lewis H. Morgan School No. 37 (current Dr. Walter Cooper Academy No. 10) is located in the 19th Ward in Rochester's Southwest Quadrant. The five-bay-wide, two-story beige brick structure with stone foundation and trim was built in 1916 to the design of local architect Edwin S. Gordon who designed many local schools including Jefferson, Monroe, Madison (not extant), and Franklin High Schools. The school consists of a two-story front block facing Congress Avenue with a long, one-story block at the rear. The school is architecturally significant as an example of the Tudor Revival style notable for the projecting bays; entrance with molded cast stone, Tudor-arch surround with quoins and label molding; patterned brickwork; stone belt course; and stone balustrades in the parapet. The original windows have been replaced with aluminum replacement sash.



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 13, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SEQRA
RCSD Modernization Project: John Walton Spencer/School #16
321 Post Avenue, Rochester, NY 14619
16PR01588

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our staff have reviewed the project for archeological issues and we have no concerns. However, the school contributes to the SR/NR listed Sibley-Elmdorf Historic District and we will need to review the project for its potential impact on the building.

The scope of work that you provided is as follows:

Four additions are proposed. The existing parking lot is also proposed to be reconfigured/expanded to the west. Other site work consists of reconstruction of existing sidewalks, pavement, lawn, fencing, and other miscellaneous site elements. Interior building work will generally include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement and interior finish upgrades. Exterior building repairs/replacement will include, but not be limited to brick/masonry repointing, replacement of windows/doors, and stone/concrete wall repairs.

We will need additional information to complete our review. Our comments are as follows:

1. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.

Division for Historic Preservation

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2. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan paying special attention to areas where work is proposed. This needs to include photos of windows and doors proposed for replacement. We will need proposed elevation drawings to review the four additions.
3. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed. We need more information about what finishes are to be changed and what asbestos abatement specifically means for this project. We will need specific information interpreting the key on the 3rd page of the floor plan drawings that were attached to CRIS on 3-14-16. For example, what is the difference between light, moderate, and heavy rehabilitation.
4. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed. Please confirm that no historic features or trim will be altered or obscured as the result of any mechanical, electrical, or technological work as well.
5. We are not clear if any *historic* doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include:
 1. An elevation drawing.
 2. A vertical section drawing.
 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

If I can be of further assistance, please contact me at 518-268-2158

Sincerely,



Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry Street
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD East High School Modernization Project
1801 East Main St, Rochester, Monroe County, NY
16PR00431

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

According to the submitted materials, the proposed scope of work includes a 36,200 square foot gross, 17,000 square foot footprint, three-story addition on the south side of the building for the new Lower School containing classrooms, office, and support spaces. Demolition will include 4,000 square feet of the existing building. The addition will cause a reduction in parking on the eastern parking lot. The northeast parking lot will be reconfigured and expanded for a net decrease of 6 spaces. The bus loop will be shifted from the northeast lot to the middle eastern lot with a new curb cut. Interior building rehabilitation is to include mechanical, electrical and plumbing upgrades, technology upgrades, asbestos abatement, and interior finish upgrades. The addition envelope is to be similar to the existing building's new curtain wall and glazing system installed in 2003, with brick to match existing. Site work is to include the reconstruction of existing sidewalks, pavement, lawn and other miscellaneous site elements.

We understand from our conference call on March 2, 2016, that detailed information is not yet available regarding the project, but that you would like a summary of our archeology review and National Register eligibility in order to plan. Our comments are below:

1. Our office has determined that we have no archeology concerns with the project.

Division for Historic Preservation

2. The school was previously determined to be eligible for listing in the National Register of Historic Places and the Resource Evaluation is attached to our Cultural Resource Information System (CRIS).
3. We recommend that you refer to the 2010 Letter of Resolution between the New York State Education Department and our office regarding wording of the masonry restoration proposal.
4. We will need additional information about the proposed demolition. We do not recommend demolition of historic sections of the building and will ask you to take a hard look at avoiding this.
5. We recommend that the addition be visually subservient in scale, materials, and design to the historic building. Visual cues should be taken from the historic building for the design as well. Please follow the guidelines in Preservation Brief 14, which can be found online at <https://www.nps.gov/tps/how-to-preserve/briefs/14-exterior-additions.htm>. To review the addition and any proposed site work, we will need a full set of existing conditions photographs keyed to an existing conditions site plan, a proposed site plan, and elevation drawings.
6. To review interior proposed work, we will need existing conditions photographs keyed to an existing conditions floor plan, a proposed floor plan, and a description.
7. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior.

Please attach all photos as one PDF file, because attachments in the photos section of CRIS take an excessive time to download. If I can be of further assistance, please contact me at 518-268-2158.

Sincerely,



Sloane Bullough Historic Sites Restoration Coordinator

via e-mail only

RESOURCE EVALUATION

Date: 10/19/2007 Staff: Robert T. Englert
Property: East High School MCD: ROCHESTER
County: Monroe
Address: 1801 East Main St, 0 Ohio St, USN: 05540.008337
1807 East Main St, East High

Project Ref. No.: 12PR05103

- I** Property is individually listed on SR/NR :
Name of listing:
- II** Property is a contributing component of a SR/NR district:
Name of District:
- Property meets eligibility criteria
 Property contributes to a district which appears to meet eligibility criteria.
- Pre SRB: Post SRB: SRB Date

Criteria for inclusion in the National Register.

- A** **Associated** with events that have made a significant contribution to the broad patterns of our history;
- B** **Associated** with the lives of persons significant in our past;
- C** Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or possess high artistic values; or represents a significant and distinguishable entity whose component may lack individual distinction;
- D** **Have** yielded, or may be likely to yield information important in prehistory or history.

STATEMENT OF SIGNIFICANCE:

Based on the information provided, East High School appears to meet the criteria for listing in the State and National Registers of Historic Places as a well-preserved, distinguished and distinctive example of mid-20th C Modernist school design. Constructed in 1957 to replace the original downtown East High, the bldg features irregular cubic massing of windowless brick blocks and curtain-walled windowed wings , banks of windows with iconic teal and red spandrels of the period, and a landscaped center courtyard.

If you have any questions concerning this Determination of Eligibility, please call Robert Englert



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

June 13, 2016

Mr. Thomas M. Renauto
Executive Director
Rochester Joint Schools Construction Board
1776 N. Clinton Avenue
Rochester, NY 14621

Re: SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Mr. Renauto:

Thank you for continuing to consult with the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the recently submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources.

As a reminder, both the James Monroe High School (including the Cafeteria Block) and School No. 15 (School of the Arts) are eligible for listing in the State and National Registers of Historic Places as outstanding examples of early twentieth century Neoclassical school design.

We have reviewed the project documents, specifically the letter dated 2/19/2016 describing the proposed scope of work, and the letter dated 5/23/2016 providing clarification on several of the work items. Please note that this review and finding only apply the items of work proposed in the letter dated 5/23/2016, which include renovations and alterations to the interior; all classrooms, corridors and library spaces, as well as a restoration and repair of the exterior, including window and door replacements, rehabilitation and reconstruction of exit stoops and stairs, roof top greenhouse rehabilitation, and building trim repair/ replacement. This review and finding do not apply to any future work related to the James Monroe High School site.

Based on this review, it is the OPRHP's opinion that the proposed work items outlined in the letter dated 5/23/2016 will have No Adverse Impact on historic resources provided the following conditions are met:

1. Any future phases of work on the buildings and/or site shall be submitted for our review at the earliest opportunity.
2. If there are any substantive changes to the proposed work, consultation with our office should resume.

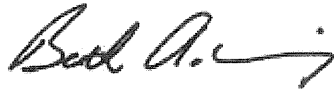
Division for Historic Preservation

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If additional information correspondence is required regarding this project it should be provided via our Cultural Resource Information System (CRIS) at www.nysparks.com/shpo/online-tools/ Once on the CRIS site, you can log in as a guest and choose "submit" at the very top menu. Next choose "submit new information for an existing project". You will need this project number (16PR00599) and your e-mail address.

If you have any questions, please contact Christina Vagvolgyi at (518) 268-2217.

Sincerely,



Beth A. Cumming
Senior Historic Site Restoration Coordinator
e-mail: beth.cumming@parks.ny.gov

via e-mail only



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

May 13, 2016

Deborah Johnson
Office of Facilities Planning
New York State Education Department
89 Washington Avenue
Albany, NY 12234

Re: SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Johnson:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

We note that both the James Monroe High School (including the Cafeteria Block) and School No. 15 (School of the Arts) are eligible for listing in the State and National Registers of Historic Places as outstanding examples of early twentieth century Neoclassical school design.

We have reviewed the project description and drawings that were submitted to our office on April 27th, and we understand that the project proposes to demolish both the Cafeteria Block and School No. 15. Under the provisions of Section 14.09 of the State Historic Preservation Act of 1980, demolition of a historic building is deemed an Adverse Impact. This finding triggers an exploration of prudent and feasible alternatives that might avoid or reduce the project impacts. This analysis should include an evaluation of the existing buildings to determine if they can be incorporated into the new project or if some other approach can be used to minimize harm to the historic buildings. As a matter of policy and practice, this exploration must occur before mitigation measures can be developed and before demolition can occur. If no prudent and feasible alternatives are identified in the analysis, we would enter into a formal agreement document, which would identify proper mitigation measures to be incorporated into the work.

Regarding the rehabilitation work proposed for the James Monroe High School building, we are pleased to see that efforts are being made to restore many of the existing building's historic

features, particularly the interior woodwork. We offer the following comments concerning some of the scope items:

1. Regarding the replacement of the VCT covered original wood floors of classrooms with sealed concrete; we understand that the wood floors have been a maintenance issue, however, we encourage you to consider reinstalling wood as the finish floor over the new concrete substrate, as this is in keeping with the historic character of the building. Additionally, please confirm that all classroom spaces that currently have exposed wood flooring will remain intact. The photo survey received on February 11th includes images of classrooms with existing wood flooring, other than the band room.
2. Provide detail drawings of the proposed replacement classroom doors. We are pleased to read that the new doors will match the historic, but we would like to see a drawing.
3. Provide photos documenting the existing condition of stairs #6 and #7 which are to be removed and incorporated into usable floor space. In general, character defining features such as stairs should not be removed; however, it seems that these stairs are not original.
4. Please confirm that the existing tread material at stairs #2 - #5, #8 and #9 is black slate and that the installation of new black slate will be an in-kind replacement.
5. Provide additional photos and documentation of the existing condition of the pool demonstrating the repair needs necessitating its removal. We encourage you to consider keeping as many of the existing features as possible, including the tile finishes and ceiling configuration.
6. Provide photos documenting the existing conditions of the existing main office space where private offices will be constructed.
7. Provide photos documenting the existing conditions of the corridors where recessed lockers will be installed, as well as typical detail and elevation drawings for the locker installations. Hallways are considered character-defining features in historic schools.
8. Page 13 of the project description states that the proposed windows will appear similar to the original windows, rather than the existing windows. Please provide historic images or documentation showing the original window configuration being used to guide the design. We understand that the existing windows are not historic. Additionally, please provide detail elevation drawings for each type of proposed window.
9. Sheets A200 and A201 indicate which windows will receive hammered glass sash, but it is unclear which windows will have integrated blinds and which will not. Please revise the elevation sheets to indicate each type of window to be installed and/or provide a window schedule that includes all new window types. We are concerned that the variety of window types will create a non-uniform appearance on the building exterior.
10. Please confirm that the existing main entry steps are concrete and that the installation of new concrete steps will be an in-kind replacement.

We would appreciate the requested information be provided via our Cultural Resource Information System (CRIS) at www.nysparks.com/shpo/online-tools/. Once on the CRIS site, you can log in as a guest and choose "submit" at the very top menu. Next choose "submit new information for an existing project." You will need the project number (16PR00599) and your e-mail address. Given the nature of this project, it may be best to setup a phone call to discuss some of the abovementioned items. If you have any questions, I can be reached at (518) 268-2217.

Sincerely,



Christina Vagvolgyi
Historic Preservation Technical Specialist
e-mail: christina.vagvolgyi@parks.ny.gov

via e-mail only



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

April 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry St
Suite 300
Buffalo, NY 14203

Re: SED
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Davis:

Thank you for continuing to request the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (section 14.09 of the New York Parks, Recreation and Historic Preservation Law). These comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State Parkland that may be involved in or near your project. Such impacts must be considered as part of the environmental review of the project pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

Our comments are as follows:

1. Regarding archeology, we continue to recommend monitoring for construction given the burial site as stated in a 2013 Phase I archeology report.
2. A State Education Department form you provided at the top of the printed materials we received stated that the school is not eligible for the State or National Registers. I would like to take this opportunity to clarify this. Monroe High School is eligible for listing in the National Register of Historic Places.
3. We recommend that you confirm that 2010 Letter of Resolution (LOR) between the New York State Education Department and our office will be followed regarding any masonry work.
4. To review exterior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions sit plan paying special attention to areas where work is proposed. This needs to include photos of windows proposed for replacement.
5. To review interior proposed work, we will need a full set of existing conditions photographs keyed to an existing conditions floor plan paying special attention to areas where work is proposed..

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6. Any ductwork proposed in finished spaces should be enclosed in a finished chase or area. Ducts need to be at least four feet away from windows or 1 foot above windows so as not to be visible from the exterior. Please submit mechanical systems drawings if changes are proposed.
7. We are not clear if any historic doors or windows are proposed for replacement. Features, such as doors and windows, that are 50 years old or more, are considered character defining features and should be retained and repaired. If a specific feature is beyond repair, please attach photos of it to CRIS, an explanation of why it cannot be retained, and a catalogue cut sheet of the proposed replacement. Historic wood windows can be made energy efficient with storm windows and weather stripping. When historic windows are proposed for replacement, we generally request the following for our review:
 - Detailed photos of all windows proposed for replacement, keyed to an existing conditions site plan, documenting the condition.
 - A full set of dimension drawings of the existing and proposed windows for each type for us to compare. Each set should include: 1. An elevation drawing. 2. A vertical section drawing. and 3. A horizontal section drawing. Proposed windows should be wood or metal clad.

If I can be of further assistance, please contact me at 518-237-8643, x 3252.

Sincerely,



Sloane Bullough
Historic Sites Restoration Coordinator

via e-mail only



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

March 01, 2016

Ms. Chelsea Davis
Watts Architecture & Engineering
95 Perry St
Suite 300
Buffalo, NY 14203

Re: SEQRA
RCSD Monroe High School Modernization Project
164 Alexander St, Rochester, Monroe County, NY
16PR00599

Dear Ms. Davis:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). We have reviewed the submitted materials in accordance with the New York State Historic Preservation Act of 1980 (Section 14.09 of the New York Parks, Recreation and Historic Preservation Law).

A Phase IA report was completed for the RCSD Monroe High School property in 2013 by Robert Dean. This report concluded that archaeological "monitoring [is] the most efficient and effective method to answer questions regarding the extent of prior disturbance and the presence of any intact archaeological deposits". This recommendation was made given the apparent extent of ground disturbance on the property, as well as the proximity of a previously recorded Native American burial site (05540.001551).

OPRHP concurred with this recommendation for monitoring under construction on August 19, 2013. Conditions were added that require the consultant to be a 36CFR61 qualified archaeologist, and that the *State Historic Preservation Office Human Remains Discovery Protocol* and the *Haudenosaunee Human Remains Protocol* are followed in the event that human remains are identified during monitoring.

OPRHP continues to recommend archaeological monitoring for any and all ground disturbing activities associated with the current school modernization project, and that the above protocols are followed should human remains be discovered. OPRHP also continues to recommend Native American consultation with the Seneca Nation of Indians and the Tonawanda Seneca Nation. Please direct any Native American consultation questions to Nancy Herter at nancy.herter@parks.ny.gov.

Please note that these comments are those of the Division for Historic Preservation and relate only to Historic/Cultural resources. They do not include potential environmental impacts to New York State parkland that may be involved in or near your project. Such impacts must be

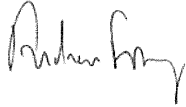
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considered as part of the environmental review pursuant to the State Environmental Quality Review Act (New York Environmental Conservation Law Article 8) and its implementing regulations (6NYCRR Part 617).

If further correspondence is required regarding this project, please refer to the project number (PR) number noted above. If you have any questions, I can be reached at 518.268.2185 or at andrew.farry@parks.ny.gov.

Sincerely,



Andrew Farry
Historic Preservation Specialist - Archaeology

via e-mail only



Parks, Recreation, and Historic Preservation

Resource Evaluation

Date: 02/11/2016

Staff: Kathy Howe

USN Number: 05540.005891

Name: James Monroe High School

Location: 164 Alexander St, Rochester NY

Resource Status:

1. **Determination:** Eligible

2. **Contributing:**

Criteria for Inclusion in the National Register:

- A. Associated with events that have made a significant contribution to the broad patterns in our history.
- B. Associated with the lives of persons significant in our past.
- C. Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or posses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.
- D. Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:



The James Monroe High School and Freeman Clark School No. 15 campus is located in the Pearl-Meigs neighborhood in Rochester's Northeast Quadrant. The National Register-eligible campus consists of three interconnected buildings. The high school, which faces north onto Alexander Street, is the largest structure in the complex. Connected to the east of the high school via two corridors is the cafeteria block. A corridor extending from the rear (south) of the high school connects to the Freeman Clark School No. 15. Built in the 1920s, the complex meets Criterion C as an outstanding example of early twentieth century Neoclassical school design.

Monroe High School (05540.005891)

Monroe High School is a large, three-story, tan brick building with stone trim built in 1921-23 to the design of architect Edwin S. Gordon of the firm of Gordon & Kaelber. The Neoclassical style building has a coursed, stone foundation and first floor delineated by a double band of stone beltcourses and raised molding, a two-story body, and a projecting, molded stone cornice and brick parapet.

The symmetrical façade consists of a massive projecting, three-story, pedimented portico on a stone block base supported by six monumental smooth stone Corinthian columns which rise to a full entablature with a denticulated cornice and a pediment with denticulated cornice. The base contains three centered, round-arched entrance openings with recessed double doors and round-arched transoms. The entrance pavilion is flanked by two graduated bays of single windows, three bays containing six section window banks, and project corner bays containing tripartite window banks.

Fenestration is regular and consists of two-over-two double-hung replacement sash. The windows are grouped in six or three section banks in recessed brick panels with raised brick borders.

The interior of the high school retains much of the original floor plan and materials. Materials remaining include wood window and door surrounds, built-in cabinetry, sliding chalkboards, classroom doors with multi-light transoms, wood floors in classrooms, terrazzo floors in hallways, marble walls at the entrance lobby. Of special note is the ornate auditorium which features fluted pilasters, a beamed ceiling, original stage and balcony, and mural paintings. Most classrooms and corridors have dropped acoustic tile ceilings.

Cafeteria Block (part of Monroe H.S.)

The connecting, trapezoidal cafeteria (1921-23) at the building's east side, is similarly classically ordered with a stone foundation, brick body and attic with parapet delineated by a large gable roof section tapering with a flat roof at either end. A pedimented pavilion supported by eight engaged smooth stone columns extends across the center seven bays. The tympanum features an oculus window.

Freeman Clark School No. 15 (05540.005916)

Attached via a corridor structure to the south of the high school is the Freeman Clark School No. 15 which faces south onto Averill Avenue. School No. 15 was built in 1925 in the Neoclassical style. It was designed by Edwin S. Gordon of the firm of Gordon & Kaelber. The tan brick, rectangular-plan school rests on a cast stone foundation. A cast stone waterable defines the building's base, the body consists of recessed brick window bays and the attic is delineated by a projecting, molded, cast stone cornice which wraps around the entire building. Above the cornice, is a brick parapet with stone coping.

The façade consists of a central, projecting Neoclassical entrance pavilion fashioned from stone block and cast stone and consisting of four colossal, engaged, fluted Corinthian columns on a continuous stone pedestal. The columns support a massive pediment with a wide entablature with denticulated cornice. A center, recessed double-door entrance with transom is embellished with a bas relief panel.

Fenestration is regular with two-over-two double-hung replacement sash with solid transoms panels above.

[Source: Mack Consulting Associates, Inventory forms for Monroe High School and Freeman Clark School No. 15. 1 October 1986.]



Parks, Recreation, and Historic Preservation

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner

May 25, 2016

Mr. Justin Steinbach
Planning/GIS Coordinator
Clark Patterson Lee
205 Saint Paul Street
Rochester, NY 14604

Re: SED
School No 121 Modernization Project
480 Broadway St, City of Rochester, Monroe County, NY
16PR02769

Dear Mr. Steinbach:

Thank you for requesting the comments of the Division for Historic Preservation of the Office of Parks, Recreation and Historic Preservation (OPRHP). Based on available information, your project area is located in an archaeologically sensitive area. A precontact burial site (05540.001551; Follett 303; School 15 Site) consisting of multiple human remains has been identified in the general vicinity. Therefore, OPRHP recommends archaeological monitoring for any and all ground disturbing activities associated with the current school modernization project.

A Phase IA archaeological survey report was completed in 2013 for the adjacent RCSD high school property. This report concluded that archaeological "monitoring [is] the most efficient and effective method to answer questions regarding the extent of prior disturbance and the presence of any intact archaeological deposits". Given prior development to the current project area and the proximity of the burials, the same conclusion can be drawn for the School No. 121 parcel.

OPRHP also recommends that the archaeological monitor be a 36CFR61 qualified archaeologist, and that the *State Historic Preservation Office Human Remains Discovery Protocol* and the *Haudenosaunee Human Remains Protocol* are followed in the event that human remains are identified during monitoring. OPRHP also recommends Native American consultation with the Seneca Nation of Indians and the Tonawanda Seneca Nation. Please direct any Native American consultation questions to Nancy Herter at nancy.herter@parks.ny.gov.

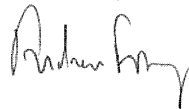
Please also be aware that a Section 233 permit from the NYS Education Department (SED) may be necessary before archaeological fieldwork is conducted on State-owned land. If any portion of the project includes the lands of New York State you should contact the SED before initiating survey activities. The SED contact is Christina B. Rieth and she can be reached at (518) 402-5975. Section 233 permits are not required for projects on private lands.

Division for Historic Preservation

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If you have any questions concerning archaeology, please contact Andrew Farry at 518.268.2185 or andrew.farry@parks.ny.gov.

Sincerely,



Andrew Farry
Scientist/Archaeology

via e-mail only



Parks, Recreation, and Historic Preservation

Resource Evaluation

Date: 04/25/2016

Staff: Kathy Howe

USN Number: 05540.007683

Name: School Without Walls No 121

Location: 480 Broadway St, Rochester NY 14607

Resource Status:

1. **Determination:** Not Eligible
2. **Contributing:**

Criteria for Inclusion in the National Register:

- A. Associated with events that have made a significant contribution to the broad patterns in our history.
- B. Associated with the lives of persons significant in our past.
- C. Embodies the distinctive characteristics of a type, period or method of construction; or represents the work of a master; or possesses high artistic values; or represents a significant and distinguishable entity whose components may lack individual distinction.
- D. Have yielded, or may be likely to yield information important in prehistory or history.

Summary Statement:

